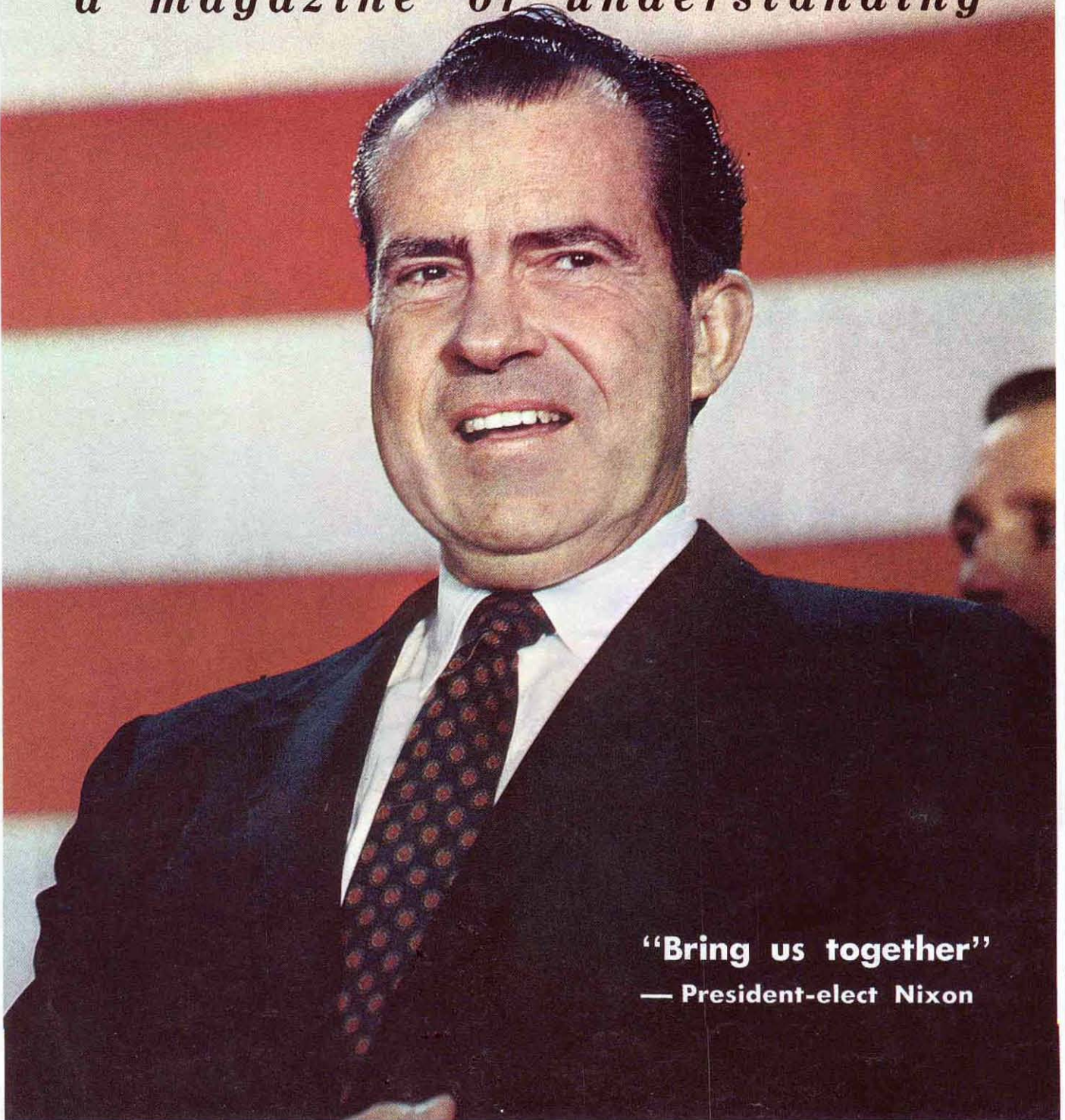


*the*  
**PLAIN TRUTH**  
*a magazine of understanding*



**“Bring us together”**

— President-elect Nixon

# What our READERS SAY

## New Readers Respond

"I was glancing through *The PLAIN TRUTH* the other day during a class break. I came across the article 'Marriage Soon Obsolete?' I found it very interesting, and shockingly true. I have taken a number of classes in sociology, and find your article to be not only realistic but helpful to the problems facing us."

Miss Lucy C.,  
Angwin, California.

"I am a high school history teacher in Montreal. A friend of mine gave me a copy of *The PLAIN TRUTH*. I was very much impressed by the context of the publication and I think it would be a wonderful supplement to my history texts. I am sure my senior students would obtain a great deal of valuable information on current affairs, and pleasure from reading the magazine."

Donald T., Montreal,  
Quebec, Canada.

## Law Enforcement

"I found the interview with Police Chief Reddin on *The WORLD TOMORROW*, to be extremely interesting and informative. I only wish that everyone who hears it will take it to heart and do his utmost to give our law officers his absolute cooperation and support. The problems of law enforcement these days are staggering and the police, instead of getting our full support and help, probably suffer more abuse and criticism than any minority group in the world. It was like a breath of fresh air last night to hear an interview with the accent on understanding of, and concern for, the problems and dangers our policemen face when they undertake to protect our lives and property. I am very fortunate in that I live in a small town and so escape most of this avalanche of lawlessness sweeping the nation. But even here we've seen the incidence of crimes of all kinds go up sharply over what it was only ten or so

years ago when I was a boy in school."

Jerry A.,  
Atascadero, California.

"My husband, who was in the F.B.I. in the 40's, is now a district judge. With this background, you can readily understand our deep interest in the interview with the Los Angeles Chief of Police. We are very interested in the subsequent offer of your booklet or article on *Crime can be stopped . . . Here's How!*"

Mrs. D. M. P.,  
Sioux City, Iowa.

"It has been 13 months since I received my first issue of *The PLAIN TRUTH*, and I'd like to congratulate you on a superior magazine. The articles are well written, and they are devoid of confusing, garbled double-talk that is characteristic of many newspaper columns and critical essays that you read today.

Your evolution articles make sense, too — much more than do the theories in biology textbooks, which are so riddled with loopholes that the spiders and duckbilled platypuses can crawl through with ease."

Dwight O.,  
Johnstown, Pennsylvania.

## Genuine Art

"I must comment on the August issue of *The PLAIN TRUTH*. It was truly the most beautiful and the most professional-looking magazine I have ever seen. The portrait of De Gaulle by Eleanor Barrow was excellent and I am happy to see that you encourage and train artists at Ambassador College. I was an art major in college, so the layout of your fine magazine does not go unnoticed."

Mrs. James C.,  
Alliance, Ohio.

## Evolution

"I have always had a 'heathenish' outlook on life, I believed in evolution,

(Continued on page 40)

## the PLAIN TRUTH

a magazine of understanding

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### EDITOR

HERBERT W. ARMSTRONG

### EXECUTIVE EDITOR

Garner Ted Armstrong

### MANAGING EDITOR

Herman L. Hoeh

### SENIOR EDITOR

Roderick C. Meredith

### Associate Editors

Albert J. Portune

David Jon Hill

Regional Editors: U. K.: Raymond F. McNair; Aust.: C. Wayne Cole; S. Africa: Ernest Williams; Germany: Frank Schnee; Philippines: Gerald Waterhouse; Switzerland: Colin Wilkins; Latin America: Enrique Ruiz.

Contributing Editors: Gary L. Alexander, Dibar K. Apartian, Robert C. Boraker, William F. Dankenbring, Charles V. Dorothy, Jack R. Elliott, Vern L. Farrow, Gunar Freibergs, Robert E. Gentet, Paul W. Kroll, Ernest L. Martin, Gerhard O. Marx, L. Leroy Neff, Richard F. Plache, Richard H. Sedlaciak, Lynn E. Torrance, Eugene M. Walter, Basil Wolverton, Clint C. Zimmerman.

James W. Robinson, Copy Editor

Paul W. Kroll, Layout Editor

News Bureau: Gene H. Hogberg, Director; Dexter H. Faulkner, Donald D. Schroeder, Assistants; Aline Dunlap, P. A. George, Velma J. Johnson, Karl Karlov, Paul O. Knedel, David Price, Rodney A. Repp, Charles P. Vorhes, W. R. Whikehart.

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Circulation Managers: U. S. A.: John H. Wilson; U. K.: Charles F. Hunting; Canada: Dean Wilson; Australia: Gene R. Hughes; Philippines: Arthur Docken; South Africa: Michael Bousfield; Latin America: Louis Gutierrez.

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# Personal from the Editor

I HAVE A LETTER from a Negro who is afraid of his own people. He is a Master Sergeant in the U. S. Air Force. He is frightened by the new black militancy, fanned into emotional flame by a few reckless leaders. It poses as hard a problem for right thinking Negroes as for whites. "Maybe harder," says this Master Sergeant.

He presents a side of all this recently inflamed chaos—a Negro side—that I think most people have not realized. And it's time they did.

The biggest *immediate* problem before the whole world, right now, is the dual explosion into violence of campus revolt and racial strife. This is far more than a problem—it is a SUPER DANGER!

The biggest overall, longer-range problems, are the dual problems of the hydrogen bomb and the population explosion. Either of these threatens to erase human life from the earth!

It is the mission of *The PLAIN TRUTH* to give our readers the ANSWERS—the SOLUTIONS!

But first, read this Air Force Master Sergeant's revealing letter. He writes: "*The PLAIN TRUTH* was invaluable to me during my three-year stay on Formosa. It made the fast-moving world events crystal clear. I am especially grateful for the truth about the racial conflict as I am a Negro and extremely concerned about where to buy a home for my family. My concern is: If I settle in an integrated community where the schools and environment are what I feel desirable, I may be subjected to hostility from whites. If I settle in a Negro area, I can be assured of inferior schooling for my children, danger in the streets, and pressure from black militants, as none of us hate whites (we learned this through *The PLAIN TRUTH*)."

I hope hundreds of thousands of both races have learned through *The PLAIN TRUTH* not to hate others

because of the color of their skin!

His letter continues: "I am now living on... Air Force Base where race relations are good. I am preparing my family as best I can for civilian life." He explains he will soon be out of the Air Force, returning to civilian life. "But we are, in truth, afraid. Frankly, I am much more afraid of other Negroes than I am of whites."

Is that a shocking statement? I think it's time all our readers—regardless of color—heard this side of the problem.

Continuing, "Peculiar? Not so when you consider that any Negro of 38 has much experience in dealing with bigots and can easily recognize one. I learned many years ago to simply avoid them, thereby avoiding ugly incidents. But, this black militancy is just as new and hard to deal with for me as it is for whites—maybe harder. To even speak a kind word for whites is anathema in some quarters. I am greatly concerned with the blind hatred I've personally seen in so many blacks since my return. I am also concerned about the reasons put forth for this—white indifference or racism; it's true. There is no doubt in my mind that most whites consider us inferior, even many sincere and well meaning people."

He concludes, "I need the truth and the strength to do what is right. I need *'The PLAIN TRUTH'*."

Note carefully, again, a few of these statements: He says, "this black militancy is *just as new* and hard to deal with for me as it is for whites—maybe harder." And "I am greatly concerned with *the blind hatred* I've personally seen in so many blacks *since my return*."

It is a comparatively NEW THING—this "blind hatred" so many Negroes have come to have for whites. WHY? What instilled this recently acquired hatred? I shall tell you.

On the other hand, he doesn't hold

(Continued on page 24)

## In This Issue:

What our Readers Say . . . . .	Inside Front Cover
Personal from the Editor . . . . .	1
Who Really Selects Your Government Head? . . . . .	2
The Generation Gap — Why? . . . . .	5
Who Is Really for "Law and Order"? . . . . .	7
The Astounding Knowledge Gap! . . . . .	9
Radio Log . . . . .	14
TV Log . . . . .	17
College for What? . . . . .	17
Scourge on Britain . . . . .	20
Why the Pope Came to Colombia . . . . .	28
The Story of Man . . . . .	33
Short Questions From Our Readers . . . . .	39
Advance News Reports Come Alive Today! . . . . .	48



Ambassador College

### OUR COVER

Richard Milhous Nixon, A.B., LL.B., born January 9, 1913. Mr. Nixon practiced law in Whittier 1937-1942, was Attorney with Office of Emergency Management, Washington, D.C. 1942. He served in the Navy 1942-1946, attaining the rank of Lieutenant Commander. Member of Congress, 1947-1951; Senator from California, 1951-1953; Vice President 1953-1961. Practiced law 1961-1968. Now elected 37th President of the United States, Mr. Nixon said the great goal of his administration would be that expressed by a sign seen after a long day of whistle stopping—"Bring us together." The nation needs bringing together.

# Who *REALLY* Selects Your Government Head?

*This is a year of Presidential elections in France and the United States. But do the PEOPLE really select their Leaders? Do the politicians? Even those in politics are unaware of the real TRUTH.*

by Herbert W. Armstrong

THE FRENCH people, this year, rose in rebellion against the government of their President, Charles de Gaulle. It started as a student revolt, fired into white-hot emotional heat by a young man nicknamed "Danny the Red." He manipulated the uprising into a national general strike. This young leader of the "New Leftist" movement almost succeeded in overthrowing the government.

That was the aim, as it is with all these "New Leftist"-promoted student revolts. The "New Leftist" movement is merely Communism behind a new facade.

But the French President rode it out, called a series of general elections. The result? Overwhelming De Gaulle victories!

Charles de Gaulle then claimed: "I have a mandate from the people!" But did he, really? Did the elections express the real desires of the French people? They did not!

Do you know why?

## What the People Didn't Know

The "experts" will tell you that the situation is this: As people usually are, after a number of years under one administration, the French people were "fed up" with their present government. A very reliable advance news report of many years ago characterized the French people "unstable as water." Until De Gaulle, they had a new government in power every little while — sometimes after a few months — sometimes after two or three years.

The national revolt *did* express the

popular feelings. The elections did not. Reason? Simply that they feel they are tired of the present administration. They have been habitually accustomed to a new government in power after short intervals.

So the people of France are restless, dissatisfied. They don't like things as they are. What *do* they want? They have no idea! They know only what they *don't* want.

Communism, like a vulture, feeds on decay. It seizes upon unrest and discontent. "Danny the Red" was trained in revolutionary tactics. He is adept at rousing emotions to greater and greater dissent, anger and resentment. But he was not astute enough to present a positive alternative he could sell to the people.

Communism is "old stuff" in France. The French do not have the anti-Communist feeling so prevalent in America. The Communist Party is a recognized political party in France. But it is a minority party, and it offers nothing new and glittering to capture the enthusiasm of the French people. Probably that is why these student revolutionaries call themselves "the *NEW* Marxist Left."

This young "Danny the Red" is a trained rabble-rouser who can stir up emotional discontent. But he is by no means a great leader. He is *not* a magnetic personality with a positive SOLUTION to swing the multitudes behind him. He can preach discontent, revolt and destruction. But he has no talent to lead the masses out of their troubles.

So there was no one in France to

offer the people a "BETTER IDEA." No one to convince them he had what they *did* want. They revolted. But De Gaulle was astute enough to let their emotions cool before the elections. And when it came to voting, the French had nowhere else to go.

## And in the U. S. A.

This is also Presidential election year in the United States, Richard Milhous Nixon being our new President Elect.

There were several candidates. There are the two major political parties, and a Southern "States Rights" candidate of the American Independent Party.

There are the various public opinion polls. They purport to reflect the will of the people.

The candidates put on lavish fund-raising campaigns. One candidate is said to have raised more than one million dollars by forming a presidential club — a sort of political-social club, with 1,000 members contributing \$1,000 each. There are always the \$100-per-plate banquets. There are other fund-raising schemes.

Some states hold presidential primaries. The leading candidates go to these states, appear in auditoriums, make "whistle-stop" speeches on trains, appear in various public places. One prominent candidate, Senator Robert F. Kennedy, was assassinated at his victory celebration in California.

## The People's Choice?

Then the major parties hold their elaborate party conventions. There the delegates choose their party candidate

by vote. In the actual election the people vote for "electors" pledged to candidates.

But does the result express the WILL OF THE PEOPLE?

It is supposed to. Many people, perhaps most, look on failure to express one's will by voting as disloyalty to his country. But does the result *REALLY* express the will of the people?

The plain truth may prove rather shocking. But this magazine is dedicated to THE PLAIN TRUTH, shocking or not! Very few UNDERSTAND the world conditions today.

NEVER have any other humans lived in a world like you live in today. NEVER before was one's *very life* in danger, just walking along a city street.

### Unprecedented Times

As voters went to the voting polls, consider the conditions in the world their candidates promised to correct. NEVER in history did so MANY problems present themselves for solution.

There is war in Vietnam. There is the red-hot racial problem, flaring into rioting, looting, violence and murder. There are the student revolts also exploding into violence, often closing schools. There is the question of law and order, with trained revolutionaries inciting the people toward anarchy with cries of "police brutality." There is the crime wave, increasing several times faster than the population. There is the breakdown of home and family life — the foundational bulwark of any peaceful, happy and prosperous society. Divorce and broken homes skyrocketing. There is the moral breakdown, with promiscuous fornication, adultery and perversion gaining public acceptance. Morals have slid the toboggan down into the cesspool.

As I write, I saw, with a group of stunned and shocked people, on BBC color television, a "documentary" of a nudist colony, actually showing completely nude men and women, with sex organs fully exposed — in full view of men, women and children in their homes! Even the lowest and cheapest burlesque shows have always stopped short of complete and full exposure. But now, "respectable" television shows

people, unashamed, in full nude exposure!

### But Can Any Candidate Solve the Problems?

What do the voters face, as they vote for the leaders supposed to solve all these problems?

They face a world with nations possessing hydrogen bombs capable of blasting all human life off this planet. And governments spending thousands of millions trying to get to the moon! Then there is the frightening development of germ and chemical warfare. These can blind, paralyze, and kill whole vast populations!

Then, before I tell you what kind of GOVERNMENT LEADERSHIP actually *WILL* solve all these problems, look at one more existing horrible condition. More than HALF of this world's people are living in ignorance, poverty, degeneracy, filth and squalor.

Candidates for the highest positions in government come before the people as PUBLIC BENEFACTORS. They are supposed to have the SOLUTIONS to these cancerous ills that are threatening the DEATH of all humanity.

But *does* government have the SOLUTIONS?

Yes, GOVERNMENT does — but not the governments of these human leaders.

### Face the Facts

Every form of human government has had its fling. It has had its try. And all have been tried in the balance of human experience and FOUND WANTING!

Isn't it about time we stop kidding ourselves, face the FACTS, and realize the *ONLY POSSIBLE SOLUTION*?

All the others have been TRIED! All have failed!

Modern Science stepped forward. Science and technology presented themselves as humanity's messiah that would solve all our troubles. They, coupled with higher education and scholarly research said: "What we need is MORE KNOWLEDGE! Give us enough KNOWLEDGE, and all problems will be solved." In the past ten years scientific and technological knowledge have DOUBLED! And *in the same decade* the world's TROUBLES also have DOUBLED! The more KNOWLEDGE the scholars come up with, the worse off we become! Face it — THAT'S THE STARK TRUTH!

Communism swooped down upon a troubled earth like a giant vulture 51 years ago, saying "We are the Saviours

President-elect Richard Nixon as he campaigned in Los Angeles during September, 1968.

Kilburn — Ambassador College





Conn — Ambassador College

Vice President Hubert Humphrey campaigning for the presidency in Los Angeles, California in October, 1968.

of humanity! AWAY with religion, the opium of the people. Godless atheistic Communism is your BENEFACTOR!" But the divided city of Berlin stands as a SHOWCASE for all to see the RESULT! Though the U.S.S.R. has leaped into the space race, Communism has done it at the expense of chaining people in the clutch of stagnation, poverty, and a BACKWARD decaying society!

Science and intellectualism gave us the "scholarly" approach. They, too, said "God is dead!" They injected into our educational bloodstream the theory of evolution, by which they purported to explain a creation which had no Creator. Belief in a God, they said, was all right back in the dark ages of ignorance and superstition. But humanity is ADVANCING — we are evolving into something better and better. We now may safely throw off the swaddling clothes of superstition, and belief in God and the Bible. So this concept dominated the entire educational system.

#### Evolution Taken for Granted

One mother, aghast, said to me recently, "Why I never knew before that they were teaching my children in the

elementary grades ideas founded on the evolutionary approach. I thought evolution was taught only in the universities. Now I discover that my children's teachers look at everything from this evolutionary approach. My ten-year-old son asked me the other day. 'Mommy, *what's a god?*'" I wondered why this

mother had never bothered to tell her children anything about God — if she believed God exists.

So children have grown to maturity in a world whose education has thrown all concepts of God — and all respect for the Bible — to the four winds. Young men studying for the ministry have grown up with this concept injected into their minds. So even the seminaries turning out the world's clergy have gone "Modernist." They are now intellectual. The Bible is merely the writings of an ancient and ignorant Jewish race searching for a religious crutch, formulating a superstitious concept of a god. Jesus was only another human teacher like Moses, Mohammed, Buddha.

It has become UNFASHIONABLE intellectually to believe in a God.

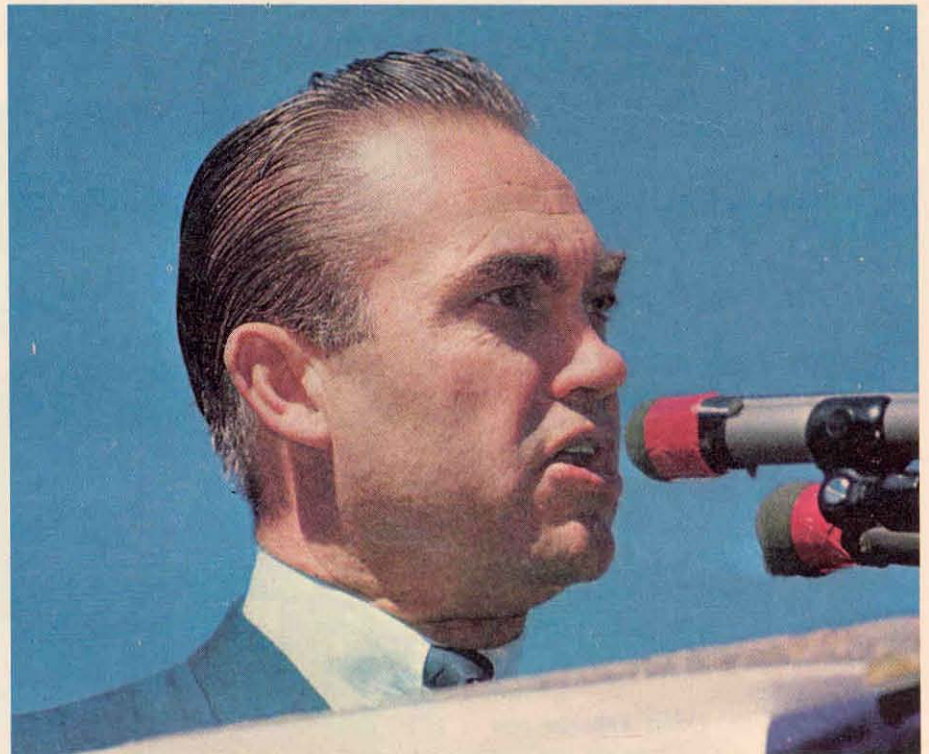
But has this world been BRAIN-WASHED?

#### How About YOU?

WHY, gentle reader, do YOU believe the things YOU believe?

I can tell you. Primarily, one of three ways. First, about 99% of what most people believe has found lodg-

*(Continued on page 38)*



Gentry — Ambassador College

George Wallace speaks to newsmen and airport crowd during campaign swing through Southern California.



Ambassador College Photo

German youths in Essen demonstrate against American participation in Vietnam. But Why?

# The Generation Gap—Why?

*Why do young people feel their elders don't understand them? WHY do so many youths REJECT everything their parents stand for? Well more than one half of the world's population is under twenty-one. Suddenly youth is in revolt. Are these youthful voices the wave of the future?*

by Garner Ted Armstrong

**L**IKE, MAN — you're nowhere! You just don't make the scene, y'know?" says the 15-year-old to his own father. "Forget it mom — willya? Just forget it, like, you just don't dig, you really don't — you're just nowhere!" says the high school girl to her mother.

Suddenly, it's the generation gap.

Parents don't understand their children's talk.

Children don't understand their parents at all.

WHY?

## Youth In Rebellion

Suddenly, it's the young people of

the world who seem to "cause all the problems" to most adults. College-age students riot, scream obscenities, defy police, occupy college buildings, and join extremist groups.

Teen-agers run away from home, "fade the scene," and become aimless hippies; indulging in premarital sex, drugs, and, oftentimes, crime.

Students riot in Japan, Czechoslovakia, France, Italy, Mexico, and the United States.

Are these youthful voices the true voice of the future? Are their screams of indignation the patent prophecy for profound sociological change? Will

teen-agers soon elect their own officials and practically run whole nations?

Today, youth is in revolt. Parents seem unable to either control or influence their children. Schools seem unable to cope with them, and police departments report the largest representative age groups in crime categories are the tenderest teens. Never in all history has youthful rebellion been such a major issue — never before such a social blight. Never before have mere students been able to virtually topple a government.

But against WHAT are they rebelling?

What are their specific feelings about life, about the "establishment" and

about the future? Ask THEM, and find out!

### Youth Has Reasons

They'll tell you a variety of reasons — and most of them quite valid.

First and foremost, they will tell you they hate WAR. They'll tell you they RESENT being told about the "bomb" and the space race. They'll inform you THEY, the teen-agers and students, haven't got any grudges against the Russians, Chinese, North Vietnamese or any other human beings.

And they'll probably launch into a rather long and involved discussion on these various principles based on what they have heard, read, or seen from their "peers" and from other youths like themselves.

You'll hear words like "honesty," even when mixed with sex — honesty in admitting what they are, what they're doing, and what they believe.

And why the talk about honesty?

Simply because they have discovered they live in a *dishonest* world. Most people around them, from businessmen to political leaders, seem to pretend to be one thing — and are usually another. From the sensational "inside" story books, they read of the chicanery in government, business, industry, finance, and education. From the blatantly lurid motion pictures, they see the examples of adult aberrations, crime, violence, perverted sex, or the glorification of war. In the classroom, they may be listening to non-teachers, or ultra-liberal professors who philosophize about God, sex, and government.

From the proponents of hippieism, they hear "a little pot never hurt anybody."

If they're male — they face the draft. Female, and they wonder about where any real happiness and security is found in a nutty world like ours.

Out of college, out of high school, they're disillusioned, frustrated, "turned off" toward their parents, teachers, and all society. In college, thousands of them revolt, demand different classes, new professors, racist lecturers, liberalization of dormitory rules or the removal from campus of the chancellor.

Never in history have so many

nations been so on the defensive before their own youth.

In France, youthful demonstrators triggered nationwide strikes that nearly toppled President de Gaulle, brought the French economy to a virtual standstill.

In Mexico, near civil war conditions prevailed prior to the opening of the Olympic Games, with dissident student demonstrators sniping at police in riotous melees which left a large number dead, wounded and in jail.

In Britain, huge anti-American, anti-Vietnam War demonstrations, bombings, destruction of property and rioting were increasingly in the news.

Students were rioting in Germany, in Czechoslovakia, in Japan, in Greece, and in Jordan and Egypt.

In the United States, it's a time of dissent, unrest, violence and rioting for America's college and university campuses.

Rebellion. Dissent. Rejection. Riot. These are the headlines of today that seem to rhyme with "youth" and "student."

But WHY?

Is there any overall cohesiveness to these youthful revolts? Is there any *worldwide* significance?

### Not All From the Same Causes

Those who riot in Egypt against "Israeli Aggression" are obviously not rioting for the same reasons as British hippies against the war in Vietnam.

The yippies in Chicago were obviously not rioting and demonstrating for the same reasons as the youthful Negroes of Washington, D. C., following the assassination of Dr. Martin Luther King.

But whether French, Japanese, American or Scandinavian — there *is* a great deal of youthful dissidents have in common.

They share a common world. They see a common threat to their future. They fear a common fate.

One thing is sure. The time is long past when youthful students can be told to quietly study their books, and leave the decisions to their leaders and elders.

Recognizing the power of shock tactics, of terror and violence, many

millions of youths the world over have joined or formed various youth organizations.

Many of them are Communist. Others are Communist-infiltrated. Some are paramilitary — others are just for free sex. Some are "drop-out" and "don't care" in attitude — and others are obviously politically activist.

But whether challenging their own government, on the local, state, or Federal level, or challenging their schools, their parents, or their churches — today's youth seems bent on challenging. Determined to protest. Dedicated to revolt.

### One of the Common Causes

The most important worldwide cause of youthful unrest and feelings of resentment is one shared by all humanity.

It is the simple fact of today.

Today we face a world divided against itself, possessing enough nuclear capacity for the destruction of more than 44 worlds like ours; with hot wars and cold wars, mounting liberalism and promiscuity, the double standard and overcrowding, pornography and the pill; the promises of government and the failure of parents.

At his earliest moments of awareness, each youth, whether living in Japan or New England, is taught about the world he lives in.

And he begins to ask, "But why ME? Why NOW?"

He begins to wonder — "But why didn't they ask ME about it? Why are you telling me this is *my* world — when I had no hand in making it so?"

Can the average 14-year-old *help* resenting the news that his world, and his future, can blow up at any moment? Can the average teen-age draftee HELP resenting a world filled with fights not of his making; problems not of his creation; frustrations beyond his solving?

Very quickly, after beginning to learn of the imagination-staggering plight of this modern world, a teenager begins asking *himself* "WHY?" He wonders HOW the world GOT this

(Continued on page 44)



# Who is *REALLY* for "Law and Order"?

Who *WILL* bring "law and order" to our society? What is the *ANSWER* to the most disquieting domestic crisis of this century?

by Roderick C. Meredith

"A rising contempt of and disregard for law and order lies at the heart of the growing violence in America today," says J. Edgar Hoover.

Why?

What has gone wrong with American, British and other Western societies?

Why is it unsafe for so many Americans to walk on their streets at night? Why is the Canadian and British crime rate also spiralling upward?

## A Situation of CRISIS

Overall, the FBI reports crime in the United States rose 21% during the first six months of 1968 over the corresponding months in 1967. Armed robberies increased 34% during this period. Violent crimes of murder, forcible rape, robbery and aggravated assault increased 21% as a group.

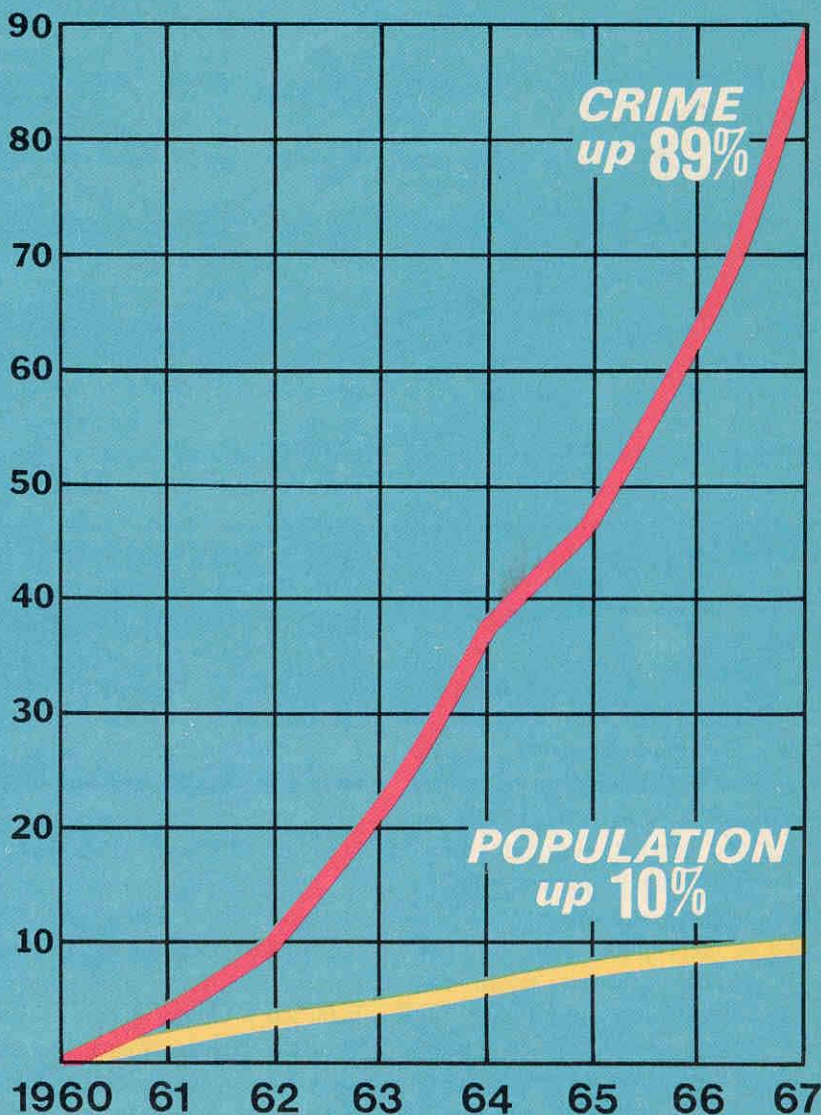
From Vancouver, British Columbia, Police Chief Ralph Booth reported that major crime in Vancouver increased by eleven percent last year. He said the 1967 increase compared with an increase of only three percent in 1966.

Writing in the *London Daily Express*, Percy Hoskins stated earlier this year: "London in the late 1960's could become a mini-version of the Chicago of the 1930's if violence continues to increase at its present rate. Already, after only 43 days of 1968 the trend is alarmingly clear. Last year, crimes of brutality, particularly when

**In the United States—**

**CRIME RISES NINE TIMES  
FASTER THAN POPULATION**

**1960-1967**



associated with robbery, rose in London by almost ten percent. Within a few months this figure could be caught up and passed."

From New Zealand, the 1967 juvenile crime figures for Christchurch make very unpalatable reading. Last year's figures show an increase of almost 30 percent on the 1966 total!

So it goes around most of the English-speaking world — and particularly in America.

Many Americans are deeply concerned. They have "had enough" of this type of thing.

With America's crime rate rising sharply, exactly half of all women in the United States, an estimated 32 million, say they are afraid to walk alone at night in areas as close as one mile to where they presently live. In the case of men, one in five shares the same fear.

These fears are not confined to white citizens. An even greater percentage of Negroes say they are afraid to use the streets at night in some of the areas near their dwelling places.

The big picture is that our national crime rate has risen by the fantastic rate of 89% during the period between 1960 and 1967, while during the same years our population increased only ten percent! In other words crime has been growing at the rate of nearly *nine times* that of population in this "civilized" society.

### The Presidential Campaign

There is no question but that "law and order" was the name of the game in the recent American presidential election. Each candidate claimed to have the answer to the problem. Seemingly for the first time in years, people are willing and eager to listen to someone talk about getting back to stability, honesty, decency and *obedience to law*.

One of the candidates for the presidency estimated that it would cost *billions* of dollars to bring law and order to this nation. The politicians are proposing elaborate programs of federal aid to upgrade our police forces around the nation. This aid would be used to hire and train more policemen. It would upgrade the

quality of our police forces, increasing salaries, and requiring a high school or a college degree for the policemen and officers.

Some have proposed new laws, such as gun-control laws, laws to punish those who cross state lines to incite riots and other laws. But with widespread disobedience to existing laws, is the making of *new laws* the answer?

With spiralling crime waves in virtually every section of our nation, is the simple hiring and training of more policemen going to really stop crime or significantly reduce it?

A most significant backdrop to this year's presidential election was the nomination of Vice-President Humphrey for President by the Democratic Party in Chicago. The convention was perhaps the wildest and most violent and bitter convention scene in American history.

Against a background of street fighting raging downtown, delegates in the convention booed, shook fists, yelled, shoved and turned Chicago's Mayor Richard J. Daley into the personification of a villain.

Thousands of young hippies and yippies screamed, yelled, cursed and defied police orders over and over again. They threw bricks, bottles and nail-studded golf balls at the police lines protecting the convention site. Hundreds of times, the yippie screams of "pig" and filthy four-letter epithets were hurled at the police. Vice-President Humphrey told a CBS interviewer, Martin Agronsky, "I saw a policeman who had been stabbed in the face with a broken beer bottle . . . I saw filth and manure being thrown on rugs at the Conrad Hilton Hotel."

In spite of this unprecedented outburst of filth and lawlessness, many of the politicians decried the severe measures Mayor Daley and the Chicago police force finally had to take. Desperately, they tried to straddle both sides of the fence — pleading sympathy for the young beatniks and hippies who were defying the police and all the forces of law and order, yet at the same time claiming that *they* would somehow be able to solve the problem of law and order!

A nationally known news personality, commenting on the conventions and the campaign to follow, pointed out that in carrying on a campaign a politician needed to make many big claims and "a little honest lying may be necessary."

This was said, of course, with a certain amount of wry humor. But was also said as a statement of factual procedures during nearly any election campaign in our Western democratic system. Perhaps that simple but honest statement gets at at least part of the real source of the problem. For men in high office are willing to lie — *to break a law* — in order to ingratiate themselves with voters to whom they are claiming in the same breath that they will "enforce" true law and order.

What a paradox.

Yet it is true to human nature, and actually reflects our system of law, our politicians, our peoples and our problems.

### Whose Law?

In order for laws to be honored and adhered to, the true respected *SOURCE* of law must be defined. There must be a standard — a *source* — an authority.

All too often, the Negro militants, the young rebels or dropouts feel they are simply rebelling against "the system" which the older generation has foisted upon them. They simply regard the laws of the land as part of a hodge-podge of ideas and principles which our fathers and grandfathers stumbled onto and which have not worked.

Today, myriad statutes ranging from local tax laws to hunting regulations are flouted commonly by "respectable" citizens. One can easily get a chuckle from his peers by recounting how he "got away" with breaking some law of the land.

This attitude, of course, is passed on to his children, and in turn to their children. It grows, spreads and multiplies. The young Negro militant, especially, thinks of the laws of the land as merely coming from "the man" — the white establishment with its white ideas and ideals which he

(Continued on page 41)

# *The Astounding* **KNOWLEDGE GAP!**



Wide World Photo

***Incredible, but true! The world's knowledge doubled in the last ten years. But our troubles also doubled in the same ten years! Why?***

by Robert Kuhn and Eugene Walter

**I**N THIS enlightened 20th century, an astounding KNOWLEDGE GAP? Unbelievable! Yet it happened!

Think of it! In one short decade, scientific and technical knowledge doubled. Yet problems and troubles also doubled. That means an ALARMING knowledge gap.

How can this be?

If the present rate continues, what kind of a world will you be living in, ten short years from now?

**The Staggering  
"Explosion"  
in Knowledge**

Look for a moment at the increase

in knowledge in historical perspective: The amount of knowledge which it took man from the birth of Jesus Christ to 1750 to acquire was doubled between 1750 and 1900 — in just 150 years. Between 1900 and 1950 man's knowledge doubled again — this time in only 50 years. And in the one short decade between 1950 and 1960 it doubled yet again!

At the present time it is estimated

to be doubling every two and one-half years. And if the present rate of increase continues, it is estimated that man's fund of knowledge will be doubling *every three months* by 1975!

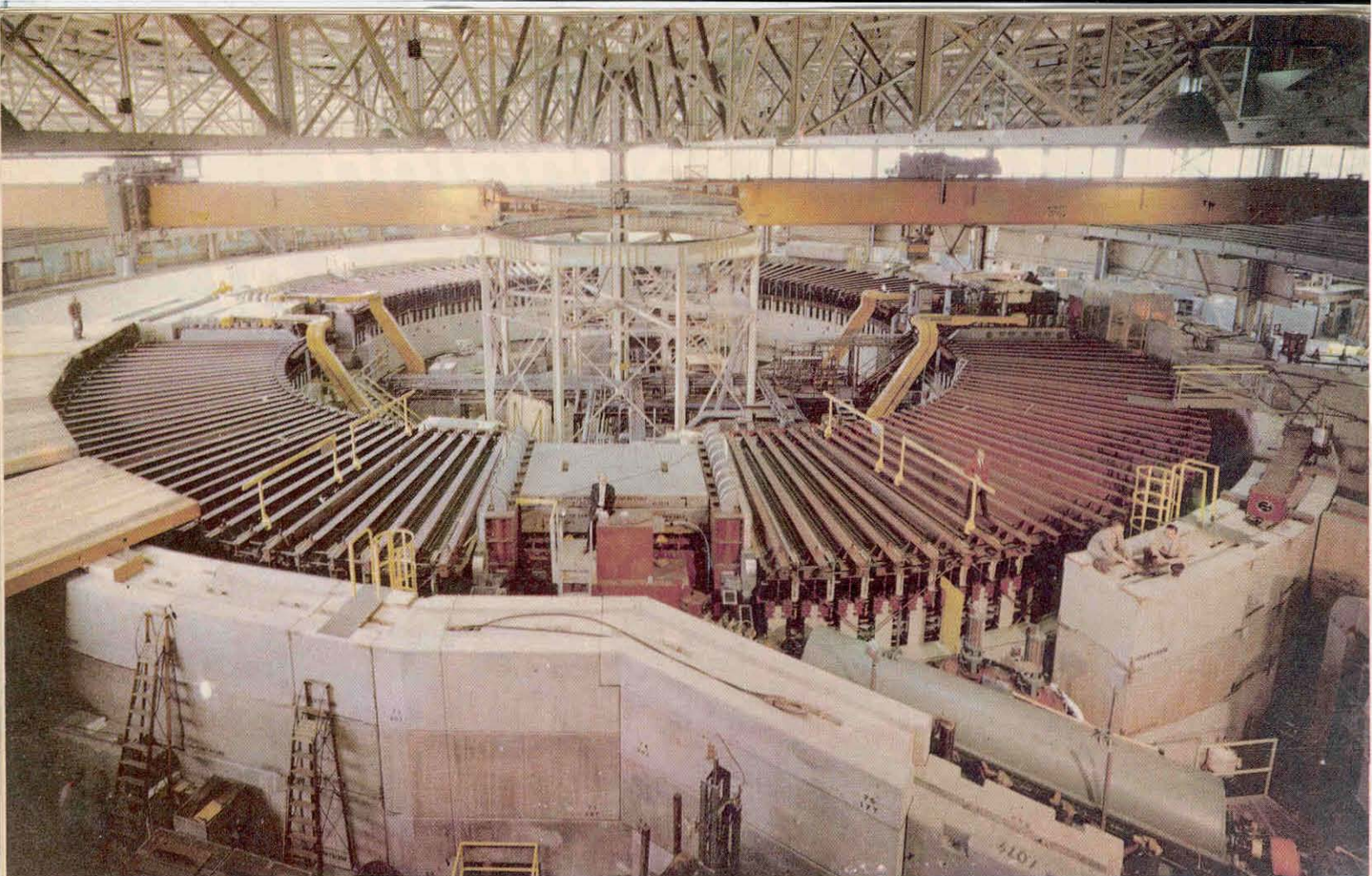
Such a prospect staggers the mind!

No individual or group of individuals in the world — no library, museum, foundation, institution or society — can even remotely begin to keep up with this deluge of new information.

Look at just one of these fields — medicine.

On the shelves of any large medical school library you will find 6,000 different journals —

H-Bomb test, above, spews forth billowing cloud thousands of feet into air. Today, nuclear non-proliferation treaty attempts to keep lid on production of such weapons. But few nations really subscribe to it. Most continue with further nuclear research — gaining knowledge in basic physics but also increasing world tension and trouble.



Atomic Energy Commission Photo

Above, giant atom smasher — the Bevatron. With this machine, astounding knowledge about the anti-proton and numerous other particles has been discovered. Yet this knowledge of nuclear energy has brought mankind to brink of oblivion.

scientific magazines published weekly or monthly. These journals deal exclusively with the NEW scientific facts in the biological and medical sciences.

6,000 journals! And this for only *one field* of science! Even more significant is the amazing realization that almost 2,000 of these journals were not there four years ago.

An average journal contains more than 50,000 words (100 pages, 500 words per page). This means that every month over 300,000,000 words of NEW scientific facts are published in just the biological and medical sciences alone!

Yet — for all this explosion in medical knowledge — an increasing percentage of babies are being born with deformities! Why? Why this knowledge gap in medicine?

#### What KIND of Knowledge?

No one can deny that we are witnessing a knowledge "explosion." But *what*

*kind* of knowledge is this explosion producing?

Is it the kind that tells man the way to health, to peace, to prosperity and happiness?

Does it answer the truly BIG questions of life for him — *Where* man came from? What is his purpose? Why he is making such a miserable mess of things? Where he is headed?

Is the knowledge being acquired today telling man how to solve the gigantic problems of mounting crime and social ills, the population explosion, the ominous threat of nuclear war, of economic chaos, of empty lives and religious confusion? Are the multiplied thousands of medical journals really solving the problems of physical and mental sickness and disease?

The tragic answer to all these questions is NO.

But WHY?

*Why* is man's fantastic increase in knowledge not bringing him any closer

to the answers to these BIG questions? *Why* do even the *questions themselves* seem to be confused and muddled in the minds of today's educators and thinkers? *Why*, in an age when knowledge is being multiplied repeatedly, are the most basic questions of human life being studiously ignored? There is a reason for our growing troubles. You need to know what that reason is!

Take the experience of a young scientist, who seeks the answers to the purpose and meaning of his life.

The young scientist is full of youthful idealism. He finds himself in an incomprehensible universe, and he doesn't know *why*. What is this universe? What is man? Is there any purpose in life — or is mankind simply a colossal cosmic joke? He burns with curiosity and the desire to know. He wants *answers*.

In fact, this is one of the reasons he has chosen science as his career. "Science is a sure way to discover Truth," he

reasons, "It will lead to the ultimate answers."

But will it?

### Becoming a Specialist

The first thing the young scientist discovers is that "science" is much too broad. He must soon choose a specific "field" (*before* college). This will be the area that interests him most.

Yet even this field is far too large, and so a "specialty" must be chosen. But when our young scientist gets into his specialty, he finds that he must select only a "section" of this specialty. Then he must decide what "approach" to employ. For example: theoretical or experimental.

Next, he will have to single out an "area" of the section of the specialty of the field. Then a "sub-area" of the area. Still to be determined is what "technique" he will use to investigate this sub-area.

And finally, our young scientist extracts a "specific problem" from the sub-area of the area of the section of the specialty of the field of science. It is these specific problems that he will be working with for the rest of his life!

There are hardly ever more than a few thousand people at most who can even *understand* his specific problems. And the great majority of those who could understand it are far too deeply absorbed with *their own* specific problems to be concerned with the problems of other scientists.

### Forgetting the Big Questions

So something subtle—yet drastic—has happened to our young scientist. A change has occurred in his outlook on life. He no longer *cares* about the answers to the big questions of human existence. Usually, he isn't even concerned with the progress of his field or specialty—he is interested only in *HIS* sub-area and *HIS* specific problems. His life now has become nothing more than a succession of these isolated, remote, picayune specific problems. He has become subject to scientific tunnel vision.

The *PROCESS* of solving these specific problems—not the results or facts learned—has become the main goal

of his life. He enjoys watching himself in "creative-scientific action" more than he longs for truth. He rejoices in the *self*-satisfaction that he achieves by solving the most trivial "technical" problems.

When one specific problem is solved, other problems arise. The more he learns, the more questions he has. He has created his own little world, and he is content to isolate himself in it.

How can this process of learning lead to the answers to life? How can such knowledge produce solutions to man's big problems?

It *can't!* It never has and it never will! This is what Paul meant when he said that in the latter days men would be "Ever learning, and never able to come to the knowledge of the truth" (II Tim. 3:7).

But the story doesn't end here.

### The Vanity of Prestige

Soon other factors begin to creep in. The scientist inevitably begins to compare himself with other scientists. And naturally, he wants to elevate his relative position in his local academic (or industrial) department and in the scientific community in general. The higher his position becomes, the more money he will receive for his research and the more important he will feel.

Recognition by his scientific peers and associates is the glory of a scientist—this is what he seeks. The scientist generally doesn't care about public fame. And acclaim among the common people is actually looked down upon. But he desperately strives to develop and augment his reputation among the select group, the coterie, of his scientific colleagues. To be looked up to by other scientists—this is the overriding goal!

Therefore the scientist must publish papers and articles—as many as possible. He cannot delay, for he must publish *his* results and conclusions before anyone else beats him to it. It is critical to be *first* with new data or concepts, for nobody remembers those who are second.

The expression "publish or perish" is not humorous—it is the life or death issue for the scientist. This creates a tendency to publish papers even be-

fore the author himself is really convinced of his results or conclusions. The objective is to be *FIRST*—to beat the others.

Often the competition between individual scientists (or groups of scientists) is much less than friendly. They viciously clash in academic combat, each supporting his own "pet idea" and attempting to destroy the rival's "pet idea."

Is the search for *truth* the motivation?

Let's not be naïve! The motivation is simply *vanity!*

Is it any wonder science has bequeathed us the threat of atomic and hydrogen annihilation?

### The Money Matter

And then there is the matter of money. Modern research requires a great deal of money because scientific equipment is enormously expensive. Also, scientists need people working under them: associates, graduate students, technicians and secretaries.

Without money a scientist is lost. In many fields, a yearly budget of \$50,000 to \$200,000 is not uncommon for the well-above-average scientist. For the very top people, grants in the millions of dollars are given. Naturally, the more money that an individual controls, the larger his scientific "empire" becomes—and the more his ever-expanding ego is fed. Thus the scientist must publish many papers (many before they are ready), attend the conferences and get to know the "right people" in order to convince those in authority that he needs more money.

It is an absolute rule that there must never—ever—be any money left over from the yearly budget. If the authorities were to see money left over, they would try to grant *less* money for the following years—and certainly not *more!*

So what happens when a scientist finds that he does have some money left over? He spends it—*FAST!* He frantically buys new equipment to use up his allotted funds. Then he can say that he "desperately needs" more money for the next year to carry on his vital research.

Totally unnecessary pieces of equipment are often bought for this reason. A



Colleges and universities turn out multiple thousands of graduates yearly. Many of them enter such fields of occupation as physics and chemistry. They become, among other things, the producers of ever more awesome and lethal weapons of warfare. Others become businessmen and civic leaders, extending and speaking for the "establishment" — or the "accepted" way of life. Still others become part of the military or join law enforcement agencies. But others educated by the SAME SYSTEM are against the war in Vietnam. They feel the "establishment's" law enforcement agencies use brutality. This group espouses civil disobedience and speaks out against the manufacture of lethal weapons developed by others educated in the same system. Why such confusion among those supposedly educated to think alike? Why this gap in our educational system? Why is an increase in knowledge creating greater confusion and problems? Clearly, something vital is missing in spite of the profusion of new knowledge available.

Conn, Kilburn — Ambassador College



laboratory buys a very expensive automatic glass cleaning machine — for the three glasses that are used each week. It is not uncommon to see hundreds of thousands of dollars' worth of equipment idly standing around in hallways.

#### The Mature Scientist

This is what has happened to our young idealistic scientist who sought the answer to the big questions of human existence. His original ideas and quests have long ago withered from disuse. Or have been shattered by the banalities of our modern educational system.

Now he attempts to laugh off and ridicule these big questions of life. He is more "mature" — wiser and more astute — because he "knows" the answers are unattainable. These questions might be fun for a cocktail party —

but any naïve, immature person who sincerely asks the BIG questions in the hope of finding the answers will be ridiculed and belittled. Even a casual reference to the Bible evokes, as a reflex, a haughty look, a condescending smirk, and a sarcastic comment.

The *real* problems, the scientist has deceived himself, lie in what he himself is doing — investigating the most picayune specific problem, publishing reams of papers, spreading his reputation, acquiring money, and clawing his way up the ladder of "success."

But is our scientist alone? By no means!

### A Universal Snare

*The same inevitable snare that swallowed up our scientist awaits those who enter EVERY OTHER FIELD of learning.*

A year or two of "higher" education convince most that the answers to the big questions of life are unattainable. And besides — in this day of cutthroat competition — one must dedicate himself wholly to his specialty as early as possible if he ever hopes to become a "success."

Thus the engineer and the economist, the lawyer and the linguist, the musician and the mathematician — and all the rest — fall into the same trap of specialization, abandoning, in the process, the search for the answers to the big questions. The specific details will vary from field to field, but the basic principle and the overall effect is the same for all. And the result?

In spite of today's tremendous increase in knowledge, the human family has more troubles than ever. It is destroying itself — physically, mentally, economically, socially and spiritually — by an appalling lack of true knowledge. "My people *are destroyed* for LACK OF KNOWLEDGE," says God in Hosea 4:6. The lack of true knowledge!

What the world has today is *false* knowledge, *misknowledge* and scientific knowledge that is being put to a *wrong use*. When it comes to acquiring knowledge that answers the really BIG questions of life — knowledge about the purpose and meaning of life, knowl-

edge of how to solve man's big problems and knowledge about how to live happily and abundantly — *there is a tremendous "knowledge gap."*

There is only one publishing work on earth today that is filling this incredible gap. It prints the magazine you are now reading — *The PLAIN TRUTH*.

But HOW does *The PLAIN TRUTH* fill the gap? What does it have that other publications with far greater resources in manpower, research facilities and financial backing do *not* have? WHY is it able to supply vital knowledge unavailable from any other source? Why does it speak with AUTHORITY?

### A Unique Approach

*The PLAIN TRUTH* is able to give you knowledge unobtainable elsewhere because it recognizes that the FOUNDATION of *all* knowledge is the Word of God — the Bible.

The Holy Bible is the BASIS — the *starting point* — which supplies us with the only right *approach* to the acquisition of all further knowledge. In *all* fields. In history, education and psychology. In home economics, sociology and the health sciences. In business and commerce, in science and the arts, in law and government and in philosophy and religion.

There is no subject for which the Bible does not give vital, beginning principles. These principles tell how to USE each specific field of study for man's good, and how to go about acquiring further useful knowledge in each field. In this sense the Bible is the basic textbook for human endeavor.

But in another sense, the Bible is *not* a textbook. It does not, for example, give scientific and technical data describing how to build a bridge, a car, a radio or an airplane. It is not the purpose of the Bible to give such information. Man has been given a mind by his Creator so that he can discover these things for himself.

At times, however, the Bible *does* give specific, detailed technical information. This might be a principle concerning human behavior, or an historical date or event. In such cases, *the Bible*

*is always infallibly, unerringly accurate.*

Using the Bible as a primary source, *The PLAIN TRUTH* imparts clear, plain, easy-to-understand, nontechnical — yet absolutely BASIC and VITAL — knowledge in every major field of human endeavor.

*The PLAIN TRUTH* is an educational, world news, human interest, family magazine — a magazine of understanding. It prints information absolutely unobtainable elsewhere.

### Articles on ALL Major Subjects

Would you like to know the answer to the questions of human behavior and psychology — why human beings act the way they do?

Would you like to know why law and government are in chaos today — and what the right approach to government is?

Would you like to know the way to have a happy marriage and respectful, obedient children?

Would you like to know the laws of financial success?

Would you like to know how to be healthy?

Would you like to know about the right kind of education?

Do you wonder what the true values are in art, music and literature?

And in the philosophical or religious sphere, do you know why man is on this earth, what his purpose for being here is, and what happens at death? Do you know why there is so much suffering and misery in the world today, why everything seems to be going wrong? And do you know where it all will end?

*The PLAIN TRUTH* has published article after article on every one of these subjects for over 33 years. Every single issue contains articles on several of these vital subjects.

Yes, *The PLAIN TRUTH* has answered question after question that millions of people had never heard answered before. And it speaks with authority!

*The PLAIN TRUTH* fills today's knowledge gap as no other magazine on earth. Will you let it fill *your* knowledge gap?

# RADIO LOG

"The WORLD TOMORROW"

## MAJOR STATIONS

### East

WOR — New York — 710 kc., 11:30 p.m. Sun.  
 WHN — New York — 1050 kc., 11:30 p.m. Sun.  
 \*WHAM — Rochester — 1180 kc., 11:30 p.m. Mon.-Fri., 10:30 a.m. Sun.  
 WWVA — Wheeling, W. Va. — 1170 kc., 98.7 FM, 5 a.m. and 8:30 p.m. Mon.-Fri., 10:30 a.m., 8:30 p.m. Sun.  
 WRKO — Boston — 680 kc., 98.5 FM, 6:30 a.m. Sun.  
 WBAL — Baltimore — 1090 kc., 8:30 a.m. Sun.  
 WRVA — Richmond — 1140 kc., 10 p.m. Mon.-Sat., 10:30 p.m. Sun.  
 \*WPTF — Raleigh, N. C. — 680 kc., 94.7 FM, 1:30 & 10:30 p.m. Mon.-Sat., 9:30 a.m. Sun.  
 WBT — Charlotte, N. C. — 1110 kc., 8 p.m. Mon.-Fri., 11:05 p.m. Sun.

### Central States

WLAC — Nashville — 1510 kc., 5 a.m. Mon.-Sat., 7 p.m. daily, 6:30 a.m. Sun.  
 WSM — Nashville — 650 kc., 9 p.m. Sun.  
 WCKY — Cincinnati — 1530 kc., 5 a.m. Mon.-Fri., 5:30 a.m. Sat., 12 midnight Tues.-Sun., 7, 9:30 p.m. Sun.  
 WLW — Cincinnati — 700 kc., 7 a.m. and 11:05 p.m. Sun.  
 WJJD — Chicago — 1160 kc., 11 a.m. Sun.  
 \*WISN — Milwaukee, Wis. — 1130 kc., 10:30 p.m. Sun.-Fri., 9 a.m. Sun., 97.3 FM, 8 p.m. daily.  
 KSTP — Minneapolis-St. Paul — 1500 kc., 5 a.m. Mon.-Sat., 8 a.m. Sun.  
 KXEL — Waterloo — 1540 kc., 9:30 p.m. Mon.-Sat., 8 p.m. Sun.  
 KXEN — St. Louis — 1010 kc., 7:15 a.m. & 12 noon Mon.-Sat., 10:30 a.m. & 4 p.m. Sun.

### South

\*KRLL — Dallas — 1080 kc., 8:10 p.m. daily.  
 WFAA — Dallas — 820 kc., 10:45 p.m. Mon.-Sat.  
 \*KTRH — Houston — 740 kc., 12:30 p.m. Sun.-Fri.  
 \*WOAI — San Antonio, Tex. — 1200 kc., 5 a.m. Mon.-Sat., 10:05 p.m. Sun.  
 KWKH — Shreveport — 1130 kc., 94.5 FM, 1 p.m. & 9:30 p.m. (or before or after ball game) Mon.-Fri., 11:30 a.m. & 11:30 p.m. Sat., 10:30 a.m. & 9:30 p.m. Sun.  
 WNOE — New Orleans — 1060 kc., 9:30 a.m. Sun.  
 KAAV — Little Rock — 1090 kc., 5:15 a.m., 7:30 p.m. Mon.-Sat., 9:30 a.m., 7:30 p.m. Sun.  
 WGUN — Atlanta — 1010 kc., 11 a.m. Mon.-Sat., 4 p.m. Sun.  
 WAPI — Birmingham — 1070 kc., 10 a.m. Sun.  
 WMOO — Mobile — 1550 kc., 7 a.m. Mon.-Sat., 10:30 a.m. Sun.  
 WINQ — Tampa — 1010 kc., 12 noon Mon.-Fri., 12:10 p.m. Sat., Sun.  
 KRMG — Tulsa — 740 kc., 10 a.m. Sun.

\*Asterisk indicates new station or time change.

XEG — 1050 kc., 9:30 p.m. daily. (CST)

### Mountain States

KOA — Denver — 850 kc., 9:30 a.m. Sun.  
 KSWB — Roswell, N. Mex. — 1020 kc., 6:30 a.m. daily.  
 XELO — 800 kc., 8 p.m. daily. (MST)

### West Coast

KIRO — Seattle — 710 kc., 10:30 p.m. Mon.-Sat., 5:30 a.m. Tues.-Sat.  
 KRAK — Sacramento — 1140 kc., 9 p.m. daily.  
 KFAX — San Francisco — 1100 kc., 12:30 & 4:15 p.m. Mon.-Fri., 8:30 a.m. & 4:15 p.m. Sat., 10 a.m. Sun.  
 KGBS — Los Angeles — 1020 kc., 6:30 a.m. Mon.-Sat., 10 a.m. Sun.  
 XERB — Lower Calif. — 1090 kc., 7 p.m. daily.

## LEADING LOCAL-AREA STATIONS

### East

WBMD — Baltimore — 750 kc., 12:30 p.m. daily.  
 WPEN — Philadelphia — 950 kc., 5:30 a.m. & 6:30 p.m. Mon.-Sat., 7 a.m. Sun.  
 WPIT — Pittsburgh — 730 kc., 101.5 FM, 12 noon Mon.-Fri., 1:30 p.m. Sat., 11 a.m. Sun.  
 WMCK — Pittsburgh — 1360 kc., 12:30 p.m. daily.  
 WHP — Harrisburg, Pa. — 580 kc., 7:30 p.m. daily.  
 WJAC — Johnstown, Pa. — 850 kc., 7:30 p.m. daily.  
 WSAN — Allentown, Pa., — 1470 kc., 6:05 p.m. Mon.-Fri., 7:05 p.m. Sat., 8:30 p.m. Sun.  
 WSCR — Scranton, Pa. — 1320 kc., 12:30 p.m., 7 p.m. daily.  
 WBRE — Wilkes-Barre, Pa. — 1340 kc., 98.5 FM, 11:30 a.m. Mon.-Fri., 1 p.m. Sat., 10:30 a.m. Sun.  
 WCHS — Charleston, W. Va. — 580 kc., 7:30 p.m. daily.  
 WCIR — Beckley, W. Va. — 1060 kc., 5 p.m. Sat., 12:30 p.m. Sun.-Fri.  
 WTVR — Richmond, Va. — 1380 kc., 7 p.m. daily.  
 WCYB — Bristol, Va. — 690 kc., 12:30 p.m. daily.  
 WLOS — Asheville, N. C. — 1380 kc., 99.9 FM, 6:30 p.m. Mon.-Sat., 12:30 p.m. Sun.  
 WPAQ — Mount Airy, N. C. — 740 kc., 1:05 p.m. Mon.-Sat., 9:30 a.m. Sun.  
 WFNC — Fayetteville, N. C. — 940 kc., 98.1 FM, 1 p.m. daily.  
 WAAT — Trenton, N. J. — 1300 kc., 12 noon Mon.-Sat., 9:30 a.m. Sun.  
 WEVD — New York — 1330 kc., 97.9 FM, 10 p.m. daily.  
 WVOX — New Rochelle, N. Y. — 1460 kc., 93.5 FM, 6:30 a.m. Mon.-Sat., 8 a.m. Sun.  
 WGII — Babylon, L. I. — 1290 kc., 6:30 p.m. Mon.-Sat., 7 p.m. Sun.  
 WBNX — New York — 1380 kc., 9:15 a.m. Sun. (in Spanish).  
 WOKO — Albany, N. Y. — 1460 kc., 8 p.m. daily, 10:30 p.m. Mon.-Sat., 10 p.m. Sun.  
 \*WWOL — Buffalo, N. Y. — 1120 kc., 12:30 p.m. Sat., 10 a.m. Sun.  
 \*WHLD — Niagara Falls, N.Y. — 1270 kc., 12:30 p.m. Mon.-Sat., 1:30 p.m. Sun.

WVNH — Rochester, N. H. — 930 kc., 7:05 p.m. Mon.-Sat., 9:05 a.m. Sun.  
 WDEV — Waterbury, Vt. — 550 kc., 6:30 p.m. Mon.-Sat., 8 p.m. Sun.  
 WPOR — Portland, Me. — 1490 kc., 9 a.m. Sun.  
 WCOU — Lewiston, Me. — 1240 kc., 9:30 p.m. Sun.  
 WRYT — Boston — 950 kc., 6 a.m. Mon.-Fri., 12:30 p.m. Mon.-Sat., 12 noon Sun.  
 WBET — Brockton, Mass. — 1460 kc., 7:05 p.m. daily.  
 \*WMAS — Springfield, Mass. — 1450 kc., 94.7 FM, 6:30 p.m. Sun.  
 WACE — Chicopee, Mass. — 730 kc., 7 a.m. Mon.-Sat., 12:30 p.m. Sun.  
 WEIM — Fitchburg, Mass. — 1280 kc., 8:30 p.m. Sun.  
 WHMP — Northampton, Mass. — 1400 kc., 8:30 p.m. Sun.  
 WARE — Ware, Mass. — 1250 kc., 8:30 p.m. Sun.  
 WJAR — Providence, R. I. — 920 kc., 8:30 p.m. Mon.-Fri., 6:30 p.m. Sat. & Sun.  
 WNLC — New London, Conn. — 1510 kc., 8:30 p.m. Sun.

### Central

\*WSPD — Toledo, Ohio — 1370 kc., 9 p.m. daily.  
 WSLR — Akron, Ohio — 1350 kc., 8 p.m. daily.  
 WFMJ — Youngstown, Ohio — 1390 kc., 10:30 p.m. daily.  
 WBNS — Columbus, Ohio — 1460 kc., 8:30 p.m. daily.  
 WBRJ — Marietta, Ohio — 910 kc., 12:30 p.m. daily.  
 WCLU — Cincinnati — 1320 kc., 12 noon daily.  
 WJBK — Detroit — 1500 kc., 5:30 a.m. Mon.-Sat.  
 WBCK — Battle Creek, Mich. — 930 kc., 7 p.m. Mon.-Fri., 12:30 p.m. Sat., Sun.  
 WKMF — Flint, Mich. — 1470 kc., 6:30 p.m. daily.  
 WIDG — St. Ignace, Mich. — 940 kc., 12:10 p.m. daily.  
 WJPD — Ishpeming, Mich. — 1240 kc., 6:30 p.m. daily.  
 KWKY — Des Moines, Iowa — 1150 kc., 12:30 p.m., 9:30 p.m. daily.  
 \*KOZN — Omaha, Nebr. — 660 kc., 12:20 p.m. daily.  
 KRVN — Lexington, Nebr. — 1010 kc., 3 p.m. Mon.-Sat., 10:30 a.m. Sun.  
 KMMJ — Grand Island, Nebr. — 750 kc., 4 p.m. daily.  
 WNAX — Yankton, S. Dak. — 570 kc., 7:30 p.m. daily.  
 KFYR — Bismarck, N. Dak. — 550 kc., 7 p.m. daily.  
 KFGO — Fargo, N. Dak. — 790 kc., 7 p.m. Mon.-Fri., 7:10 p.m. Sat. & Sun.  
 \*WEAW — Chicago — 1330 kc., 8 a.m. & 12:15 p.m. Mon.-Fri., 7:30 a.m. & 12:15 p.m. Sat., 9:30 a.m. Sun. (105.1 FM, 7 a.m. Mon.-Sat., 8 p.m. Sun.).  
 WJOL — Joliet, Ill. — 1340 kc., 9:30 p.m. daily.  
 \*WXCL — Peoria — 1350 kc., 7:05 p.m. daily.

(Continued on next page)



# RADIO LOG

"The WORLD TOMORROW"

- WITY — Danville, Ill. — 980 kc., 7 p.m. daily.
- WWCA — Gary, Ind. — 1270 kc., 6:30 p.m. Mon.-Sat., 4 p.m. Sun.
- WSBT — South Bend — 960 kc., 9:05 p.m. Mon.-Sat., 9 p.m. Sun.
- WJOB — Hammond, Ind. — 1230 kc., 7 p.m. Mon.-Sat., 6:30 p.m. Sun.
- \*WIBC — Indianapolis — 1070 kc., 9:30 p.m. Sun.
- KLIK — Jefferson City, Mo. — 950 kc., 1 p.m. daily.
- KFVS — Cape Girardeau, Mo. — 960 kc., 7 a.m. Mon.-Sat., 9:15 a.m. & 7:30 p.m. Sun.
- KWTO — Springfield, Mo. — 560 kc., 6:30 p.m. daily.
- KFEQ — St. Joseph, Mo. — 680 kc., 7 p.m. daily.
- KUDL — Kansas City, Mo. — 1380 kc., 5:40 a.m. Mon.-Sat., 8:30 a.m. & 11 p.m. Sun.
- \*KFSB — Joplin, Mo. — 1310 kc., 12:30 p.m. Mon.-Sat., 6:30 p.m. Sun.
- WIBW — Topeka, Kans. — 580 kc., 9:30 p.m. Mon.-Sat., 9 a.m. Sun.
- \*KFDD — Wichita, Kans. — 1070 kc., 10 p.m. Mon.-Sat., 10 a.m. Sun.
- KFH — Wichita, Kans. — 1330 kc., 100.3 FM, 6:30 p.m. Mon.-Sat., 9:30 a.m. Sun.
- KBEA — Mission, Kans. — 1480 kc., 7 p.m. daily.
- KGGF — Coffeyville, Kans. — 690 kc., 6 p.m. daily.
- KUPK — Garden City, Kans. — 1050 kc., 97.3 FM, 12:30 p.m. Mon.-Sat., 12:15 p.m. Sun.
- KXXX — Colby, Kans. — 790 kc., 8:30 a.m. Mon.-Sat., 11:30 a.m. Sun.
- WMT — Cedar Rapids — 600 kc., 11:30 a.m. Sun.
- KMA — Shenandoah, Ia. — 960 kc., 8:30 p.m. daily.
- \*WOC — Davenport, Ia. — 1420 kc., 10 p.m. daily.
- KGLO — Mason City, Ia. — 1300 kc., 6:30 p.m. Mon.-Sat., 7:30 p.m. Sun.
- KQRS — Minneapolis — 1440 kc., 92.5 FM, 6:30 a.m. Mon.-Sat., 10 a.m. Sun.
- WEBC — Duluth, Minn. — 560 kc., 6:30 p.m. daily.
- WNFL — Green Bay — 1440 kc., 6:30 p.m. Mon.-Sat., 5 p.m. Sun.
- WSAU — Wausau, Wis. — 550 kc., 7:05 p.m. Mon.-Sat., 7 p.m. Sun.
- WCOW — Sparta, Wis. — 1290 kc., 6:30 a.m. Mon.-Sat., 10 a.m. Sun.
- South**
- KEES — Gladewater, Tex. — 1430 kc., 12 noon daily.
- KTBB — Tyler, Tex. — 600 kc., 12 noon daily.
- KLVI — Beaumont, Tex. — 560 kc., 6:30 p.m. daily.
- KTBC — Austin — 590 kc., 5:30 a.m. Mon.-Sat., 9:30 a.m. Sun.
- KMAC — San Antonio — 630 kc., 7:15 a.m. Mon.-Sat., 9 a.m. Sun.
- KCTA — Corpus Christi, Tex. — 1030 kc., 12:30 p.m. Mon.-Fri., 4:30 p.m. Sat., 2 p.m. Sun.
- KTLU — Rusk, Tex. — 1580 kc., 1 p.m. Sun.
- XEWG — El Paso — 1240 kc., 9 a.m. Sun. (in Spanish).
- \*KNIT — Abilene, Tex. — 1280 kc., 7:15 p.m. Mon.-Sat., 8 a.m. Sun.
- \*KFYO — Lubbock, Tex. — 790 kc., 11:30 a.m. Mon.-Sat.
- KGNC — Amarillo — 710 kc., 9 p.m. daily.
- KCTX — Childress, Tex. — 1500 kc., 11:30 a.m. Mon.-Fri., 12:15 p.m. Sat., 2 p.m. Sun.
- KWFT — Wichita Falls — 620 kc., 8:30 a.m. Mon.-Sat., 4:30 p.m. Sun.
- KFMJ — Tulsa — 1050 kc., 12:30 p.m. daily.
- KBYE — Oklahoma City — 890 kc., 12:30 p.m. Mon.-Sat., 10:30 a.m. Sun.
- \*KSIW — Woodward, Okla. — 1450 kc., 1 p.m. daily.
- KXLR — Little Rock — 1150 kc., 12:30 p.m. daily.
- KBHS — Hot Springs, Ark. — 590 kc., 12:30 p.m. daily.
- KWAM — Memphis — 990 kc., 11 a.m. Mon.-Sat., 10 a.m. Sun.
- WMQM — Memphis — 1480 kc., 12:30 p.m. Mon.-Sat., 1 p.m. Sun.
- WHBQ — Memphis — 560 kc., 9 a.m. Sun.
- WFVL — Camden, Tenn. — 1220 kc., 2 p.m. Sun.
- WDEF — Chattanooga — 1370 kc., 92.3 FM, 7:30 p.m. daily.
- \*WKXV — Knoxville — 900 kc., 12 noon daily.
- WBRC — Birmingham — 960 kc., 106.9 FM, 6:30 p.m. daily.
- \*WYDE — Birmingham — 850 kc., 7 p.m. Mon.-Sat., 9:30 a.m. Sun.
- WAAX — Gadsden, Ala. — 570 kc., 12:30 p.m. Mon.-Sat., 12 noon Sun.
- WCOV — Montgomery — 1170 kc., 6:30 p.m. daily.
- WMEN — Tallahassee — 1330 kc., 8:30 a.m. Mon.-Sat., 10:30 a.m. Sun.
- WFLA — Tampa — 970 kc., 7:05 p.m. daily.
- WINZ — Miami — 940 kc., 7 p.m. daily.
- WGBS — Miami — 710 kc., 9 a.m. Sun.
- WFAB — Miami — 990 kc., 9 a.m. Sun. (in Spanish).
- WFIV — Kissimmee, Fla. — 1080 kc., 7:30 a.m. Mon.-Sat., 12:30 p.m. Sun.
- WBIX — Jacksonville, Fla. — 1010 kc., 12:30 p.m. daily.
- WEAS — Savannah, Ga. — 900 kc., 12 noon daily.
- WKYX — Paducah, Ky. — 570 kc., 12:30 p.m. daily.
- Mountain States**
- KPHO — Phoenix — 910 kc., 6:35 p.m. daily.
- KASA — Phoenix — 1540 kc., 12:30 p.m. daily.
- KCUB — Tucson — 1290 kc., 6 a.m. Mon.-Fri., 7 a.m. Sat., 9:30 a.m. Sun.
- KTUC — Tucson — 1400 kc., 8 p.m. daily.
- KYUM — Yuma, Ariz. — 560 kc., 6:30 a.m. Mon.-Sat., 2 p.m. Sun.
- KCLS — Flagstaff, Ariz. — 600 kc., 12:30 p.m. daily.
- KGGM — Albuquerque — 610 kc., 6:30 p.m. daily.
- KLZ — Denver — 560 kc., 106.7 FM, 7:15 p.m. daily.
- KMOR — Salt Lake City — 1230 kc., 6:35 a.m. Mon.-Fri., 6:30 a.m. Sat., 9 a.m. Sun.
- KBET — Reno — 1340 kc., 6:30 p.m. Mon.-Sat., 7 p.m. Sun.
- KIDO — Boise, Idaho — 630 kc., 7:05 p.m. daily.
- KBOI — Boise — 670 kc., 6:30 p.m. daily.
- KTFI — Twin Falls, Idaho — 1270 kc., 7:05 p.m. daily.
- KSEI — Pocatello, Idaho — 930 kc., 8 p.m. daily.
- KMON — Great Falls, Mont. — 560 kc., 6:30 p.m. Mon.-Sat., 8 p.m. Sun.
- \*KOFI — Kalispell, Mont. — 1180 kc., 6:30 p.m. daily.
- West Coast**
- KHQ — Spokane — 590 kc., 8:05 p.m. daily.
- KEPR — Pasco, Wash. — 610 kc., 7 p.m. daily.
- KVI — Seattle — 570 kc., 8 a.m. Sun.
- KBLE — Seattle — 1050 kc., 12 noon daily.
- KTW — Seattle — 1250 kc., 7:15 a.m. Mon.-Sat., 10 a.m. Sun.
- KMO — Tacoma, Wash. — 1360 kc., 8:30 p.m. daily.
- KARI — Bellingham — 550 kc., 6:30 p.m. daily.
- KWJJ — Portland — 1080 kc., 9 p.m. Mon.-Sat., 10 p.m. Sun.
- KLIQ — Portland — 1290 kc., 92.3 FM, 7:30 a.m. Mon.-Sat., 12 noon Sun.
- KEX — Portland — 1190 kc., 9 a.m. Sun.
- KGAY — Salem — 1430 kc., 6:30 a.m. Mon.-Sat., 9 a.m. Sun.
- KUGN — Eugene — 590 kc., 7 p.m. daily.
- KUMA — Pendleton, Ore. — 1290 kc., 6:30 p.m. daily.
- KYJC — Medford, Ore. — 1230 kc., 6:30 p.m. daily.
- KWIN — Ashland, Ore. — 580 kc., 7:30 p.m. daily.
- KAGO — Klamath Falls, Ore. — 1150 kc., 6:30 p.m. daily.
- KSAY — San Francisco — 1010 kc., 12:35 p.m. Mon.-Sat., 8:30 a.m. Sun.
- KFRC — San Francisco — 610 kc., 106.1 FM, 7 a.m. Sun.
- KFIV — Modesto — 1360 kc., 6 a.m. Mon.-Sat., 9 a.m. Sun.
- KTOM — Salinas — 1380 kc., 7 p.m. daily.
- \*KBIF — Fresno — 900 kc., 7:30 a.m. Mon.-Fri., 4 p.m. Sat., 10 a.m. Sun.
- \*KNGS — Hanford, Calif. — 620 kc., 12:30 p.m. Mon.-Sat., 10 a.m. Sun.
- KCHJ — Delano, Calif. — 1010 kc., 7:30 a.m. Mon.-Sat., 8 a.m. Sun.
- KGEE — Bakersfield — 1230 kc., 5 p.m. daily.
- \*KVEC — San Luis Obispo, Calif. — 920 kc., 7 p.m. daily.
- KDB — Santa Barbara — 1490 kc., 93.7 FM, 7 p.m. daily.
- KRKD — Los Angeles — 1150 kc., 96.3 FM, 7 p.m. Mon.-Sat., 9:30 a.m., 6:30 p.m. Sun.
- KTYM — Inglewood — 1460 kc., 12 noon Mon.-Fri.
- KFOX — Long Beach — 1280 kc., 100.3 FM, 9 p.m. Mon.-Sat., 9:30 p.m. Sun.
- KBIG — Los Angeles — 740 kc., 10:30 a.m. Sun.

(Continued on next page)





Ambassador College Photo

Students stroll in courtyard of University of Paris during recent demonstrations which almost toppled the government. Note poster of Mao Tse-tung showing influence of communism among some at the university.

# COLLEGE FOR WHAT?

*Never before has a college degree been so important for success. Yet increasing numbers of young people are finding college frustrating and meaningless. What is wrong with higher education? Why doesn't a LIBERAL education answer the profound human questions? This article reveals the missing element.*

by Vern L. Farrow

WITH the weary detachment of one who has been hardened to tragedy, the uniformed officer absently surveys the dormitory room and awaits the ambulance. On the nightstand is a scribbled note addressed "To anyone in the world who cares." It flutters in the chill morning breeze and would blow away except for the pill bottle resting on it—the *empty* pill bottle.

The officer steps nearer and his lips silently form the words as he reads:

"To anyone in the world who cares. Who am I? Why am I living? Where am I going? Life has become stupid and purposeless. Nothing makes sense anymore. The questions I had when I came to college are still unanswered and now I am convinced that there are no answers. There can only be pain and guilt and despair here. My fear of

death and the unknown is far less terrifying than the prospect of the unbearable frustrations, futility, and hopelessness of continued existence. . . ."

Glancing at the lifeless, sheet-draped form on the bed, the officer shrugs his

shoulders heavily and turns away. For him it's routine—just another suicide. For the ambulance crew it's routine—just another DOA. And, tragically, it is becoming all too routine on college campuses.

Yes, suicide is now the number one cause of death among college students in the United States. Does that shock you? It should!

## Something Missing

Isn't it incredible that so many bright, creative young people in the very prime of their physical and intellectual powers, with the promise of affluent and productive lives ahead should find life hopeless, purposeless, worthless?

Isn't it alarming that college students in increasing numbers are dropping out, rejecting family, society, the world, and

## TELEVISION

### "The WORLD TOMORROW"

KWHY — Los Angeles — Channel 22, 8:30 p.m. Sun.

KNTV — San Jose, Calif. — Channel 11, 12 noon Sun.

KICU — Fresno, Calif. — Channel 43, 8:30 p.m. Thurs.

KLTV — Tyler, Texas — Channel 7, 5 p.m. Mon., 10:30 p.m. Thurs.

KTAL — Texarkana-Shreveport — Channel 6, 12:30 p.m. Sun.

ZFB-TV — Hamilton, Bermuda — Channel 8, 5:30 p.m. Sun.

\* Asterisk indicates new station or time change.

are all too often abandoning life itself?

Isn't it a paradox that a so-called "liberal" education in this "enlightened" age is seemingly unable to supply answers to the vital questions which would give meaning and direction to students' lives?

Yet today's colleges are offering a wider variety of courses than ever before. Improved educational technology is providing teaching techniques unheard of only a few years ago. Social restrictions are out and student freedom is in. Coeducational living is becoming total from dining hall to dormitory. Still, for the majority of students, college is a drag — an unrewarding, unsatisfying, frustrating drag.

Students know there is too often something missing. College is not answering the big questions that would give them peace of mind. College isn't giving them solid, practical guidelines for achieving successful, happy lives. It isn't pointing them toward a goal in life worthy of their *total commitment*.

Why? What has gone wrong?

The report card for higher education in this last third of the twentieth century answers loud and clear. It reads A in Nuclear Physics — A in Biological Science — A in Space Engineering — but D in Psychology, and F in Morality. Clearly, our educational values and priorities are upside down! But how did it come about?

### Revolution in Educational Values

The past dozen years have witnessed a complete revolution in the philosophy of higher education. There has been an almost total shift from a climate of intellectualism to an overpowering emphasis on "scientism" — from concern with *meaning* in life to crass materialism.

When Russia's first Sputnik flashed into space in 1957, the nation's complacency was shattered. Overnight the technological race was on. The field of battle was clearly to be our schools and colleges.

Suddenly the total focus of educational effort was trained on the natural sciences. A climate of emergency, even panic prevailed. Federal, state and local

money was poured into crash programs to upgrade science education.

Reaction to Sputnik was so profound that when the dust had settled, science education had become identified with patriotism and national defense. Moral education on the other hand had all but vanished from the scene. And so it remains today, overwhelmed and rendered impotent by the relativism and skepticism of evolutionary science which continues to dominate the curriculum.

### Character Doesn't Count?

A tragic result of this flip-flop in values is a general attitude that *intelligence* alone ranks above all other factors in judging a person's worth. No longer is there concern with a man's character, but only with his technical competence. According to this view, moral qualities such as honesty, chastity, and loyalty do not figure prominently in the value scale of most people and this is especially true on college campuses today.

The classrooms and laboratories of our institutions of higher learning pour out awesome developments in nuclear physics, laser technology, organ transplants and genetics. But, ironically out of those same institutions come anarchists, drug addicts, perverts, and suicides. What an indictment! What an admission of failure!

Yes, our colleges and universities have indeed produced brilliantly in every field of science and technology, but they have utterly failed to teach the way to happiness and peace.

But that shouldn't be surprising because they are admittedly not in the "happiness" business.

### "Technication" Not Education

"The college," points out one prominent writer, "no longer exists to produce men . . . prepared for life in a society of men, but men as specialized experts, men *prepared for employment in an industry or a profession*." (MacLeish, *Saturday Review*, July 13, 1968, p. 16.) In short, colleges have become primarily agencies for *manpower training*, and the unfortunate result has been the abandonment of concern for social and moral development of students.

Many institutions that prided themselves on being liberal arts colleges,

where students were encouraged to grapple with the big issues of life, have lost their distinctive character. They have conceded to the demands of our industrialized society for greater and greater numbers of *technicians*.

Director of Admissions at Southern Illinois University, Leslie Chamberlin put it this way, "Rather than placing our emphasis on providing the education necessary for effective citizenship in our democratic society, the schools are now attempting to provide the technical skills required by our automated, industrialized society and the current national scientific efforts." (*Education*, January, 1967, p. 294.)

A bachelor's degree has come to represent a "union card" for admission to certain professions. It is looked upon as a utilitarian object — a tool, to be obtained as quickly and painlessly as possible and certainly without the complicating considerations of honesty, ethics, or personal integrity.

In a survey of 185,848 freshmen in 252 U.S. colleges and universities in 1967, 53.1% responded that the chief benefit of college is *increased earning power!* (*Phi Delta Kappan*, March, 1968, p. 413.) This unfortunate state of affairs reflects the contemporary philosophy, atmosphere, and environment of the typical college campus and classroom.

The bachelor's degree as it is now being earned in most institutions rarely represents a valid liberal education. College curricula are presently so slanted toward *vocational preparation* that, as Louis T. Benezet, President of Claremont Graduate School and University Center suggests, it would be "Better to acknowledge [the B.A.] as a *first professional degree* in which have been included *brief exposure* to other subjects selected more or less at random." (*College & University Business*, July, 1967, p. 37.)

Most serious college students today are being "short-changed." They are receiving "vocational" training — mere "technication," not education!

### What Do You Mean "Education"?

But what is an education? Just who is an educated person? Is it the person with a head full of technical facts?

Is it the suave sophisticate who has absorbed the mannerisms and witty patter of the contemporary scene? Is it the shrewd, wheeling-dealing businessman with the mind of a "computer" and tactics of a barracuda?

No, it is more than any of these. And as shocking as it may sound, most colleges and universities are not capable of truly *educating* students! They are simply mass producing clever specialists trained to function in very narrow scientific or business fields. They are grinding out people who possess great technical knowledge and skill, but who are not balanced in their understanding or approach to life. People who are ignorant of the essential element that distinguishes an educated person — *moral wisdom and courage*. That's right! It is moral wisdom, the faculty of knowing right from wrong with absolute certainty, coupled with the *courage* to stand for what is right in the face of every obstacle, which sets apart the educated person.

Certainly if a man is not willing to express standards, if he has not learned to demonstrate them in his life and conduct, then he has no more than a head full of information — he is not educated!

#### Education in Reverse?

Ironically, today the place where the least moral wisdom and courage is likely to prevail is on almost any college campus — presumably the fountainhead of educational excellence!

Anything wrong, vulgar, fraudulent, or just bad manners is accepted or at least tolerated in the name of "academic freedom," "creativity," or "progress."

"Doing your thing" no matter how inane, degrading, or destructive it may be, is literally a sacred right!

College campuses have commonly become a sanctuary for filth and lawlessness, but educators by and large *will not call it what it is!* Many spinelessly shy away from making judgments.

In short, there has been an evasion of moral leadership. There has been an abdication of responsibility in the sense of an unwillingness to state and enforce standards.

As the relativistic "New Morality"

and anarchistic "New Left" infect higher education more deeply, college administrations increasingly react by asking students what they want, whether in curriculum or sleeping arrangements, and giving it to them!

The feeble excuse of many educators is to take the position that education is "value-free" — morally neutral — that the goal of education is strictly to discover the facts and to teach them. But, what they do not seem to realize or will not admit is that no environment or situation is free of moral and value implications.

The very absence of standards on a college campus teaches students a lesson, namely that standards appear unnecessary. And, the acceptance of immorality by college administrators teaches a lesson, namely that immoral behavior is permissible.

What confusion! What educational "Babylon"! How can students be expected to develop sound character, moral wisdom and courage when every day of their college experience negates those very virtues? How impossible. How utterly self-defeating!

"It is paradoxical but true," said Orley R. Herron, associate professor of Education at the University of Mississippi, "that there is a persistent and growing feeling that higher education is drifting toward *purposelessness*." (*College & University Business*, February, 1968, p. 16.) He couldn't be more right!

#### Where Is It Leading?

Higher education, like the whole of modern society, is on a downward spiral of degeneration — literally committing suicide. Through unbridled greed and misguided technology we have polluted our air, soil, and water resources. Equally so, through intellectual vanity and moral cowardice we have polluted education which is destroying our human resources.

Can today's educational system recover?

No! Listen to Robert M. Hutchins, former president of the University of Chicago. He warned, "If the object of education is the improvement of men, then any system of education that is without values is a contradiction in

terms. A system that seeks bad values is bad. A system that denies the existence of values denies the possibility of education." He then concluded. "Relativism, scientism, skepticism, and anti-intellectualism, the four horsemen of the philosophical apocalypse, have produced that chaos in education which will end in the disintegration of the West." (*The Human Dialogue*, p. 322.)

Yes, today's higher education is on the way down and out — a victim of its own folly!

#### There Are Answers!

But no individual needs to go down with the system. No individual needs to take a fatal overdose of this world's false education. You students who sincerely yearn for the guidance of clear, authoritative, moral standards when the pressure is on to cheat, or smoke "pot", or indulge in pre-marital sex — those standards are available. You *can* know what is right!

You students who are muddled and confused by the contradictory moral teachings of college professors — you *can* discover the *absolute* TRUTH! And you students who find college frustrating, empty, and meaningless — who are struggling to make sense out of a mixed-up world — you *can* know the TRUE purpose of life. You *can* know where you're going!

The thrilling and infallible answers are contained in the book almost nobody knows — your Bible, the one Book upon which TRUE EDUCATION must be founded (Psalm 111:10). It is because the colleges and universities of this world have rejected the Bible as the source of authority that they have forfeited any possibility of education. But *right* education is coming soon — world-wide (Isa. 11:9). Almighty God has promised to restore TRUE VALUES and He has already begun to work through the three campuses of Ambassador College in America and Britain.

If you are a prospective student and truly concerned about receiving a full and complete education, accept the challenge and write for the College Bulletin — or Prospectus in Britain — and find out about *the education of the future* — TODAY!

## Upset Weather

# SCOURGE ON BRITAIN

**The 1968 weather in Britain has been chaotic. The wettest in years! Crop damage has soared as never before. All this, at a time when Britain is already walking a very precarious financial tightrope!**

by Raymond F. McNair

London

**B**RTAIN'S weather has really gone berserk!

In mid-September, southeast England received the full brunt of a disastrous torrent which must have recalled to many the story of the Noachian Flood. It was the worst rainstorm in memory.

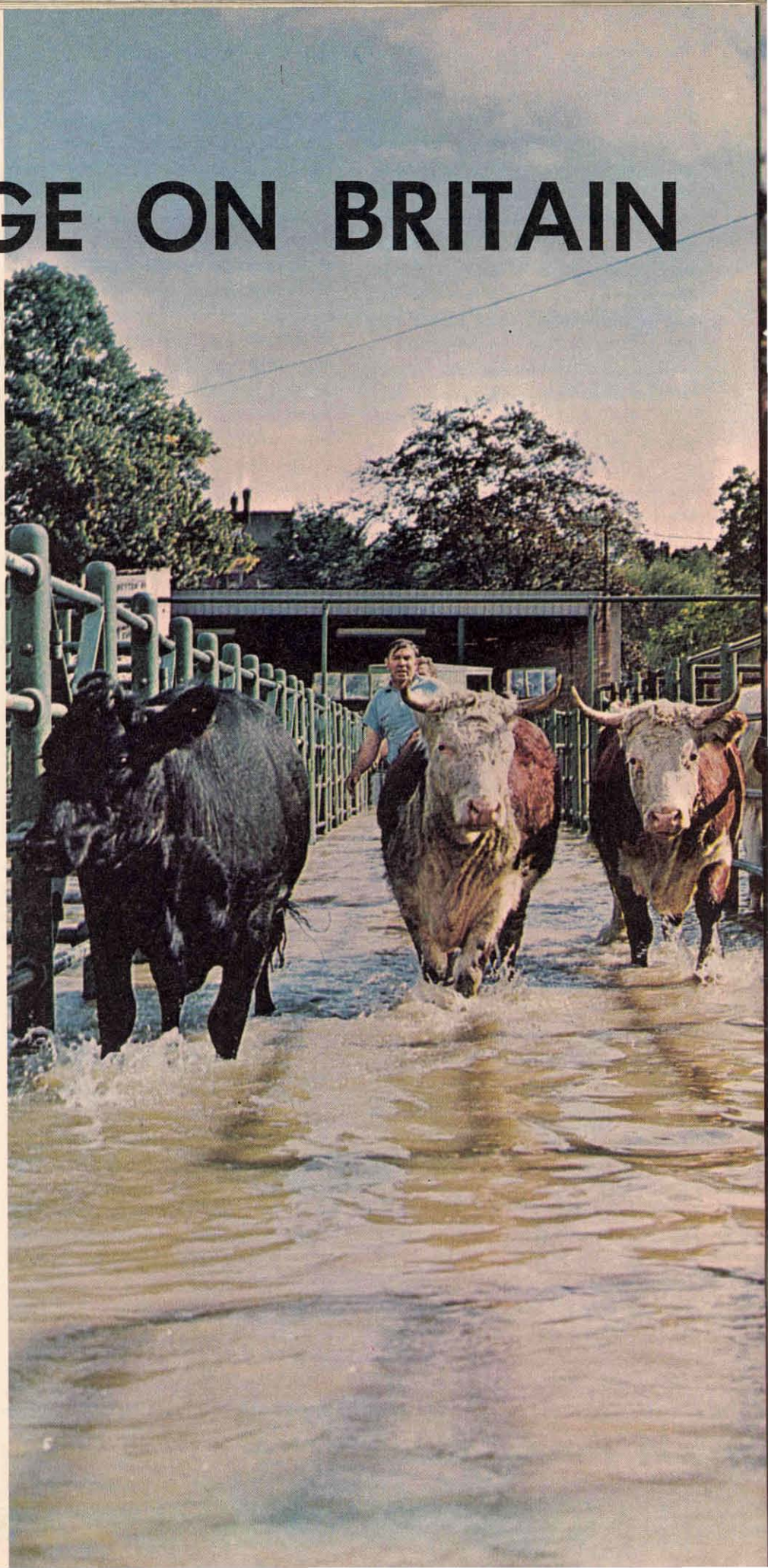
### "The Greatest . . . Rainstorm"

This downpour has been referred to as "the greatest single rainstorm ever recorded over so wide an area of Western Europe." England was the hardest hit.

Britons awoke one morning to find over 1,000 square miles of southeast England covered by floodwater. Central and western Kent were virtually isolated by raging torrents.

A normal 30-day rainfall had hit in a 2-day period! Millions of tons of water were channelled into the narrow and normally sluggish riverbeds in the hilly counties of Surrey, Sussex, Hampshire and Kent. Thirty-nine main roads in southeast England were blocked by floodwaters. Bridges were washed out. Thousands of cars were stalled. Trains and coaches were brought to a standstill. Thousands were marooned.

Torrential waters rampaged to *roof-top height* through the sleepy little town of Edenbridge, where the normally gentle Eden River rose some 40 feet. Maidstone, Kent, was covered 10





Altergott — Ambassador College

**"THE GREATEST RAINSTORM"**— The greatest single rainstorm ever recorded in Europe hit England the hardest. Photos at left and bottom center show damage done by overflowing River Medway in southeast England. Top and lower right photos show floodwaters from Thames River as it soaked and damaged business establishments.





Altergott — Ambassador College

**WHEN RIVERS OVERFLOW** — River Thames floods the greater London area. Total storm damage could be as high as £15 or £20 million (\$36-\$48 million) a catastrophe the British cannot afford.

feet deep in a raging torrent. Many other towns, including Molesey, were hard hit.

The wettest September day on record was recorded by London's Kew Gardens Observatory — the wettest day since records began there in 1871. But the highest rainfall during this terrible rain-storm occurred at West Malling, Kent — where 5.18 inches poured from the water-laden clouds in a twenty-four hour period! English rivers, used to light rains only, aren't big enough to handle such runoff.

What was the total cost of this terrible September flood?

Private and industrial insurance claims during this flood are expected to add up to £12 million (\$28.8 million); but there was, of course, much property and crop damage which was not covered by insurance. The total

storm damage could amount to £15-£20 million (\$36-\$48 million).

But this isn't all!

This recent flood is not an isolated example of abnormal British weather.

In *January*, 1968, Scotland received the severest storm damage in its recent history. Gales of over 100 m.p.h. pounded Scotland mercilessly and did tremendous damage to Glasgow and other cities. The total damage to Scotland amounted to about £3 million (\$7.2 million).

Then . . . in *July* this year terrible floods hit the West Country of England, causing £2 million (\$4.8 million) worth of damage, and another £2 million of damage was also wrought by storms in Leeds and Bradford.

#### Worst Harvest in Memory

Overall, 1968 will go down as one of the worst years in recent history of British farming. The 1968 cereal harvest is expected to yield *one and a half million fewer tons* of grain than last year. A £40 million (\$96 million) loss to farmers is expected and some

estimate that overall costs to farmers will go much higher than that figure — on top of last year's disastrous loss to foot-and-mouth disease.

Mr. Arthur Brown, president of the National Association of Corn and Agricultural Merchants, told a London Press Conference that 1968 has been one of the worst-ever summers. "This has been THE WORST QUALITY HARVEST IN MEMORY," he said.

As a result of a very wet summer, England is expected "to import *a million tons* of extra milling wheat to replace the English wheat which is not fit for milling," reports Mr. Gordon Wood, a past-president of N.A.C.A.M.

The News Bureau of Ambassador College asked a National Farmers' Union spokesman: "How does this year compare with previous years?"

"Going right back to *June*," he answered, "there were *severe storms* followed by more *severe storms* in *July*. This set the pattern for difficult harvests in many parts anyway, and that itself was followed by six weeks dull, cold, *wet* weather in *July* and



August over the main corn-growing belt. In September there were these great *floods*. Our cereals expert was looking back through our records and taking all in all, *we can't really suggest a year when things were so difficult over such a wide area!*"

Ambassador College, U.K., fortunately, had decided to let our farmland lie fallow this year, so our experimental farm program has suffered very little from these unusually heavy rains.

### When Mildew Strikes

Many people do not realize the destructive power of crop diseases such as the plant fungi called *mildew* — which sometimes runs rampant in wet weather.

Britain's Ministry of Agriculture's plant pathologists have recently turned up some startling figures. "Last year MILDEW alone . . . reduced average barley yields by something between 20 and 25 percent, over the country as a whole. . .

"Altogether one can put a conservative figure in the region of £50m. (\$120 million) a year on the losses due to these diseases alone. . .

"In other words corn growers have to carry every year losses of a similar magnitude to those the livestock breeders suffered from foot-and-mouth this season." But those losses are for normal years. Mildew damage of crops in Britain will be much higher than normal for 1968.

There is a joke going around here in Britain. A friend went into a restaurant to have lunch. While he was eating, the clouds parted and the sun came out for a short time. My friend lamented the fact that summer came — and went — while he was having his lunch!

### Can Rain Cause Famine?

From A.D. 10 until A.D. 1846, there have been 210 recorded *famines* in the British Isles. The vast majority were caused, not so much by drought, but by *too much* RAIN and resultant mildew.

What caused the great famine of 1257-59?

"The harvest of 1256 had been

spoiled by *wet*, and the weather of the spring of 1257 was wretched in the extreme. All England was in a state of *marsh* and *mud*, and the roads were impassable" (*History of Epidemic Diseases in Britain* by Creighton).

"Whatever had been sown in winter, whatever had germinated in spring, whatever the summer had brought forward — all was *drowned in the floods* of autumn" (Matthew Paris, Chronicler of St. Albans).

In 1258: "Rains set in before the corn could be cut, and at the Feast of All Saints [1 November] the heavy crops had *rotted* until the *fields were like so many dungheaps*" (*History of Epidemic Diseases in Britain* by Creighton).

The next great famine occurred in 1315. "With the new crop ruined as it was by *rains* and *floods*, the scarcity lessened somewhat, but not before many felt the pinch of *hunger* and others were seen lying squalid and dead in the villages and by the road sides. . .

"Ordinary flesh was not to be had, but *horse-flesh* was eaten, *fat dogs* were stolen to eat and it was rumoured abroad that in many places both *men and women secretly ate the flesh of their own children* or of the children of others. But the detail . . . [which] posterity will be most horrified to read, is that prisoners in gaols [jails] set upon the thieves newly brought in and devoured them alive" (*ibid.*)

The English harvest of 1622 was a very poor one: "Though the latter part of this summer proved so far seasonable, yet the harvest is scant, and corn at a great price by reason of the *mildews* and *blasting* generally over the whole realm" (*Court and Times of James I*, II. 3331).

Nearly two centuries later we read:

"The winter of 1815-16 had been unusually prolonged, so that the sowing and planting of 1816 were late. They were hardly over when a *rainy summer* began, which led to a ruined harvest . . . in wheat-growing districts, the grain *sprouted* in the sheaf; the *potatoes* were a poor yield and watery" (*History of Epidemics in Britain* by Creighton).

These are only a few of the many historical references. They clearly reveal that *too much rain*, resulting in *mildew* and rotting of grain in the fields of Britain, have repeatedly led to famines ravaging the British Isles.

Even the Great Potato Famine of the mid-19th century in Ireland was due, at least in great measure, to a very wet year in which the potatoes rotted in the fields. The summer was so wet that fuel could not be obtained from the peat bogs. This, in turn, resulted in a cold, underfed Irish population which fell easy prey to the typhus plague. Also, English overlords insisted that the Irish farmers send the little grain they managed to harvest to England to pay the rent due on the lands which they farmed. The combined result was millions of deaths from starvation and disease and mass emigration from Ireland to American industrial centers.

This catastrophic summer has been disastrous to Britain. Repeated floods and storms are adding many millions of pounds of liabilities on an already-overburdened pound Sterling. Britain will find it even more difficult to balance her budget if she has to continue to import many millions of pounds worth of hay, grains and foodstuffs which she would normally be able to grow.

### "Rain . . . in Due Season!"

What the weather experts have somehow overlooked is that God Almighty is the One who really controls the weather. Only He can send the rain "in due season." Only He can make sure that we do not receive *too much* rain, causing mildew. Or *too little*, causing drought and blasting.

The Creator would gladly send the rains in due season *if* we would only quit doing the things that cause us harm and begin to obey Him.

May God Almighty help us to quit harming ourselves — to quit lying, stealing, murdering, committing adultery, and approving homosexuality — and to return to Him in truth and sincerity — so that He can bless us with good weather — with "rain in due season"!

# Personal from the Editor

(Continued from page 1)

white people blameless, either. "There is no doubt in my mind that most whites consider us inferior, *even many sincere and well meaning people.*" And that, too, unfortunately, is TRUE!

Notice, he puts his finger on the CONDITION.

## Taught to Hate

This fast-spreading hatred in Negro hearts for whites is A RECENT THING — just *since* (NOT BEFORE) the Civil Rights Movement began to gain many advantages for Negroes. That is true — and it is a DANGER that threatens the very future of America and other countries — that threatens to totally DEFEAT everything honest Negroes are working for, and turn our society into anarchy! Because it is spreading! And I will tell you what's back of it!

Negroes are being inflamed. They are being emotionally stirred up to HATE — and in a growing number — being incited to PLUNDER and KILL!

With whites it is different. And I don't mean the white people are more righteous. But the ATTITUDE IS DIFFERENT. Actually, I think most white people have felt great sympathy for the Negro cause, and have wanted to see these wrongs righted — as long, that is, as it did not affect them personally. They have not been roused to an emotional HATE against Negroes. Perhaps a few, in certain communities where there has been strife and violence, may have been. But not as a whole.

But the white people are by no means guiltless. Theirs is not a sudden emotional resentment that flares into angered STRIFE and VIOLENCE. It is the more PASSIVE — and often UNREALIZED — feeling that Negroes are an inferior race — *just because* of the color of their skin!

THAT CONCEPT IS NOT THE TRUTH!

Let's sober down the emotional resentments, and OPEN our prejudiced minds to THE TRUE FACTS.

First, let's review what has actually

happened — especially these past three to ten years. Then I want to give you some hard facts most of both races do not realize.

White people need to realize that, of all injustices and deprivation of "rights," perhaps the most resented in Negro hearts is being regarded as INFERIOR because his skin is black. I have known many Southern white people who have tried to be kind, considerate, and, *in their own mind*, entirely fair toward Negroes. What they did not seem even to realize was that they considered Negroes INFERIOR. They talked *down* to them, even though kindly, as to a child.

Fifty-seven years ago, when few Southern Negroes were educated, I heard Southern people say: "Why, Negroes don't have souls — they're not really human." The TRUTH is, WHITE people *don't have souls either!* All people ARE souls!

The Negro is just as much a SOUL as the white person. And further, the color of one's skin has absolutely NOTHING to do with being either superior or inferior. Actually, before, and for some time after the great Flood of Noah's day, there were black men who were *a very superior race of giants!*

WHY, then, did some Southern white people of fifty-seven years ago think Negroes were subhuman?

## Slavery's Evils

That was because Southern white people — of only fifty years before that — had held the parents and grandparents of those Negroes in the most inhuman slavery of all history. Two things were more heinous in that slavery than any other had ever been: 1) the Negro slaves were not given education — their MINDS were not allowed to develop; and 2) they were not allowed to have a normal home and family life.

In 1911 I was timekeeper and paymaster of a southern Mississippi concern employing some 350 Negroes. Not one could read or write a word. Not one could sign his own name. Some of their children were beginning to receive an education — but none, so far as I knew, of those adult Negroes.

Do you realize that if our American white people were held for three or four generations in that kind of slavery, they would degenerate until civilized people would say "white people don't have souls!" (And, of course, they don't — for they ARE souls!) (Genesis 2:7.)

Naturally this condition infused an automatic — though mostly unrealized — prejudice in white minds.

But what about conditions in the North? There, Negroes began receiving education earlier than in the South. I remember, as a boy in the fourth grade, in Des Moines, Iowa, a Negro girl in my class. I even remember her name — or believe I do. I think it was Margaret LaCour. I never heard a Northerner express the idea that Negroes "didn't have souls." Still there was a natural, automatic prejudice.

WHY? I will explain.

Actually, at this same time when I was in the fourth grade, a lone Negro lived next door to us. He was a very highly respected man — of good financial standing, and active in politics. He held an annual banquet — an opossum dinner — attended by the governor of the state and other high-ranking officials. Always an invitation was sent by the governor to the President of the United States. Our neighbor brought President Theodore Roosevelt's plate over to us after the banquet one night. After one taste I "swore off" eating "possum."

Back, now, to the immediate SUPER-DANGERS!

The most important *immediate* danger before us all right now is *not* the hydrogen bomb and international tension. That is a slightly longer-range problem. The *immediate* danger is one that might trigger the nuclear holocaust.

It is this sudden flaming up of racial strife and student revolt, both exploding into VIOLENCE!

These troubles threaten the lives of us all. They seem to run in pairs — in a system of duality.

They *will be* solved! But not in the manner world leaders expect — nor by them! The solution is going to require a better UNDERSTANDING of the prob-

lems and their causes than world leaders exemplify now.

Look, now, at these sudden emotional flare-ups of student revolt and of race consciousness, prejudice, resentments and hatreds. WHY the sudden inflaming of student rebellion? WHY have both exploded into VIOLENCE?

### Twin Causes

For these dual outbursts there are twin CAUSES. They are underlying causes, rooted in human nature, unrecognized even by the psychologists. There also is the immediate cause, apparently little realized by government leaders or by the public.

Nothing is more needful for our readers, right now, than a crystal-clear UNDERSTANDING of this entire tinderbox situation. It can violently affect YOUR life at any unexpected moment!

The *underlying* cause is, simply, HUMAN NATURE. And that is something that even the psychologists do not understand as well as they themselves suppose. Human nature is the tinderbox. The *immediate* cause is the fuse, or the spark, that sets off the explosion.

What does human nature have to do with it? We need to UNDERSTAND. Human nature might be expressed in one word — VANITY. It is self-centeredness. It might be expressed as vanity, envy, lust and greed. We were all born with it.

Actually, more plainly expressed, it is an automatic PULL, like a magnet, toward vanity, self-exaltation, envy, resentment, jealousy, lust and greed.

It is *not* instinct. In the strictest sense of the word, humans are not born with instinct. Animals are. The sense of sight, smell, hearing, taste or feel triggers an animal automatically to a certain action. The animal does not have MIND. Not in the sense that humans have. It has only BRAIN. There is a difference. The sense triggers the animal brain. The animal brain simply OBEYS the instinct to act. The animal does not stop to think, reason, philosophize, make a decision of whether to act, or whether to restrain action. It is almost like an alarm clock. When the hour hand moves to a certain set point,

it automatically triggers the alarm. The animal brain does not respond mechanically. It OBEYS the impulse. It lacks mind power to reason out a resistance.

You ask, what about training animals to do things their born instinct did not cause them to do? It is like *changing* the alarm clock to sound at a different time. You simply re-set the point of the trigger. Animal trainers teach the animal to perform a certain act when triggered by a certain sound or other sense reaching the brain. They give rewards for responding, and punishments for not responding. It is repeated over and over until it becomes automatic, at the given signal, to perform.

But vanity is *not* instinct. It is a PULL, like a magnet. It will seem natural and desirable to act in the direction of the pull. But humans have MINDS. The mind is given capability of KNOWING about this pull — of stopping to THINK, to reason, to make a decision for or against responding to the pull. For example, hold some object in your hand. Gravity exerts a pull of what we call a certain weight, to bring it downward. But with your hand — if it isn't too heavy to hold, you can resist the pull of gravity, and hold the object, raise it, or lower it part way downward.

### The Big I

Human nature, then, is SELF — self-love. It tends to exalt the SELF. Therefore it supplies the *pull* to resent and resist any authority over it. When driving a car, there is the automatic *pull* to resent and try to outwit the traffic officer. There is the tendency to resent the authority of the police. In school or college, human nature has the *tendency* to resist rules, and assume the attitude that rules are made to be broken — or to apply to someone else!

Now of course you do not necessarily *have* to resist or hate the police — or break school rules — or assume they are for others to obey. Your mind can absorb knowledge, facts, instruction. And it can reason and make decisions. You may, then, *realize* the necessity of law and order. You may *resist* the *pull* of prejudice, resentment or hostility against the traffic officer, the police, or

the college rules. The MIND is given power — *if willing* so to do — to exercise self-discipline.

We were made that way for a very great and important reason — that, as separate entities and free moral agents, we might develop right spiritual CHARACTER.

SELF loves self. There was a popular song, back in 1924, that went something like this: "I love myself; Oh I love ME! I'm wild about myself. I put my arms around myself, and give myself a squeeze! Oh I love ME!" It sounded humorous. People thought it was funny. But few realized how TRUE it was!

So, self wants to BE served, rather than to serve. It wants to GET for self. To TAKE, to ACQUIRE, to POSSESS! It is competitive. It wants to beat the other in any contest — that is, to prove SELF better than the rival.

But SELF is also empirical — in the sense that whatever it calls "mine" is like part of SELF. In this empirical (empire) sense, your clothes are part of your self. Also your car, your home, your wife, husband, children. You have concern for whatever is part of SELF. As long as it remains compatibly allied to SELF! Your club, your football team. As long as they are included as part of SELF you have concern for them. But your love for *your* football team is balanced by a feeling of opposition (a form of hate) toward its rival. You want *your* team to WIN! You have — unless you restrain the pull — an equal desire to see the other team LOSE!

When your country is at war, your country (if you are patriotic) is part of SELF. You rejoice when it wins a battle. You also may rejoice at reports of thousands of the enemy being KILLED!

So, a man may love a girl and marry her. But his love, if his mind is still carnal, is a carnal "love." It is actually more like a type of lust, though he may not think of it in that category.

As long as he regards her as compatibly *allied* as a PART of his empirical SELF, he loves her — for this is part of loving SELF. As long as she pleases him — as long as he GETS, or RECEIVES from her what he wants, he may be

very affectionate and considerate. But, when a quarrel comes — when she "steps on his toes," — when she DISPLEASES him, then HE is self, and SHE is *outside* of self. He feels resentment, anger, welling up within himself against her. Now she becomes like an enemy. "Love" turns to a form of hatred. THAT'S WHY SO MANY MARRIAGES BREAK UP. The wife undergoes, of course, the same psychological feelings.

Few know what REAL LOVE is! To carnal minds, LOVE is selfish.

Now, with this rather brief explanation of human nature, let's look at the RACIAL crisis — and also the CAMPUS riots.

It is possible for a black person and a white person to belong to the same team, the same club, the same church. It is possible for the one to feel the other is part of his empirical self. As long as that feeling exists, they may get along well together.

But, if there is no sense of alliance to join one of the other color as part of SELF, then the very FACT of the color difference sets the other off as APART FROM *self!* Then, unless realized and resisted, it may become automatic for the carnal mind to feel toward the one of different color a prejudice — if not hostility. At least there is a NATURAL tendency toward prejudice. The PULL of human nature (like a magnet) is there.

### Why Prejudice

Isn't it, however, a little silly? I am white. But a Negro is JUST AS HUMAN AS I. Why, therefore should I feel prejudice? No valid reason. It is just the PULL of human nature in that direction.

To some extent, it is like instinct affects the ANIMAL brain. But the dumb animal does not have that HIGHER mind — that OBJECTIVE mind power — to know — to realize — to recognize that the impulse is right or wrong — or to reason to a decision, and then to enforce the power of WILL to carry out the decision.

The dumb brute simply, without reason, yields to the impulse of instinct. Some humans let their higher *objective*

minds virtually go to sleep on them, and allow their subjective minds to yield to the IMPULSE — to the PULL of human nature.

The highest thing in MAN is this higher MIND power to realize — to UNDERSTAND — to recognize wrong from right — to RESTRAIN SELF from obeying the wrong pull. But it is perhaps easier to be mentally lazy than to be lazy physically!

So what have we, now?

We have HUMAN NATURE — the powder keg — the tinderbox. A certain "fuse" may, if not guarded against, ignite it into inflamed emotional hatred and VIOLENT ACTION.

Human nature is the UNDERLYING cause of the strife, the revolt, the violence. But what has TRIGGERED it? What was the fuse that ignited the spark, and sent it violently into destructive action?

### Planned Violence

In some instances it may have been a circumstance — or combination of circumstances happening simultaneously, rather than a PLANNED, DELIBERATELY PROVOKED UPRISING. One version I read of the Watts riot (Los Angeles) indicated that.

Yet, even there, deliberately planned propaganda, inflammatory influences, had stirred up emotions — READY to burst into mob violence when set off by a certain spark.

But in most cases I can tell you definitely that these riots and student uprisings have been deliberately PLANNED, intentionally PROVOKED, well ORGANIZED.

I know, too, that it has become somewhat normal to cry "Communist" as a dirty epithet — a non-specific accusation against any person or group one doesn't like.

But when I say "Communist" in this case I mean, specifically, just that. The Communist movement operates in ways most people do not recognize. It is well organized and efficient. It injects trained Communists into many movements and societies — themselves *not* Communist — and subtly influences them into moves and actions that secretly are Communist-planned and

directed. Yet the officers, and most members of such organizations are not, themselves, Communist and do not realize they are being used.

Today Communists appear on college and university campuses, under the guise of "the *New Leftist Movement.*" The student revolt movement, exploding on so many campuses into violence, is actually a carefully planned, and expertly organized effort to OVERTHROW THE GOVERNMENTS OF NATIONS!

Communists have moved in this same way to inflame Negroes with emotional resentment against whites. The propaganda has been well planned. They keep reminding Negroes of every possible "injustice" — fan the flames of discontent — cause Negroes to feel resentment, bitterness, hatred.

### Racism Encouraged

Negroes generally read certain Negro newspapers and magazines. Naturally these are slanted to serve the Negro interest. This very fact alone implies race consciousness — and race consciousness, due to the pull of human nature, tends naturally to create and increase racial prejudice. I do not say, or believe, that all these Negro newspapers and magazines are Communist directed. But Communists do make every effort to influence these molders of Negro opinion.

The general run of newspapers and magazines, read by whites and non-whites alike, are *not exclusively* "WHITE" papers and magazines in the manner that Negro publications are slanted in favor of the one race. Negro newspapers and magazines tend to be anti-white by their very nature, in a manner that general circulation newspapers and magazines are not anti-Negro. And the Negro publications, whether intentionally or not, tend to create race feeling, if they do not deliberately inflame anti-white feeling into definite hatred.

There also are many radio stations over the United States whose programming is definitely Negro. So far as I know, these do not directly promote anti-white feeling. But the very fact that programming is Negro-slanted automatically tends to create race con-

sciousness. The other radio and television stations are not programmed as "white" — or toward any one race. Many TV stations are now employing Negro announcers, especially for sports programs.

The very fact that there are newspapers, magazines, radio and television stations that cater definitely to the Negro audience, while none exists that caters exclusively to the white audience, tends to create race feeling in Negroes, while none exists tending to create anti-Negro feeling in white readers, listeners and viewers.

Another tremendous power for inflaming this racial hatred within Negroes is the policy of television networks, and news media, to treat the hate-mongering verbal outbreaks of men like Stokely Carmichael, and H. Rap Brown as legitimate news. A rabble-rouser can pour forth a volley of verbal vituperation and hate, advocating violence, and these news media give him hundreds of thousands of dollars' worth of FREE TIME. Yet they would refuse even to sell time to many programs — such as a religious program — advocating peace, tolerance, respect for law.

### Will "Civil Rights" Movement Solve Problem?

But now WHY this recently fomented "blind hatred" for whites inflaming so many Negroes? WHY this emotional "tinderbox" needing only the spark of an incident to touch off another riot, with looting, violence, arson and murder?

And WHY has it flared up ONLY SINCE Negroes have begun to gain so much ground?

The very FACT of a Negro crusade for certain "rights" in itself has instilled a new sense of race consciousness. As I have said above, I think white people as a whole, in the North, have had the feeling that they would like to see the Negroes win full equality in every way — so long as it does not affect them personally. I think there is a natural passive feeling of prejudice in the average white mind, though many do not, themselves, realize it.

The Civil Rights movement in the

United States started on the thesis that INTEGRATION was the solution. It started with the Supreme Court ruling on integration. Gradually, little by little, the integration drive made headway. It met stiff resistance, especially in such Southern states as Arkansas, Georgia, Alabama and Mississippi.

Then Negro leaders began pressing for the bussing system in the North, transporting Negro children by bus to schools in all-white neighborhoods, and white children into black neighborhoods.

But then there arose the Black Muslims preaching *segregation*. Then followed the hate-mongers advocating VIOLENCE. Malcolm X broke away from the Black Muslims, flared up violently, and soon became the X Malcolm. Openly advocating VIOLENCE, Stokely Carmichael and H. Rap Brown appeared. The television networks gave them liberally of nationwide free time, treating their screaming demands for violence as legitimate news. Black Power gained momentum. And now, instead of seeking INTEGRATION and peace, these preachers of VIOLENCE stirred up a "get your whitey" mood.

There were the preachers of NON-VIOLENCE. Was it the opposite cry of hate-mongers stirring black emotions into action that caused virtually every "nonviolent" demonstration to end in VIOLENCE?

And WHERE does the Civil Rights movement stand today?

Do Negro leaders want INTEGRATION? Do they want to mingle peaceably with whites? Or are they being drowned out by the more violent ranting and raving of the "black power" "hate whites" rabble-rousers?

And do Americans — both white and black — realize that back of it all — keeping themselves secretly in the background — is the cunning plotting of Communists? They are influencing far more of all this than people realize.

It is not "cold war." It is HOT WAR — Communist style. It is the old, old strategy of "DIVIDE AND CONQUER."

If black people WANT to be Americans, having all the rights and privileges of whites, they must win the SYMPATHY of the white majority. They can never

have what they want as "civil rights" so long as they shout "Black Power!" and "get [kill] your whitey!"

What did certain black leaders think they were going to accomplish for the Negro people by the movement to boycott the Olympic games at Mexico City? The boycott movement flopped. American Negroes did exceedingly well in the Olympics. But two winners, on the victory stand during the solemn ceremony *in their honor*, raised clenched black-gloved fists straight upward, in a "Black Power" salute, with their faces straight downward, as an insult to the flag of their country while it honored them by playing the Star-Spangled Banner. They were quoted as saying, resentfully, that they were merely regarded as animals performing before a crowd. A columnist in the *Los Angeles Times* wrote a beautiful column on this incident, saying they are not animals, but men who did a great disservice to THEIR RACE — THE HUMAN RACE!

### The Real Solution

These problems *will be solved!* Our generation *shall* see world PEACE!

But not until HUMAN NATURE IS CHANGED! Not until people quit hating one another! Not until they recognize the God they seem to know no more about than the Athenians addressed by the Apostle Paul. They worshipped idols. Said Paul: "Whom therefore ye ignorantly worship, him declare I unto you. God that made the world and all things therein . . . and hath made of one blood all nations of men for to dwell on all the face of the earth, and hath determined the times before appointed, and the bounds of their habitation" (Acts 17:23-26).

For those who can UNDERSTAND, the solution that *will be enforced* — not by "black power" but by DIVINE POWER! — is contained in those inspired words. Men are soon going to be FORCED by SUPERNATURAL POWER to have world PEACE, prosperity for all, happiness, and abundant well-being!

What a commentary on human nature! Man will resist and *fight* it — but they will LOVE IT when all this happiness and joy unspeakable is FORCED on them!

# WHY THE POPE CAME TO COLOMBIA

*Never before in history has a reigning Pontiff visited Latin America. Why did Pope Paul VI find the trip so urgently needed? Here are the surprising answers reported on the spot.*

by Charles V. Dorothy

Bogotá, Colombia

"AMERICA, I bless you!" said Pope Paul VI. And minutes after he landed at El Dorado airport in his silver "Sucre" Avianca jet, I watched as he thrilled millions by kneeling and kissing the tarmac in imitation of Columbus.

Three quarters of a million enthusiasts greeted the Pontiff's arrival. Adoring crowds following his three-day tour were gigantic, enthusiastic, wild. Faithful Catholics were excited, delirious, transfixed.

America, they said, needs a blessing. But the famous and influential "Traveling Pope" did not come 6,500 miles (a tiring twelve-hour flight) just to give a brief blessing. Nor did he come just to receive a tremendous veneration — called an "apotheosis" by the press — from ecstatic multitudes.

His trip is part of a far-reaching plan. It will affect more than the Latin multitudes present here. The Pontiff is a daring religious diplomat. Dramatic developments in Vatican policy are clearly foreshadowed in the papal trip to Colombia.

But why Colombia?

Why should the leader of 600 million Roman Catholics leave his post, right after Russia invaded Czechoslovakia and after his latest encyclical, *Humanae Vitae*, caused storms of protest — even open defiance — by certain Catholic prelates? Why should the ailing dignitary come here to South America? What long-range developments does his trip portend?

## Uncovering the Answer

On our fact-finding tour through South America, Pablo Gonzalez (broad-

caster of *The World Tomorrow* in Spanish) and I sought and found the answer behind this latest puzzling and historic event. Pope Paul's trip, remember, *was the first visit of a ruling Pope ever made to Latin America*. You would not find the answer merely by reading, since the press in general did not concern itself much with the "whys" of this bold venture. The mass media were satisfied to report only the "how and what."

Analyze, for a moment, *why* the Pope came to Colombia.

Before touching down in Colombia, the "Pope of Hope," as Pope Paul likes to be called, broadcast messages of peace to each nation he flew over. At El Dorado airport, after the blessing and the kiss, President Carlos Lleras Restrepo read his welcome speech to the Pope and the Colombian nation.

On his eight-mile, open-car trip to the cathedral, the supreme Pontiff was hailed, cheered, adored and thronged by 750,000 people! These people were not only Colombians, but pilgrims from all over South America — even other continents! A clue to the meaning behind this visit can be seen in the effect of his arrival. The "White Pilgrim" was contacting government leaders in diplomatic fashion and winning Latin hearts by the thousands, in and out of the church.

The Pope's first official stop was the Cathedral Primada and the Temple, a giant cement rotunda built specially for the 39th Eucharistic Congress — a congress traditionally dedicated to the study of doctrine. Here he addressed nearly 5,000 bishops, archbishops, cardi-

nals, and laymen. You do not have to look far for the meaning of this high-level conference. The truth is, as one Spanish-speaking reporter put it, Catholic liberals and Catholic conservatives are on the verge of an open split.

But why are Catholics in danger of a split?

The answer to that question — an answer easy to come by down here — reveals one of the two major reasons behind the papal trip.

## Revolution Versus Catholicism

Revolution is in the air here. Latin America is in terrible turmoil. The situation is serious, not to be taken lightly. Listen to these startling reasons.

1. The average wage per year in Latin America equals 300 United States dollars!

2. Out of 268 million people on this continent, 45% are illiterate. (Incidentally, the illiteracy rate of the entire globe is almost 45%!)

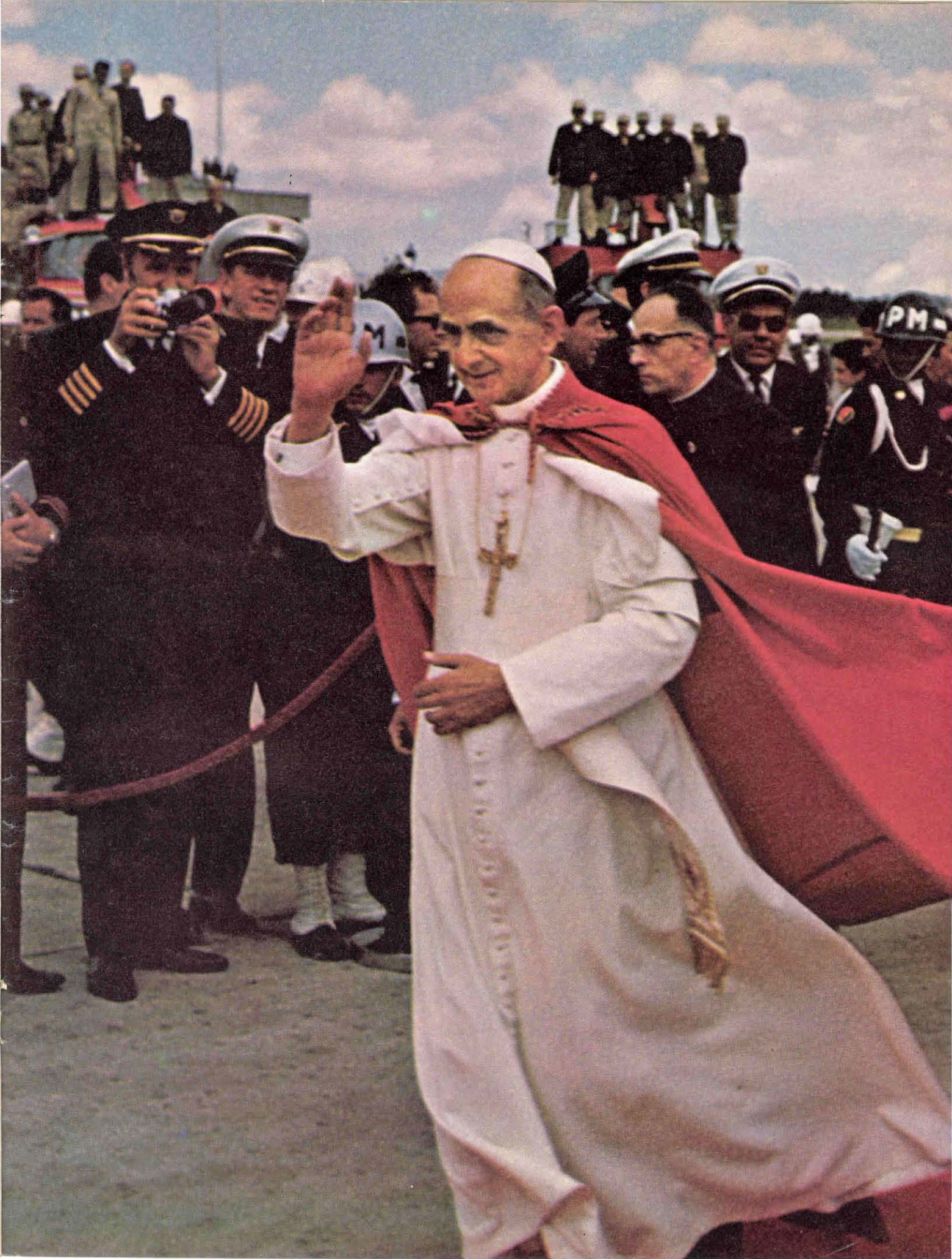
3. A mere 3% of the population controls the bulk of all wealth!

4. And, as *Time* magazine lamented: "It is no great advertisement for future conversions [to Catholicism] that the Catholic clergy has traditionally preached the glories of the after life while ignoring the continent's social inequities" [Aug. 23, 1968].

"Social inequality," "social injustice" . . . that is the agonizing complaint

Dorothy — Ambassador College

Pope Paul walks from plane to speaker's stand where he will address the President of Colombia and his people.





Dorothy — Ambassador College

Pope Paul speaking shortly after his arrival at El Dorado airport, eight miles from Bogotá, Colombia. The President of Colombia, Carlos Lleras, is at right with handkerchief in pocket.

heard all over South America. Patriots and professors, reformers and revolutionaries, Catholics and — of course — Castro-type COMMUNISTS are all seeking a solution.

"SOCIAL JUSTICE," demand these oppressed millions. "Social Justice" cry the Communists, liberal Catholics and other reformers.

An open split threatens the church. Catholic churchmen, as well as political parties and leaders, are divided over how to solve the social ills, woes and sores of society. Communism, with great glittering generalities and impossible promises, proposes solutions for these ills. Communism offers change, rapid change — *violent change*.

The church on the other hand has always stood on the side of conservatism, the status quo... or, some would say, on the side of the landed gentry, the "establishment." In plain terms, on the side of the RICH.

However, an increasing number in the clergy and church are swinging to the side of change, even of violent revo-

lution! For example, last August, 214 "progressive" Roman Catholics — including six priests and two nuns — "captured" Santiago's cathedral, protesting against the Pope's trip, and crying for "social justice."

A popular Colombian priest, Camilo Torres, left his teaching post and reappeared fighting with anti-government guerrillas. He lost. His death assures him a high place in the hearts of many priests and lay members as a martyr for "social justice." While chatting with Colombian journalism students and reporters, I was interrupted by a triumphant student who proudly sported new copies of Camilo Torres' revolutionary book, now being sold openly on the streets of Bogotá.

Radical sentiment has inveigled its way into very high circles. Brazilian Archbishop Dom Helder Câmara (professor at the Recife Institute of Theology) is known as a maverick. He says: "Either the church will ally itself with progressive forces that demand social justice for the enslaved masses [sound

like an earlier maverick named Marx?] or it will perish..." More radical still is the position of Uruguayan priest Juan Carlos Zaffaroni. He makes no bones about what he believes: *SUPPORT VIOLENCE AND REVOLUTION*. Small wonder that more and more laymen pray for the intervention of "SAINT CHE [Guevarra]"!

Communism is corroding the Catholic Church in Latin America.

Many more examples could be cited, but the point is clear: Latin America is on the verge of revolution. No, let me correct that. LATIN AMERICA IS REVOLTING.

As one reporter told us: "We are in revolution, but if it doesn't speed up, all South America will erupt in armed revolt." Either it will be "social justice," that is social change, higher wages, less class distinction, more responsive government, democratization of the ruling class, weakening of the Spanish-type nobility, closing of the wide economic gap between rich and poor — in a word, SOCIALISM, since capitalism is viewed as a failure — or IT WILL BE CONTINENT-WIDE REVOLUTION.

Now back to the papal itinerary.

After an open-car tour along two avenues lined by nearly 400,000 thronging devotees, the Pope addressed himself to the problem of "social justice." His eloquent words plead for a more equitable distribution of riches. In effect, he asks the rich to voluntarily make themselves less rich... easier said than done! Here again is revealed the first and specific purpose of coming to Colombia: try to keep the church from separating internally, from seceding to Communism.

In Santa Cecilia Parrish, the Pope offered mass, then unexpectedly visited two poverty-stricken families, entering into their humble shacks and blessing them on their dirt floor. Late afternoon: he officially sanctioned the important Latin American Episcopal Conference (CELAM).

The Pope's final act in Colombia, after vigorously defending the controversial decision against birth-control devices, was his blessing of 24 marriages. Unfortunately, Latin America's



## POPE ON THE MOVE

In order to develop papal prestige, Pope Paul has traveled widely to many areas. Top photo shows him in New York City in October 1965 just before his speech at United Nations to meet with "all the world." Center photo shows him coming to Bombay, India to meet with non-Christian leaders. He was greeted by Indian Prime Minister Shastri. Bottom photo shows Athenagoras I, patriarch of the Greek Orthodox Church. They had met previously when Pope Paul traveled to the Holy Land in the interests of ecumenism. Pope Paul has also been to Turkey and Fatima.

birthrate is one of the world's highest, 3% per year. The no-birth-control decision is viewed by many as creating "ever worsening poverty for those who can least afford large families."

The Pope, like other diplomatic and political leaders, accomplished several things at once in this trip. He drew Latins more firmly into Rome's fold, briefly defended birth control, stirred up religious enthusiasm (not more than 10% of nominal Latin Catholics could be called devout), appealed for the elusive "social justice."

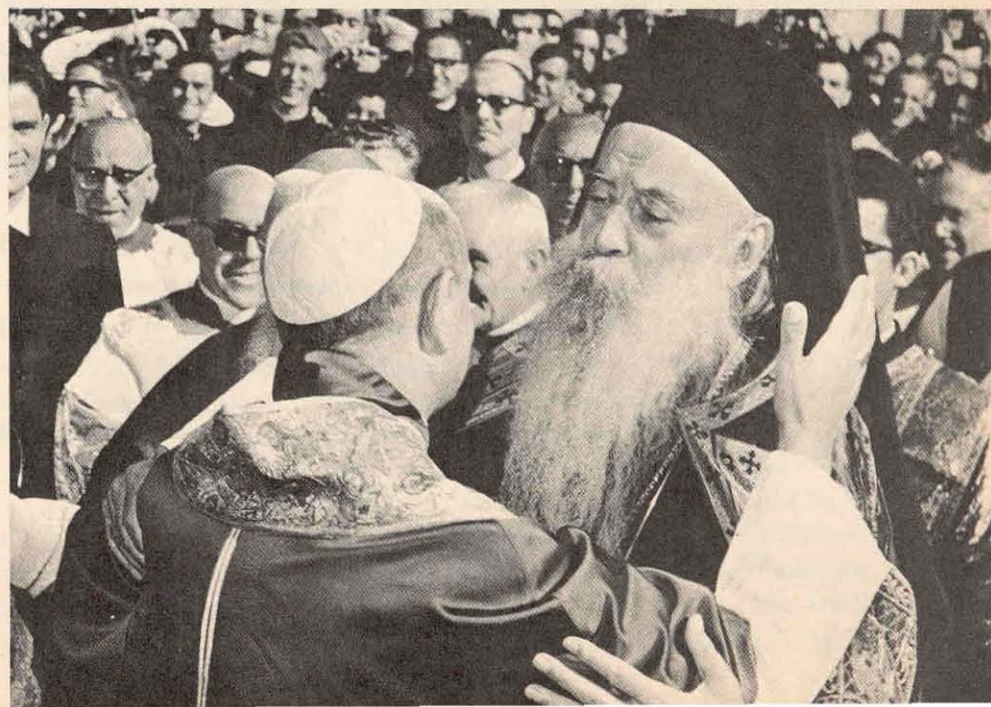
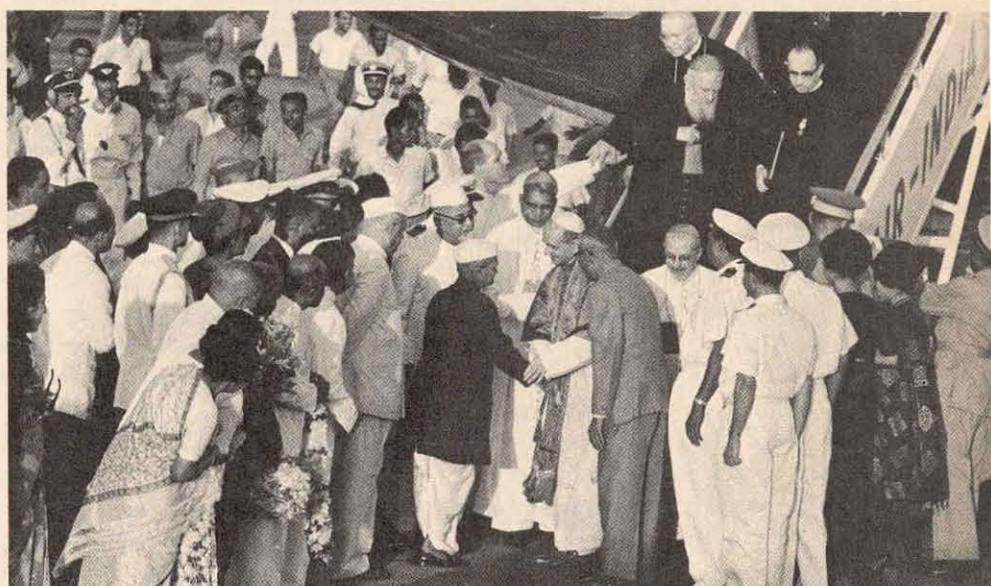
Try as he might, Pope Paul could not totally change the old impression that he is a far-off dignitary, who "shared the speakers' platforms with governmental leaders and proud representatives of the ruling oligarchs."

### Pope Circles the Globe

But then there is the second, and more far-reaching reason behind the Colombian trip! This pilgrimage is one more step in a long-range development of worldwide papal prestige and authority.

With the exception of a short trip taken by Pope John XXIII, it can be said Pope Paul VI inaugurated in church history the concept of a flying Pope, or an "apostle on the move," as he refers to himself.

Shortly after his elevation to the pontifical throne, Pope Paul VI flew to the Holy Land in January 1964. And the significance of this trip? Read this



release from the CEI, official Catholic Agency in charge of the Congress:

"More than a geographical move, this was a trip *in depth*: it was not so much travelling from Rome to Jerusalem, as it was a *regression in time* by the Church and by Twentieth Century humanity to the very cradle of Christian faith. This trip, therefore... signifies to all the world not only a personal mentality of the Pontiff himself but more, a *new psychology of the Church*... the Holy Land trip had a STRONG ECUMENICAL SIGNIFICANCE" (translations the author's throughout).

*Church unity* begins to emerge as the reason behind the globe-trotting. On his Holy Land trip, Pope Paul achieved, in historical embrace, the first contact with one of the most outstanding representatives of "other Christian communities not united to Rome" — Patriarch Athenagoras of the separated Greek Orthodox Church.

Next came the trip to India — land key to Asia and major representative of non-Christian peoples. There the Pope emphasized the missionary aspect, the catholicity, the "universal dimension" of the Catholic Church. Quoting again from the CEI report: "The mission was in the first place an affectionate dialogue with others; an exalting of non-Christian religions and cultures in their positive aspects; an adaptation of a unity to the universal plurality."

In India the Pope made a startling and novel gesture. He joined "in a fraternal and unprecedented session with non-Christian leaders, quoted Hindu scripture, cited a Hindu prayer and commended its use. The Pontiff said that all men must begin to build the common future of the human race."

The Pope reached out to other religions, and became a *world spokesman* in his own right.

On the fourth and fifth of October 1965, Pope Paul traveled to United Nations in New York to reinforce the spirit of "Christian universalism" manifested in Bombay, and to meet with "all the world." The dialogue concerned the problems that face *all peoples of the world* and of the *human family*. The Pope did not fall into the easy

temptation of platitudes on peace. He had "the daring to proclaim to the representatives of 117 different nations, of diverse ideologies, of different religious creeds and of non-believing or non-Christian ideologies, the true God and the revelations of Christ," says the CEI report).

As previously analyzed by *The PLAIN TRUTH*, this trip "emphasized the worldwide political power and weight the Vatican carries. For this was the Pope's first trip for essentially *diplomatic* instead of religious purposes. It brought the Pope — and the Catholic Church — directly into the arena of world politics and diplomacy" (November, 1965).

Paul's meeting in Turkey with the world's second most important religious figure, Patriarch Athenagoras I of the Greek Orthodox Church, reveals the purpose of the first papal visit to Turkey since 711 A.D. — ecumenism, church unity.

The Pope's trip to Fatima differed slightly from the rest. Basic Catholic conservatism showed here, in that Pope Paul reaffirmed Mary's important place in worship for Catholics. He healed a breach in Vatican-Portuguese relations (Portugal disliked his trip to India, since those countries are still at odds over India's acquisition of Portugal's territory of Goa) and — as in this recent trip to Colombia — put brakes on Catholic liberals who may be over-anxiously wooing Protestants. He again assumed the role of world peacemaker by praying that peace might be achieved through the world press.

With these trips in mind, you need to take another look at the second reason for the Pope's trip to Colombia.

### Diplomacy Important Too

The long-range Vatican plan is to *reunite* all the separated or daughter churches — to *unify* a quarreling Christianity. To achieve that goal, whichever pope may be in office must seek to be a figure of world importance, a leader of unquestioned prestige. Do Pope Paul's recent trips help achieve this goal? Most certainly. As never before in history.

In all these trips, Pope Paul is setting a new direction for modern Catholicism. He is laying the groundwork for a Vatican appeal to the world's masses to follow the lead — in diplomatic and political affairs — of the Roman Pontiff. He has publicly and dramatically backed the United Nations, giving the non-religious organization every chance to succeed.

If the United Nations fails, then the Pope's advance indications are that he may decide to chart his own course toward world government and peace. Thus religion would say in effect: "We tried the United Nations, but it just does not work."

The world from now on will see increasing participation in political and diplomatic affairs by the Roman Catholic Church. Because of the ever-present menace of World War III, because of the increasing threat of atheistic Communism, because of increasing suffering due to earthquakes, riots, famines, droughts and limited wars, Europeans especially are sensing the need for a central authority, a religious or semi-religious figure around which to rally.

Right now, patiently awaiting the departure of French President de Gaulle, are the Catholic nations in western Europe. To protect themselves against the threat of Communism they are looking forward to a veritable resurrection of the Holy Roman Empire. This coming great union of nations, when it forms, will be the holder of the world's power balance. Organized religion will play a vital role in this heterogenous combine of nations, peoples and potentates.

Great events are just around the corner. You need to be informed *beforehand!* Ask for *The Wonderful World Tomorrow* booklet to see what the future holds in store for you!

Meanwhile, the whole world needs a blessing. But blessings will be of no avail until man-induced curses are removed. It will take "a Strong Hand from somewhere" to punish man's disobedience, remove the curses man has brought on himself, and to set up Divine Government with blessings for all mankind!

# *The* STORY of MAN

*for children five to one hundred five*

Everyone should know the true story of mankind. In the guise of scholarship, fables have been substituted for fact. The evolutionary approach has been disproved, and the Biblical record proved true. Basil Wolverton has made a significant contribution to the literature of our time by faithfully sifting out the story of mankind in continuity, putting the thrilling story in simple and beautiful style for people all ages. The Story appeared under title "The Bible Story" in earlier editions.

by Basil Wolverton

CHAPTER ONE HUNDRED TWENTY-ONE

## DESPOT GOES UNPUNISHED

**T**HE ARMY of Ben-hadad, the Syrian king, had been depleted and routed from Israel. (I Kings 20:1-21.) But Ben-hadad decided to enlarge what was left of his army and try again to conquer the limited forces of king Ahab of the House of Israel.

During the next several weeks all able-bodied men were conscripted from Syria and adjoining territories that paid tribute to Ben-hadad. By the next spring the army was as large and as well trained as the one that had unsuccessfully besieged Samaria. (I Kings 20:22-25.)

### Feeble Human Protection

At the same time Ahab was mustering and training men for a bigger army. He had been told that the Syrians would make another invasion of

Israel after the rainy season was over. When that time came, Ahab had a trained army, but it was pitifully small compared to the Syrian fighting force of many thousands of foot soldiers and hundreds of chariots and cavalry.

Neither side was aware of the size of the other's army until the Syrians came into the plain east of Aphek. When Ahab learned of this, he took his soldiers to the northeast to meet the Syrians. He wanted to head the enemy off in the event another siege of Samaria was planned.

When the Israelites came in sight of the immense number of Syrians spread over the plain, discouragement ran high. At the same time the Syrians felt very confident when they saw that the Israelites had only two small divisions of men.

Victory for the invaders looked as though it would be quick and easy. Some of Ben-hadad's officers observed that the previous loss to Syria would be avenged at the cost of moving into Israel with an army that was several times larger than necessary. (I Kings 20:26-27.)

"I'll agree with that only after I know for sure that there aren't more Israelite troops concealed in some gully on the edge of this plain," Ben-hadad told his officers.

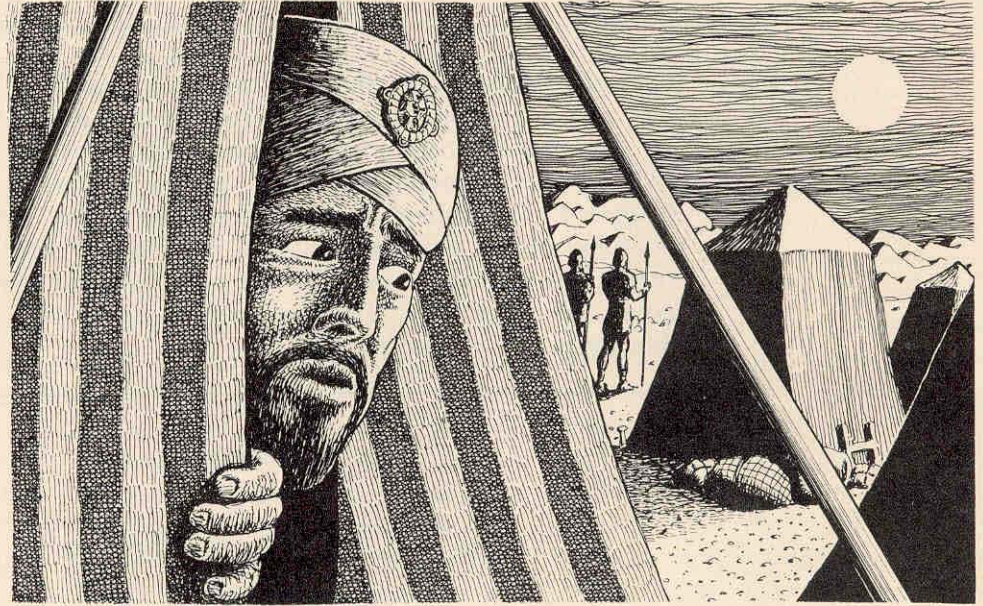
When it was evident to Ahab that the Syrians intended to camp where they were at least overnight, he decided to set up camp two or three miles west of them. That evening was an uneasy one for Ahab, who expected at any minute to receive a report that the Syrians were coming. While he was pacing nervously in his tent, an officer announced that a stranger had been picked up on the edge of the camp. And that he claimed that he had a message he wanted to give only to the king of Israel. Thinking that the man might be a Syrian spy, Ahab asked that he be sent to him at once so that he could question him. The king was relieved and a little surprised when the stranger made it evident that he was a prophet with news from God.

"The Syrians have come here with the belief that the God of Israel has power only over the mountainous and hilly regions," the prophet told Ahab. "They think that if they do battle with you on a level plain, God can't help you. I have been sent to tell you that He will again give you victory over the Syrian army, so that all will be shown that God has power in every part of every land and over all the Earth, and that great numbers of soldiers, horses and chariots are as nothing to him." (I Kings 20:28.)

"But how does God expect me to overcome such a vast army?" Ahab asked.

### God Proves Himself Again

"Camp here seven days," the prophet said. "The Syrians won't make a move until then. Don't be afraid to stand and defy them. God will intervene to perform a miracle, just as He did when Samaria



With the massive Syrian army camping only two or three miles away, Ahab spent most of the first night of encampment nervously peering out of his tent.

was previously surrounded."

Knowing when the Syrians would attack was a great advantage to Ahab. His men had a week of needed rest, even though they couldn't forget that they were outnumbered. As the prophet had predicted, seven days later the Syrians started swarming westward across the plain. The footmen came first. The cavalry and chariots had been instructed to hold off until the Israelites were all but wiped out, and then to attack whomever was left so that they could have some part in the defeat of their enemies. When Ben-hadad had found that the Israelite army was so small, he decided to preserve the most formidable part of his fighting force to proudly parade unscathed through conquered Israel and cause the people to regard the Syrians with awe and fear.

Ahab's faith in God wasn't very great because he had never turned completely to God for a way

of life. As he and his men faced the oncoming enemy, he was fearful that these were his last minutes of existence. He had only a strong hope, instead of a strong belief, that God would save him and his army.

As the two bodies of humanity closed in on the plain, the Israelites knew they were fighting for their lives. The Syrians felt that they wouldn't have to exert much effort defending themselves. Their aim was to kill as many Israelites as possible in the shortest time necessary.

But a strange thing happened as the two armies met. The confident Syrian warriors were suddenly filled with an awful fear that almost instantly turned them into cringing cowards. They dropped their weapons and shields and turned and ran before the amazed Israelites, who at first thought they were pretending to be afraid.

When they saw the Syrians running into each other and stumbling to the ground in wild confusion, the Israelites knew there was no pretense. They took full advantage of the unbelievable situation, charging into the Syrians and dispatching them swiftly. The growing slaughter spread from the foremost ranks of the enemy footmen across the whole army until it became a disorganized, howling, shrieking mob.

By the time the sun had set, a hundred thousand Syrians lay dead on the plain. The Israelite army was almost intact. (I Kings 20:29.)

The rest of the Syrian footmen fled to the nearby walled city of Aphek, where they looked for refuge. The tremendous carnage shocked Ben-hadad. He fled in fright with his cavalry and chariots, following his foot soldiers to Aphek. Ahab and his troops, though very weary, weren't far behind. But by the time they reached the city the Syrians were inside and the gates were barred.

Although Ahab was excited and thankful for the success that had come to his army, he remembered that the prophet had said the victory would go to Israel. He couldn't believe a victory was complete while many thousands of the enemy were taking refuge inside a city against whose walls and gates the Israelites had no equipment for attack.

### Walls Are No Protection

As the pursuers paused before Aphek, they saw men appearing on the walls. The number grew rapidly. It was evident that the Syrians intended to make a defense from there if the Israelites came close to the city. Ahab was discouraged. The only thing he could do was besiege Aphek, something he wasn't prepared for because his food supplies were limited. He hadn't planned to carry on warfare very far from Samaria for very long.

The problem was settled very soon in a surprising manner. As Ahab and his men moved a little closer to Aphek, more and more Syrians crowded up on the walls, preparing to hurl anything heavy or pointed down on the Israelites. Suddenly there was a sharp cracking sound from the walls, followed by a growing rumbling. Ahab and his troops stared in astonishment as the walls buckled and collapsed in a ground-shaking roar, sending up a huge cloud of dust. Twenty-seven thousand Syrians went to their deaths in the jumble of stones and heavy beams. (I Kings 20:30.)

Instead of rushing into Aphek after the dust had cleared, Ahab wisely stayed outside where his troops could attack any Syrians who tried to leave the place. Because they were well inside Aphek and back from the walls, Ben-hadad and his top officers escaped death and injury. With the city exposed, the Syrians hurried to hide themselves in the private quarters of the ruler of Aphek. There they discussed what to do next. If they stayed there, they reasoned, it could be the most perilous thing to do.

"The kings of Israel have been known as men who have been unusually merciful to those who ask for mercy," one of Ben-hadad's officers observed. "If we are found concealing ourselves here, probably we'll be slain at once, but if we go out to Ahab with the attitude that we regret what we've done, possibly he'll forgive us and spare our lives. He might even let us go free."

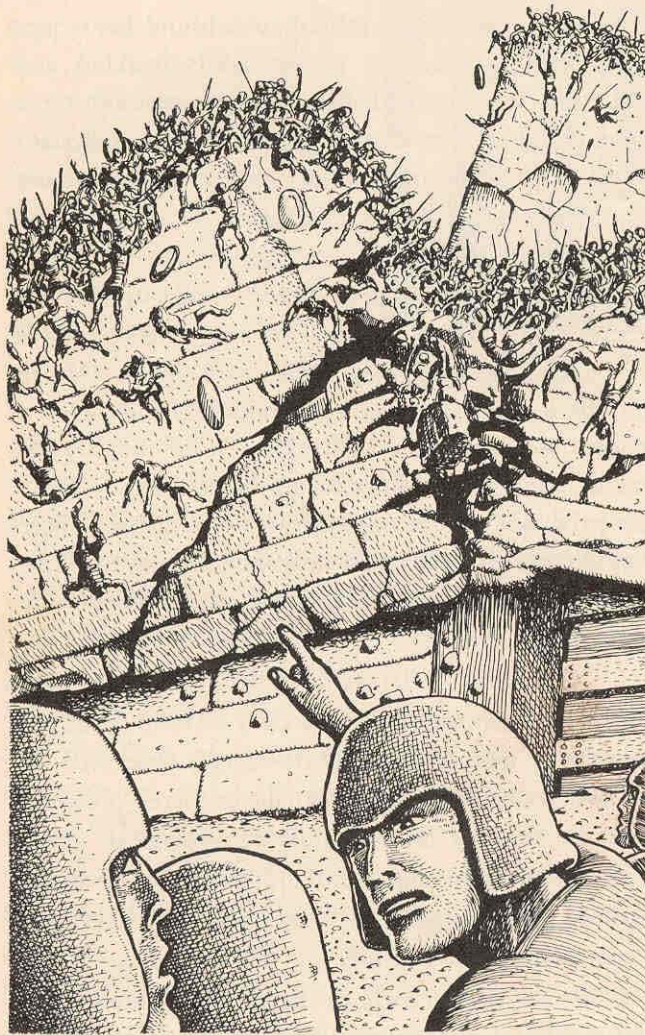
"I can hardly believe that," Ben-hadad said, shaking his head worriedly, "but I agree there's nothing to lose by trying it." Then he added bitterly, "As for regret, I have plenty of that. I deeply regret

that I listened to you fellows and others when I was talked into building another army for attacking Israel."

Ahab and his men were alertly watching for anyone trying to escape from Aphek when they saw a group of men pick their way through the wall rubble and slowly approach them. They were dressed in coarse, raggy cloth, and ropes were draped around their necks. These were ancient eastern signs of humility.

"Spare these men," Ahab told his officers. "I want to know what they want."

Ahab stood high in a chariot that had been left behind by the Syrians, so that he was easily recognized as the king of Israel by the men who



Many Syrian soldiers who had escaped the Israelites lost their lives when they swarmed onto the walls of the city of Aphek.

came close to him and prostrated themselves on the ground.

### Mercy Without Wisdom

"We have been sent from your servant, Ben-hadad, who has instructed us to ask you for mercy," the fearful Syrian officers declared. "The king of Syria wants you to know he realizes now that he was very unwise to make war against a neighboring nation whose God is so powerful."

"From what you say, I know now that your king wasn't killed in the collapse of the walls," Ahab replied. "That is welcome news to me. I have no desire to see him dead. In a way, he is a brother of mine because we are kings of adjoining nations." (I Kings 20:31-32.)

The Syrians could scarcely believe what their ears took in. It meant the difference between life and death for Ben-hadad, and probably for them. They were relieved at Ahab's declaration. They reasoned that Ahab surely wouldn't have any further murderous intent toward his enemies.

"We are happy that you have such a fair attitude toward our king," one of the subtle Syrian officers said. "Your brother Ben-hadad will be intensely pleased to learn that you regard him as you have said."

"Go back into Aphek and bring your king out to me," Ahab instructed the Syrians.

Ben-hadad's officers returned through the wall rubble to their leader, whose gnawing fear abated when he learned what Ahab had said. A little later the defeated king emerged with his officers from the broken walls, walking in a slow, respectful manner up to Ahab's chariot. While his officers bowed to the ground, Ben-hadad leaned forward in a stiff gesture of respect. Ahab invited him up in his chariot. (I Kings 20:33.)

"I have made a grave mistake in planning war against Israel," Ben-hadad declared in a strained and embarrassed tone. "I had been told that your God dwells only in the hills and the mountains, and couldn't protect you on the plains. His power must be greater and more far-reaching than my advisors realized."

"The God of Israel is the most powerful of all gods," Ahab said in all sincerity, even though Ahab practiced idolatry, mostly because of his wife.

"I want to be fair to Israel," Ben-hadad nervously continued. "My father took some cities from Israel when your father was king. I will restore them to you. To show you what respect I have for Israel, I will reserve certain streets and dwellings in Damascus, my capital city, for the use of the people of your nation who travel up our way."

If Ahab had been led by God's influence, in the manner in which God's servants are guided, he wouldn't have been so friendly with this man who hated him. Ben-hadad and his advisors should have been seized for their murders and given the extreme punishment. Instead, Ahab treated one of Israel's worst enemies like a guest, suggesting to him that they should agree not to war against each other any more. Of course the grinning Syrian agreed, whereupon Ahab said goodbye to him and let him go on his way to freedom — and to prepare for war with Israel three years later. (I Kings 20:34.)

### When Invaders Are Not Punished . . .

While Ahab was on his way back to Samaria, a prophet stopped the king. He informed the king that the leader of Israel had made a fatal error in giving Ben-hadad his freedom.

"Because you didn't take the life of that heathen king that God has already condemned, your life will be required for his," was the prophet's dismal prediction.

The rest of the trip to his palace was a miserable one for Ahab. He knew the man who had spoken to him was truly a prophet of God, and he had no reason to doubt him. (I Kings 20:35-43.)

It wasn't until he talked to his wife, Jezebel, that Ahab received some measure of comfort, for Jezebel only laughed, as usual, at what God's prophet had to say.

After a season of war, it was a relief to Ahab to get back to the comforts of his palace. While walking about in his garden, he decided that it should be extended so that there would be room to grow more than shrubs, flowers and fruit. He wanted room in which to grow berries, herbs and vegetables for royal consumption.

Just beyond the garden wall was a fine vineyard owned by a man named Naboth. He enjoyed a good income from the sale of his choice grapes, wine and raisins. He was thankful that he had inherited such a valuable piece of property from his ancestors who had taken good care of it. His happy and peaceful life was disrupted the day he was summoned to appear before Ahab.

"I need your vineyard," Ahab told him. "I want to expand my gardens to include other kinds of produce. Your land is next to mine. No other ground is available adjoining my gardens. I'll pay you what your vineyard is worth. If you don't consider that fair, I'll buy a bigger and better vineyard and give it to you for yours." Ahab was guilty of



Naboth's happy life as a grape grower was cut short when he learned that the king insisted on buying his vineyard property.

coveting his neighbor's property. (I Kings 21:1-2; Exodus 20:17; Isa. 5:8.)

"I respect your wishes, sir," Naboth replied uncomfortably, struggling to appear composed, "but God's law very plainly states that an inheritance in Israel shouldn't be sold unless the owner is quite destitute, and even then he should have it returned to him when he is able to make payment. If I turned over my inheritance to you for a price, both of us would be guilty before God." (I Kings 21:3; Numbers 27:8-11; 34:16-18; Leviticus 25:10-13, 23-28.)

Ahab dismissed Naboth with a wave of his hand. He had his mind set on extending his garden, and this rebuff by a common neighbor quoting God's law greatly upset him. Like a child who had been deprived of a wanted toy, he went to his private quarters, there to stay for many hours in a sulky mood. (I Kings 21:4.) Servants reported to Jezebel that Ahab was in bed and hadn't requested food for many hours. The queen took time out from her many pursuits to go to Ahab and ask if he had started on some kind of ridiculous Israelite fast.

Ahab explained matters to his wife, who had no sympathy for him. She was disgusted that he had considered Naboth's reason for not selling his property.

"This is absurd!" Jezebel scoffed. "Aren't you the king of Israel? Shouldn't your desires come before those of some common grape farmer? Don't brood over this thing. Get up and eat and drink and forget about it for now. I'll handle it for you, and I promise that the vineyard will be yours soon."

Ahab didn't want to know how his wife would get the property. He was certain that she would use devious means that might bother his conscience. He decided to forget about it for a time. Besides, he was hungry.

Using Ahab's signature and royal seal, Jezebel sent letters to prominent men of the city, telling them to proclaim a public meeting and announce that someone had blasphemed God and the king, and that whoever it was would have to die. (I Kings 21:5-10.) Jezebel then hired two men to appear and swear that Naboth was the guilty one!

*(To be continued next month)*

## GOVERNMENT

*(Continued from page 4)*

ment in their minds because they have carelessly TAKEN IT FOR GRANTED. They, like sheep (and sheep are pretty stupid) have gone along with what others believe. They have TAKEN FOR GRANTED what they have read, or heard from others, without question. They simply ASSUME it without proof.

Secondly, people believe only what they WANT to believe. And they REFUSE, like a stubborn mule, to believe whatever they don't WANT to believe — or whatever their prejudices resent. They want to BELONG. So they accept whatever is popular.

Third, a very FEW believe at least some of the things in their convictions because they have questioned, sought ALL the evidence, and have PROVED what they believe to be true. But NOT MANY have travelled this trail.

But these facts remain: You can PROVE, if you truly are intellectual and have a balanced and UNprejudiced

mind, that evolution is FALSE, and that GOD does exist. And I mean a great supernatural PERSONAGE, a great Spirit BEING, of supreme mind, intelligence, knowledge and power, who CREATED EVERYTHING that is.

And this Supreme CREATOR MAINTAINS His Creation. That is to say, He RULES — He GOVERNS His creation.

God CREATED matter. I can PROVE, by the facts of radioactivity, that matter has not always existed. There was a time when radioactive elements of matter DID NOT EXIST. They came into existence. Science does not yet understand all there is to know about matter. We know there is organic, or living matter — and there is inorganic matter. But in matter there is energy. All matter is not lifeless, static. Man has learned how to utilize electricity, but he does not know what it is!

### A Truth Few Know

Something else man does not know: Acting on LIVING matter — that is,

the matter that composes human beings — are certain inexorable SPIRITUAL LAWS. Man has learned about SOME of the laws in nature — gravity, inertia, for example. These laws WORK! The evolutionist has to start with matter already in existence — with laws already in force and acting on matter.

To MAINTAIN what He has created, God rules with LAWS. He set in motion the laws scientists find already existing — gravity, inertia, laws of nuclear energy. To MAINTAIN His creation God GOVERNS with a GOVERNMENT based on LAWS.

Affecting human beings, and human relationships, are certain inexorable SPIRITUAL laws science knows nothing about. Yet these laws REGULATE man's relationships with fellowman. Not understanding them, man does not know how to get along with his neighbor.

These laws also regulate man's relationship with His MAKER. Our Maker is the CREATOR. He PRODUCED all that is. Therefore everything we might



WANT comes from Him. Man has cut himself off from contact with His MAKER. Therefore man has cut himself off from SOLUTIONS to all his troubles!

God Almighty is WORKING OUT A PURPOSE HERE BELOW!

This PURPOSE requires TIME. Our Maker has revealed that He marked out a duration of seven thousand years to accomplish this supreme PURPOSE. The first six thousand He has, primarily, "kept hands off," having made man a free moral agent. Man has been allowed full latitude to CHOOSE which way he will go. Man has tried to set up governments to regulate humanity in a manner diametrically CONTRARY to the LAWS of God's Government. Man has flouted, ignored, rebelled against, flagrantly DISOBEYED the LAWS of his MAKER! And every wail of human woe resulted from violation of these LAWS.

God REVEALED them. They have been accessible. But man has gone his own way contrary to them.

These Laws of God are THE WAY to peace, happiness, prosperity, well-being. They are the CAUSE of these wanted good things. Man has gone

THE WAY that has CAUSED all his troubles.

The six thousand years are about up. We may have another three, five, or ten years to go. God Almighty has ALLOWED man — that he LEARN THE LESSON — to PROVE by human experience, that he is incapable of ruling what GOD created. Man has written the lesson — not yet learned it.

Only GOD can RULE — sustain, preserve, MAINTAIN His creation. And MAN is the focal point of all His creation! For God created MAN, NOT after any animal kind, but after God's own kind. Man is formed and shaped like GOD. Man has a MIND like God, only it is fallible. Man was made to be begotten, and then born of God. Man has a potential so tremendous his mind cannot quite conceive it. Man has stumbled along, WRITING lessons, never yet learning them.

#### Man's Only Hope

Over 1900 years ago, Jesus Christ came in human flesh — a MAN. He brought a MESSAGE from God our Creator. His Message was GOOD NEWS. It was ADVANCE NEWS. He taught about a GOVERNMENT. He called it

"The Kingdom of God." A Kingdom is a GOVERNMENT!

The Scriptures affirm He was born to be a KING. But He said His Kingdom was NOT of THIS WORLD. Also His inspired instructions to man say that humans — flesh and blood — CANNOT SEE, ENTER, OR INHERIT the Kingdom of God.

But Jesus was BORN to be a KING. He said He had first to go to the Throne of the Government of the UNIVERSE (in heaven), to be officially crowned, then, in God's due time (after the 6,000 years), He is to return in all the Supreme Power and Glory of the Almighty GOD. He is coming to set up GOD'S GOVERNMENT over ALL NATIONS.

That is MAN'S ONLY HOPE!

It's time we quit kidding ourselves. Our troubles WILL be solved and ended. But only when, by Almighty divine POWER, man is FORCED against his will to OBEY THE GOVERNMENT OF GOD — living the way that will CAUSE peace, happiness, abundant WELL-BEING — true JOY!

Everything is a matter of CAUSE and EFFECT. Look at today's EFFECT, and open your eyes to the CAUSE!

## THE ANSWERS TO

# Short Questions

## FROM OUR READERS

HERE are the Bible answers to questions which can be answered briefly in a short space. *Send in your questions.* While we cannot promise that all questions will find space for answer in this department, we shall try to answer all that are vital and in the general interest of our readers.

● "Is it true that the early Christians practiced Communism? I have heard some make this claim."

There are two passages in the book of Acts which — when taken out of context and isolated — are some-

times thought to condone Communism.

The first passage is this: "And all that believed were together, and had all things common; and sold *their possessions* and goods, and parted them to all men as every man had need" (Acts 2:44-45).

The second reads, "And the multitude of them that believed were of one heart and of one soul: neither *said* any of them that ought of the *things which he possessed* was his own, but they had all things common" (Acts 4:32).

Notice these verses carefully. They do not say what some have assumed. The first point is that the people spoken of in the Book of Acts *believed in God*, that they *prayed*, and that they were *filled with the Holy Spirit* (Acts 4:31).

This fact *alone* is sufficient to PROVE that these verses *cannot possibly* be referring to Communism as we know it today. Communists reject God, the Bible, and anything having to do with religion.

Let's understand what these scriptures do mean. Notice the theme of the first few chapters of Acts. The account involves the coming of the Holy Spirit on the annual Holy Day called Pentecost.

There were multiple thousands from throughout Asia Minor, Egypt, Rome

and elsewhere gathered together at Jerusalem to observe God's festival of Pentecost (Acts 2:5-11). As all these believers who received God's Holy Spirit gathered together, they were united in a bond of Christian love and fellowship perhaps never before known.

As many of those who came from a distance stayed in Jerusalem longer than they originally intended, it became necessary for them to sell part of their possessions and goods. They had need of cash proceeds to pay the expense of this lengthened stay.

As is stated in Acts 4:32, there was such a feeling of unity in dealing with common problems, that no man *said* or reckoned in his own mind that his possessions — which he personally owned — were solely his own. Rather, he voluntarily used his possessions in such a way that they would fill the needs of the group as well as himself.

A man's property still — *legally* — remained his own, but he did not *say* it was his own. Instead he treated his own personal property *as if* it were common property.

That the early Christians did not pool all their resources and goods can also be proved by other scriptures.

In Acts 5:1-11 — the very next chapter — is the story of Ananias and Sapphira who had a piece of property they wished to sell in order to give the proceeds to the Church. They said they were giving ALL of it, but actually they kept back part for themselves. God punished them for lying.

When Peter rebuked them for this deed, he explained the legal relationship existing between these two people and their property. He said, "While it [the property] remained, was it not *thine own*? And after it was sold, was it [the money] not in *thine own power*?" (Acts 5:4.)

There is no Communism here. These early Christians were capitalists — they owned property!

The property — as well as the money when it was sold — belonged completely and totally to Ananias and Sapphira to do with as they willed. They could spend it, or contribute it. If contributed, it was a voluntary, freewill offering.

This is a far cry from Communism as

it is practiced today, where each individual's property is *confiscated* and the proceeds are distributed by a single person or a small committee or party.

A final point to remember is that the New Testament makes frequent references to the rich and the poor in the Church. (See especially I Tim. 6:17-19; James 1:9-10.) The believers at Antioch were instructed to give, each "according to his ability" (Acts 11:29), when a collection was taken for the "poor saints" (Rom. 15:26) who were suffering a drought in Jerusalem. Such distinctions would have been impossible if all property were had in common.

These facts PROVE that the early Christians did NOT practice Communism of ANY kind. The Bible simply does *not* teach Communism!

## What our READERS SAY

(Continued from inside front cover)

Darwin's Theory, etc. I have read one issue of *The PLAIN TRUTH*, and I am really confused, for in it I saw my beliefs crash to earth. I am living in a state of ignorance, both to myself and to my Creator. I never knew your books could be so explosive, for my sole belief was that 'cheap things are no good.' And *The PLAIN TRUTH* was free! I was shocked into changing my mind."

Roy R.,

Trinidad, W. I.

### Non-partisan

"Please continue to send me your excellent magazine. What is most impressive is your honest, unbiased reporting. Such impartiality is possible, I think, only because you are independent of political pressures and backing. What you say hurts at times. But the medicine that cures is often bitter. And whatever you say is worth reading because it provokes thought. Thank you for the valuable material you have sent me."

Tryne C. A.,

Thalambuwa, Maho, Ceylon.

• *The PLAIN TRUTH does not take sides, and expresses no partisan or national viewpoint.*

## HOW YOUR PLAIN TRUTH SUBSCRIPTION HAS BEEN PAID

Many ask: "HOW does it happen that my subscription has been prepaid? WHY can't I pay my own? HOW can you publish a magazine of such quality without advertising revenue?"

The answer is both simple and astonishing! *The PLAIN TRUTH* is utterly unique. Your prepaid subscription is only one of many examples of that. It is a magazine of UNDERSTANDING of today's fast-changing and incredible world conditions — of changing social, family, and personal problems — of the MEANING and PURPOSE of life.

Others report world news — describe WHAT'S WRONG with the world. *The PLAIN TRUTH* explains WHY — makes plain the CAUSES — gives the ANSWERS and practical solutions.

Modern science and technology came forward in our time as the messiah to rescue society from its ills. In ten years scientific and technological knowledge has DOUBLED — and in the same decade humanity's TROUBLES also have doubled!

Communism stepped forward, saying: "Others have explained [what's wrong in] the world; it is necessary to change the world." (Karl Marx.) Today after fifty years you can see for yourself the showcase of results — Communism vs. the "free world" — in the divided city of Berlin!

Science, technology, Communism have proved false messiahs. World troubles multiply, and today they are frightening. *PLAIN TRUTH* editors, scholars, researchers, analysts, realize that neither these, nor governments, educators, established religions, psychologists, or any other human "authorities" have the answers. None knows THE WAY to PEACE! None knows the PURPOSE of life. None seems to point out the true values from the false.

Therefore *PLAIN TRUTH* editors have dared, without apology, to go to the one and only SOURCE that reveals these ANSWERS, and points unerringly to the solutions that *will be achieved*! It is the world's best seller — the Book that Bruce Barton said *nobody knows*! Approximately a third of it is devoted to advance news reports, utterly overlooked, it seems, by educators, scientists, religious organizations, governments. Yet, over a 2,500-year span these advance news reports have proved *unerringly accurate*!

What is generally unrecognized is that there *is* a PURPOSE being worked out here below, and that this totally misrepresented Source is in true fact our Maker's instruction book. It reveals the meaning and purpose of life. It deals with world conditions today. It is not only up-to-date as of NOW — its advance news reports lay bare our future. There is NO OTHER source of understanding OUR TIME, and where we are going! And its Author says to us, "Freely you have received, freely give."

We make the truth *PLAIN*. It is priceless — we simply cannot put a price on it. We happen to be conscientious about it. That is our policy. A comparatively small number of Co-workers, of their own volition, unsolicited by us, have joined with us to make such an unprecedented policy workable! We, and they, sincerely THANK YOU for allowing us to serve you. It is, truly, "more blessed to GIVE than to receive." Thank you for giving us that pleasure!

## LAW AND ORDER

(Continued from page 8)

feels have kept the Negroes as an oppressed minority group.

But can respect for a law exist when every man is a law unto himself?

Look what is happening in America and all over the Western world today! Almost all society, it seems, has been permeated with the concept that everyone should have the right to "do his thing" — whether it be a child throwing a temper tantrum by screaming and kicking his mother, or a long-haired, incredibly filthy, foul-mouthed hippie who is staging a sit-in at a public building. Because of this feeling, criminals are often pampered, coddled and catered to at the expense of the general public's welfare and safety.

In this modern "enlightened" age of violence and filth, the society as a whole subscribes to the doctrine that there are no standards — *no absolutes*. This is explained in schools and universities, expounded from pulpits and extolled by the politicians. We know *absolutely* that there are no absolutes!

Therefore, such "modern" thinkers as anthropologist Margaret Meade think that even so basic a civil and religious institution as marriage is doomed to fall into disuse within the next few decades. They think that marriage is no longer functional and they are now trying to devise other means of perpetuating the human race and satisfying the requirements of adult human beings.

### Man's Laws Change as His "Reason" Dictates

Even the idea of a heterosexual relationship being the "norm" is now subject to great and increasing challenges. Long the butt of lurid comments and off-color jokes, homosexuals are coming out into the open. They are beginning to boldly challenge the right of others to make them "second-class citizens." They are fighting "discrimination" on legal, economic and social fronts. Many laws throughout western Europe and the U.S. are

beginning to change in the homosexual's favor as human beings reason that there is no real *standard* by which we can judge such things.

When the British Parliament completed its legislation to legalize private homosexual acts by consenting males it aligned itself with most of western Europe where such acts, if not strictly legal, are not prohibited.

France has taken a permissive attitude for more than a century. Portugal, the Netherlands, Denmark, Italy, Sweden, Belgium and Spain make homosexuality no crime unless minors or public morals are involved.

Among the homosexuals' biggest allies are growing numbers of Protestant clergymen. Churchmen in some of the bigger cities are trying for a better public understanding of and sympathy for homosexuals — aiding them in gaining "respect" by their fellows.

Shocking?

Why *should* it be shocking if everybody is free to reason out with his own mind what he would, or would not like to do? And if everybody's opinion is just as good as everybody else's? And if there is no real **AUTHORITY**?

There are *absolutely* no absolutes?

So if someone does not agree with the law — if it does not coincide with what he "feels" like doing at the moment — he feels he has the license to disobey. After all, goes the reasoning, who is to say he is wrong?

By rejecting the fact that there is a *source* for law and that there are *absolutes*, our society has rejected the very *basis* of law and order. If there are no absolute standards, then laws can constantly be changed and adapted to fit various types of human reason, circumstances or situations. In other words, "situation ethics."

In this way of thinking, stealing is wrong — *unless you are hungry*. Committing adultery with your best friend's wife is wrong — *unless you happen to be "in love" with each other*.

Are we willing to admit that there could be, should be and *ought to be* a final **SOURCE** for law besides the whims, passions, inventions and imaginations of the human mind?

### The SOURCE for All Just and Right Laws

Few today realize the acknowledged *basis* for many of the laws in our English-speaking world is the Law that God gave ancient Israel.

Of and by himself, man has **NEVER** been able to devise the type of thoughtful, *balanced* laws revealed in the Ten Commandments. Our laws against murder, theft, perjury, rape, kidnapping and adultery all find their source in the Law of **GOD**.

Yet millions of "educated" men today are beginning to believe *there is no God*. Beginning with Darwin's *Origin of Species* which popularized the theory of evolution — coupled with the spread of German rationalism in the latter part of the Nineteenth Century — the knowledge and teachings of **GOD** have been kicked out of our schools and colleges. The automatic result has been that all standards of decency and morality have been thrown aside as well.

In this modern "enlightened" age of violence and perversion, the society as a whole now subscribes to the doctrine that there are no standards — *no absolutes*. This is, of course, because they believe that there is *no God* to set forth such standards or absolutes.

A few years back, one of the world's foremost educators warned a group of military leaders about this very problem. He was the late Dr. Rufus B. von KleinSmid, then Chancellor of the University of Southern California. He stated: "I have no quarrel with the present emphasis placed on science, but today we are paying for support of schools which act from September 1 to June 30 *as if there were no God*." Dr. von KleinSmid noted the "*absence of moral values*" in our youth resulting from this attitude.

When you leave the true **GOD** out, there is no real *standard of behavior* left. The result is spiritual *chaos*,



lawlessness and wretchedness in the human heart.

But man will NEVER have the true respect for and understanding of law and order until he deeply recognizes that these must proceed forth from the great GOD who created man in His own image.

Don't smirk too quickly! You can PROVE that *that* God exists!

In *The PLAIN TRUTH* magazine, we feature articles in the magnificent continuing series on PROVING the existence of God and *disproving* the man-made "theory" of evolution.

Study these vital articles. Also, for a quick-condensed summary, write in immediately for our absolutely free booklet, *Does God Exist?* and the free companion article, "Seven Proofs God Exists!"

Men have lost all deep respect for law because they have forgotten the very *source* of ALL law and authority!

Perhaps you have never read it, but your Bible says: "There is *one* law-giver, who is able to save and to destroy" (James 4:12). That lawgiver is Almighty GOD.

In their modern search for man-devised "peace of mind" or a "religion that satisfies," men have totally FORGOTTEN about the great GOD who

RULES this universe! No wonder our young people — the leaders of tomorrow — have such a godless, lawless attitude.

#### The SOLUTION

There *is* a solution to the problem of law and order.

The real solution — and *there will be no other* — involves much more than recognizing God as the Author of true law and order. For the climate of lawlessness is *worldwide* and *international*.

It involves the continued *existence* of humanity itself!

For man now has the capacity to annihilate himself many times over with the increasingly fearsome weapons modern science and technology produce. Yet, on the international scene, nations live in daily fear. Millions know that the so-called "guarantees" and treaties of peace *are not worth the paper on which they are written*.

In practical fact, there is NO LAW — respect for *no authority* — among the nations of the world.

What, then, is the *answer*?

How can law and order be restored to the individuals *and the nations* of this faltering world? The real solution involves the following *three steps*:

First, all men must learn that the Author of true law is the Creator. They must recognize and *deeply respect* His authority and His laws. Schools, families and nations must wake up and quit acting "*as if there were no God*" — paraphrasing Dr. von KleinSmid.

Next, men and nations must be directly TAUGHT the laws of God and their practical application to life. Just hearing "about" God and His law is *not enough!*

The day we human beings are born we know absolutely *nothing*. *Everything* we know has come into our mind since that time! These ideas and concepts have come from our parents, friends, schools, and from the general environment of whatever society we happen to grow up in. To ensure that a human being will understand the *right way*, he must be TAUGHT that way consistently and continuously.

But *who* is around to teach man that God is the Author of all true law?

Which God?

Which law?

Also, who could be responsible and *who would have the power*, even if he were right, to teach ALL NATIONS the



Ward — Black Star

**BACKDROP AT A NATIONAL CONVENTION** — Above, hippies and yuppies scream in defiance of police, as photographers and onlookers crowd in to see "happenings." The place? Chicago, Illinois. The occasion? Democratic National Convention. Left, barbed wire, high fence, warning signs and police had to protect national leaders from violence at presidential nominating convention.

is to CHANGE *human nature*. Our very *natures* must be made more pliable and yielding to true law and order.

But, again, *who* could possibly do THAT?

laws of God and their practical application to life?

And that brings us to the final step in the real solution to law and order which WILL COME within the lifetimes of most of us!

### What About HUMAN NATURE?

We human beings are, by our very *nature*, LAWLESS. Human beings naturally resist and resent anyone in authority over them. They do not like being told what to do. They will *automatically* tend to go the wrong way from ANY law, system or authority — especially if it be God's Law or His Authority! Your Bible says that the natural, physical mind of man "is enmity against God: for it is not subject to the law of God, neither indeed can be" (Romans 8:7).

The Apostle Paul said: "For I know that *in me* (that is, in my flesh,) dwelleth *no good thing*..." (Romans 7:18).

The prophet Jeremiah wrote: "The heart [the natural mind and tendencies

of man] is *deceitful* above all things, and DESPERATELY WICKED: who can know it?" (Jeremiah 17:9.)

Human nature is basically vain, selfish, deceitful, rebellious and EVIL. This rebellious and evil tendency is simply born into the very nature of us all.

We have to have help from our parents, guardians, teachers and others in society or we would soon kill ourselves by breaking the law of gravity and falling too far, breaking the law of inertia and getting in front of a moving automobile, or in any number of other ways.

Although we are willing to learn a little more swiftly those facts concerning the preservation of *ourselves*, being willing to practice outgoing concern and kindness toward the *other fellow* is something else again! It is *not natural* to the human mind. For the human mind and nature is basically LAWLESS and *must be changed* if there is ever to be complete tranquility at home and peace in the world at large.

The third step in the solution, then,

### Here's HOW The Solution Will Come

This society is at the end of its rope. If there *is* a Creator God — and we can PROVE this is so — then it is certainly high time that He intervened in His creation to straighten out the mess!

Why haven't today's leaders looked into the Bible to see how the above-mentioned three steps WILL bring about law and order in our time. In Revelation 11:15, a scene is described picturing a fantastic heavenly intervention in human affairs. Voices in heaven are saying, "The kingdoms of *this world* are become the kingdoms of our Lord, and of His Christ; and He shall reign for ever and ever."

So Christ appears as *the Authority* over the earth — representing God the Father. This takes care of Step No. 1. For all men will then know who is the true SOURCE of all law, order and authority.

Next, notice the inspired words of the prophet Micah speaking of our day:

## GENERATION GAP

(Continued from page 6)

way — WHY it did — and WHERE IS IT GOING?

He RESENTS the conditions of this present world. Sometimes, he becomes excited about causes he thinks can help change it, and demonstrates — even riots. Sometimes, he becomes so resigned to the helpless situation he just gives up, drops out, and lives for the moment, in a licentious morass of sex, drugs, crime and hopelessness.

Obviously, there are dozens, even hundreds of reasons — most of them intensely personal ones, why youngsters defy authority, reject parents, fight police, and revolt. But the one biggest reason is they simply DO NOT LIKE THIS WORLD the way it is — and desperately want to change it.

### The Traditional Barriers

But why aren't these youthful demonstrators quietly studying their assigned texts, instead of loudly disagreeing with their university officials?

Simply because all the traditional shapers of youthful opinion and action have themselves undergone a revolution.

The traditional opinion-formers of society — *any society* — have always been the home, school, and church.

But no longer do most homes succeed in producing children according to the standards of that home. No longer does the school seem to form, shape, or direct the thinking of its pupils. No longer does stentorian thunder quail the young from the pulpits of the land. In the midst of youthful turmoil, these three are strangely ineffective in curbing or halting teen rebellion.

Actually, these three are often as not the *target* of teen rebellion.

And the reason they are the *target* of teen-age rebellion is because the teens feel most betrayed by each of these three.

Here are the shocking reasons, and more of the underlying CAUSES behind youthful revolt today.

### The Home

The home, any home, or the lack of it, is the world's first authority, the world's first comfort, the world's first protection, provision, security, warmth,



Gentry — Ambassador College

**CAMPUS DEMONSTRATION** — A few of the signs displayed during boycott of class at a leading university illustrate increasing attitudes of defying "the establishment."

"In the *last days* it shall come to pass that the mountain of the house of the Lord shall be established in the top of the mountains . . . and *He will teach us of His ways*, and *we will walk in His paths*: for the *LAW* shall go forth of Zion and the word of the Lord from Jerusalem" (Micah 4:1-2).

This shows that God will "TEACH US" the practical way of life — of *His Law* — of individual well-being, safety and of world PEACE. Men everywhere must and WILL be taught the proper respect for and understanding of true law and order!

Notice also: "Nation shall not lift up a sword against nation, *neither shall they LEARN war any more*" (verse 3). Here we find that men *no longer* will be taught to hate, fight and kill in war. Instead, they will be taught the *WAY* to peace.

Finally, the prophet Jeremiah outlines the solution to Step Three — *CHANGING human nature*: "After those days, saith the Lord, *I will put my LAW* in their *inward parts* and *write it in their hearts*; and will be their God, and they shall be my people" (Jeremiah 31:33). Beginning with Israel, God will pour out His Spirit upon *all* people and put within them — *through the Holy Spirit* — *His very nature*. He will place with-

in them *His love, kindness, outgoing concern* and *His wisdom, knowledge, faith* and *self-control*.

Then, and *then only*, there will be individual and worldwide PEACE, *prosperity* and *joy* through obedience to the laws of God as applied to the entire earth!

Sound fantastic?

Perhaps it does if the *reality and proof* of God and His Word are new to you. But this wonderful future can be *PROVED* — it is worth *looking into, studying about* and *proving*.

So once again, write for our *free* booklets described above on the proof of God. Write also for the unusually scintillating, fully illustrated, absolutely *free* booklets entitled: *The Wonderful World Tomorrow — What It Will Be Like* and *CRIME can be stopped . . . Here's how!* They describe in vivid detail what I have outlined above — the real SOLUTION to law and order, to universal PEACE and to all the ails and woes of mankind.

The real *solution* to these problems will not come about through the efforts of any man or any politician. But it *will* come, nevertheless! Be sure you *understand* and are prepared for the fantastic changes in the world situation now beginning to unfold before your eyes.

to every young child — regardless as to race, color or nationality. Yet in a worldwide sense, the home is fast disappearing as the traditional bulwark for standards of conduct.

Taking the United States as an outstanding example — almost every third home has already been ripped asunder by divorce.

Many a study is available which directly links juvenile delinquency and teen-age crime with broken homes. But for each home directly involved in a divorce, there are others which are only hollow shells of their former selves — a couple barely clinging together because of socio-economic pressures, and not because of any desire of their own.

Remember, every home is a building block of society. As go our homes, so goes our nation. A house divided against itself cannot stand — just as nations filled with divided homes will not stand. In America, in the affluence following World War II, thousands of American families found themselves better able to afford more of this world's entertainment. Television was on the increase, and millions of Americans were now able to afford top Hollywood talent, nightly, in their own living rooms. Many social changes were occurring all at the same time — among them a relaxing of morals in the traditional areas of morals-watchers, including the Church, motion picture censorship, court control over indecency and pornography.

Labor-saving devices, new automobiles, new entertainments, new hobbies, and the growing affluence were all making it easier for Mom to escape the drudgery of the kitchen, to have additional social pursuits, or even hold down her own job.

The television set became an automatic baby sitter, many thousands of women got married, had babies, quickly put them in school, and then plunged into their own social lives which, often as not, ended up in a divorce and a "second time around" searching for a never-discovered happiness.

Far more than 6 million Americans are now divorced or separated, and while the United States contains only 6% of the earth's population, more than a third of the divorces in the world are granted in the United States.

Divorce has risen 7 times as fast as the population in the United States — and is on the increase. Obviously, to analyze the entire picture of the dissolution of the American home, and its complete ineffectiveness in accepting its responsibility as the traditional teacher of morals, the instiller of social values and spiritual precepts, would take at least one large book, if not several.

For a complete picture of what is happening in our homes and marriages, you need to write for our two free booklets on the subject of marriage entitled, *Your Marriage Can Be Happy*, and *Why Marriage! Soon Obsolete?*

But any way you want to slice it, the American home is fast disintegrating.

Few people seem to have paid much attention to what the destruction of home life has done to the nation's youth.

But a few statistical studies would very simply establish the facts that while fully more than 50% of all Americans are now under 21, and while almost every third American home has been broken by divorce, that a tremendous percentage of these youths have already lived through at least one parental failure, replete with all of the fights, squabbles, aberrant sexual behavior, courtroom scenes, economic chaos, and heartbreak that always accompany such domestic turmoil.

The revolutionary social changes which have directly affected the home are almost endless. Among them are the pill, the working mother, the alcoholic father, the "Jackass Formula" of entertainment (the attack upon fatherhood by many different media) and a host of other related causes.

Today's teen-ager lives increasingly in a home where communication has all but disappeared, where understanding of his own problems is rare, and where any real semblance of orderly family life has all but disappeared.

In a broad, general sense, American homes have betrayed America's most precious natural resource — America's children.

Self-seeking, pleasure-mad, lust-filled middle-aged Americans have heedlessly tossed aside the really important social values of the home, a sound marriage, LOVE, HONOR, AND OBEY, for the

cheap, tinsel-wrapped glitter of entertainment, kisses under the mistletoe, casual affairs, and the excitement of a Hollywood-glamorized "life over forty."

You don't believe it?

Police agencies, divorce lawyers, disturbed child counselors, and sociologists do!

If you were the observer, listening to the stories of thousands of juvenile delinquents in the course of a year, hearing their woeful tales of hideous home life, of tenement-house horror and sex, of vermin, illegitimacy, dope, crime, and parental fights — you would be utterly soulfully convicted and *convinced* that America's homes are totally sick — totally corrupt!

Actually, a truly happy and stable home is becoming, whether we like to admit it or not, a rarity on the American scene today.

Consequently, the hundreds upon hundreds of thousands of children represented by these sick homes have come to feel betrayed.

How can they trust the teachings of a father who himself cannot be trusted? Why listen to preachments about morals from a mother who herself is a part-time pickup in the neighborhood piano bar? Why believe in virginity and chastity when their mother takes them to her own physician for the obtaining of a device to insure against premarital pregnancy over their own protests? Why believe in truth and honesty from a father who openly boasts of his illegitimate business dealings, the stories he told on his income tax form, or sneers about the "fuzz" when passing a policeman?

Why should the child grow up with a profound and far-reaching respect for members of another race while listening to his white father tell his "Nigger" jokes, or his black father talk of "Uncle Charley" or the white "Honky"?

Children are a product. The home is the factory.

Poor factories turn out poor products. You figure it out.

### The School

Again, going back to look for a brief moment at the developments in American society from the postwar world (and most of these developments have

also spilled over into much of the rest of the English-speaking world), with all the new liberalisms in society, the schools have been perhaps the most liberal and "progressive" of all.

With "progressive education," new methods of audio-visual education, new teaching aids and new texts, complete revolutionary changes have occurred in Western school systems. First came the missile race, and a complete shifting in emphasis in America's school systems.

In the late fifties, the entire emphasis in American education was upon a crash program to produce more doctors, physicists, chemists, scientists of all types. The United States felt itself in a desperate rush to catch up with Russia's sensational "Sputnik" launching, which had captured the imagination of the world and revealed the ugly truth that the United States was, indeed, lagging behind what most of the world had always thought of as a completely agrarian and slow-moving society.

In the flurry of little-researched, and hastily prepared textbooks and teaching methods, America's schools struggled to meet the new challenge.

Instead of recognizing the inherent evils in specialization, and the immediate dissolution in the cultural and social values in the teaching of the technologies, America's school systems plunged heedlessly into a further glorification of the machine, the process, the computer.

Only years later could some of America's universities begin to appreciate the wistful statement of the pimply freshman who complained, "The only time I'm ever noticed around here is when I spindle my IBM card!"

The teaching of the child psychologists and their advocacy of no punishment, no discipline, and no absolutes had gained acceptance in the highest educational levels. Also, thousands more were now able to *afford* "higher education" because of the new wave of affluence, coupled with the demand for greater specialization in all the professions and trades.

Hundreds are the evils of the American educational system. It's one of the best in the world — for producing scientists, specialists, chemists, mathematicians — or professional students.

It's also one of the best in the world for producing dissidents, protestors, disenfranchised students, and riots.

Today's textbooks ramble through millions of miles of trivia — pounds of pages of philosophy; and the lists of pseudo-intellectuals produced by substandard professors in substandard classes dealing in substandard drivel would rival the lists of honored dead of World War II.

Cite all the successful young corporation executives you wish; point to all the bright young men in grey commanding large green salaries you wish; the stark facts are America's colleges and universities are neither happy nor successful.

And their Federal-supported lack of success is only another part of a larger evil — that of the sacrifice of a nation's youth on the altar of intellectual prattle, while ignoring the true meaning and purpose of life itself.

Said the bewildered Dean of Columbia, David B. Truman, "They [today's collegiate generation] don't seem to know who they are, where they're going, or why."

Astounding.

Presumably — that's what they came to college to find out.

Ask the average student what he's getting out of college — so long as you avoid the subject of sex. You'll probably be surprised.

Today, there is the growing problem of the "professional" student — who talks of being "washed up" at age 25, takes drugs, and smokes pot, and seems bored, apathetic, defeated, and unhappy.

It takes a real love-in, a grand bash of a party, or a huge police confrontation to really excite this kid — something dramatic, like draft-card burnings, flag trappings, or even flying wedges into police lines.

Otherwise, he doesn't really know what school has done for him — besides, that is, provide him with a kind of society-sanctioned, government-supported home away from home where everyone is pretty close to his own age, and anti-social behavior is not only accepted, but expected.

No — the schools, too, have failed our youth.

They have failed to challenge. They have failed to stimulate. They have failed to truly educate — and they have failed to produce the true product of true education; stable minds, mature outlooks, adult emotions, and bright hopes for the future.

The product our colleges and universities are turning out is the sum total of today's youth — bewildered, defeated, thwarted — scared.

And just as sure as YOU sometimes grasp at time, and try to "hang on" to moments of passing pleasure; so are the good things of life all that much sweeter to youngsters who have only begun to discover their own futures.

Is it any wonder a disillusioned, evolutionized, disabsolutized, unpolarized, disenfranchised, partly educated youngster revolts?

Someone once said, "A little knowledge is a dangerous thing."

Is this what the universities are handing out?

Appraise it for yourself.

What do *you* read in the papers about today's educational institutions?

If you read America's leading papers — you read of sexual revolution, dorm rooms with posted 30-minute use schedules, dropouts, student demands, riots, occupation of administration offices, and probably demands for the resignation of the chancellor.

Somewhere, somehow — our schools have also failed our youth.

Millions of parents sigh with relief when their kiddies first troop off to school with shining faces and well-polished apples. They hope that somehow, magically, teacher will accomplish what they don't know how to do.

Years later, when the big son with pimples and long hair demands the keys to the car, Dad realizes the school hasn't been able to do what Dad didn't know how to do — and that his son doesn't especially sing the teaching system's praises, either.

Again — the statistics are almost endless.

Colleges in revolution; universities in revolt. It seems many countries must live in virtual terror of the news of yet another riot on their 50,000 plus university campus.

Can anyone deny that the school has



FAILED as a traditional teacher of moral standards, high cultural aspirations, and the true mores of law, chastity, obedience, honesty, integrity; love of home, country, and God?

### The Church

Trying to appraise the real meaning of the "church" as a traditional guardian of right moral conduct and true social values is one of the most difficult of all.

It's difficult first, because almost no one fights like churches do.

Any young collegiate has learned that most major butcheries, bludgeonings, shootings, stabbings and other inhumane deaths administered to hapless humans have either been at the direct behest of, or have received the special blessing of — religion.

Churches today seem bent on two extremes (and haven't they always?) Those are: Either: They seem to be so totally involved and "related" to the hugely emotional social issues that clerics, bishops, priests and others of the "frocked" among us are seen marching at the head of dissident groups; meeting angry cops at the front door of the church where alleged draft-card burners are hiding out, or appearing angrily on television to condemn their own overseers.

Or: So formally and dismally out of touch with modern-day twentieth century problems as to appear an island in a passing flood — untouched, imperturbable, forever dry.

To most youngsters, the prayers, memorized verses, "little old ladies in green felt hats" version of youthful religion was remembered in the same moment as castor oil, father's belt, and 3:00 p.m., on a dismal, rainy day in a dull class.

It was something to be endured, tolerated, and wondered at — never something they really understood, were challenged by, or profited from.

And what, pray tell, could ancients wearing long robes and white beards ever HOPE to give them about how to live in Detroit's tenements, or Bedford-Stuyvesant's brownstones? What could a balding man over 50 who whistled his "s's" and sung his talk hope to tell a hot-faced little fifteen-year-old

when his special girl had handed him a note after school on Friday?

Oh, they try.

Lamely.

Like the youngish cleric who, for reasons only known to himself, told a group of *girl* parishioners "Sex is fun. Not only is sex fun — it is also funny . . . This means there are no laws attached to sex. I repeat," he said, "ABSOLUTELY NO LAWS."

"We ought to relax and stop feeling guilty about our sexual activities" he intoned. "And I mean this, whether those thoughts are heterosexual, homosexual, or autosexual."

"The good news of the Gospel which has been delivered to me," he continued, "is that we have been freed from . . . evaluative codes of behaviour — freed to act responsibly according to a higher law. If you will, this is the law of love. . . ."

The girls didn't seem especially shocked.

They'd been reared in homes. They'd been to school. It was just that they didn't expect such libertine notions from a pulpit. Especially in an all-girls' school, and from a youngish minister.

Have the churches really failed the youth?

Only part of them?

Then why are so MANY of them — yes, SO MANY, so completely disillusioned and disgusted with today's religions? Why are so many EXPERIMENTING in religion? Why are so many looking to oriental customs, yoga, LSD, or their own new kind of teen-nationalism for true religious fulfillment?

No — defend them though some will, the churches of this world and this age have failed a whole youthful generation.

Today's youth has been lied to, and lied about. It has been given the double-standard and the "do as I say, don't do as I do" formula too long.

It has been allowed to look behind the parent's teaching; into the teacher's text; and into the preacher's notebook.

And in all this modern education, there were some hard, brutal shocks.

Today's youth has found it lives in

a world filled with tigers. And its answer is a snarl.

### Do Two Wrongs Make a Right?

Like many a cynic, millions of youths have seen much of what's wrong with the world: wrong with their elders, their schools, and their churches.

The only remaining trouble is; they don't seem to know what can be *right* about it.

Without realizing it, millions of them are clinging to the same notion that divided their own parents; frustrated their own teachers, and led their own pastors to prate about sexual aberrations.

They're beginning to believe someone else's sins justify their own.

They think two wrongs make a right.

They imagine sin plus sin equals no sin — that an evil deed deserves another — that futility deserves resignation; and hopelessness deserves no hope.

And they're wrong.

There *is* an answer for today's youths.

There is a *future* — a glittering, glamorous, fantastic future ALIVE with promise, excitement, challenge, discovery — love. It's a future the traditional teachers of this present world not only do not KNOW about, but have RESENTED when they DID hear. It's a future their schools, their parents, and their churches have largely REJECTED!

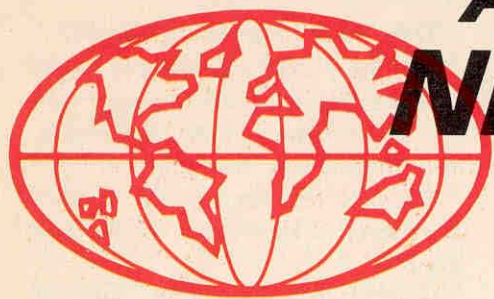
And it's the only future there is.

If you're one of America's more than fifty percent who is under 21 — or wherever you live, and whatever your age, and you want a preview into the most breathtaking future that could ever be imagined, then you need to write for the free booklet we have waiting for you about *The Wonderful World Tomorrow — What it Will Be Like*.

If you're resigned to defeat — don't bother.

If you're the kind of person who always REJECTS anything truly NEW, and DIFFERENT, then forget it. But if you're not afraid to look into something you've never SEEN before, then write for it, quickly — before you forget.

Your future doesn't *probably* depend on it. It does!



# ADVANCE NEWS REPORTS *Come alive* TODAY!

**A**N ominous note out of West Germany: The house of Krupp, which renounced weapons production after World War II, has voiced a desire for a greater role in its nation's manufacture of military items.

## Krupp to "Rearm"?

A Krupp spokesman told a leading American newspaper on October 7 that the giant concern's new policy is "more armaments industry — items that go bang."

The spokesman confirmed a report in a leading West German magazine that the company has already informed the Parliament's Defense Committee

that it wants to "intensify" its activities in the armaments field.

Krupp, according to the company executive, will continue to refuse making weapons "such as guns or rockets," but will have no hesitation about trying to land more orders for military hardware such as armored vehicles or hulls for warships.

The original Krupp pledge never to produce arms again was made by the last member of the family dynasty, Alfred Krupp von Bohlen und Halbach, when the allied powers returned his confiscated holdings in 1951. Herr Krupp died in July, 1967. His wholly-

owned empire, which had been experiencing financial difficulties, has since been turned into a shareholding corporation.

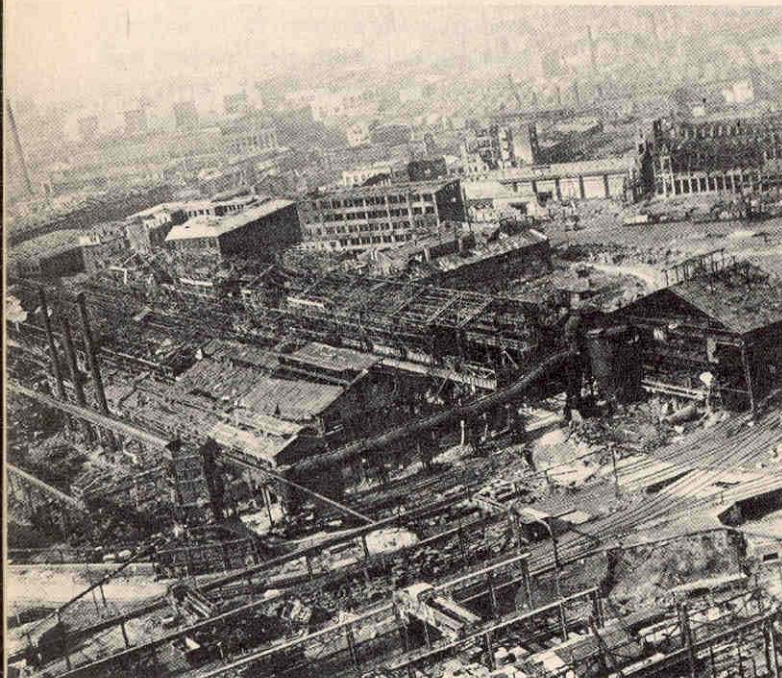
A larger share of West Germany's military budget is obviously looked upon by Krupp officials as an economic shot-in-the-arm.

*Krupp's big selling point: experience.*

\* \* \* \* \*

## Tables Turned

How things have changed since 1945! The International Monetary Fund reports that West Germany has overtaken France, to become the holder



Wide World, Bundesbildstelle Photos

The fall and rise of Krupp. Aerial photo on left shows devastated Krupp Works in Essen taken one month before Germany's surrender in 1945. Picture on right is common Krupp scene today — electric locomotives under construction. Now Krupp spokesmen indicate their giant company wants a fatter slice of West German military construction.

of the second-largest monetary gold stock in the western world.

In August of this year, West Germany gained \$71 million of gold, bringing its hoard to \$4,421,000,000. France, in the same month, lost \$210 million in gold. This reduced its stock to \$4,366,000,000. France's social upheaval last spring has now resulted in a total gold loss of \$869 million!

The United States still retains the largest Western world gold hoard at about \$10.7 billion. But . . . foreign claims against this shrunken stock (down from a high of nearly \$24.5 billion, in 1949) are about *three times* the present amount.

Another huge annual trade surplus for Bonn is in the offing—possibly close to last year's record \$4.3 billion. Almost every aspect of the West German economy is rosy. Steel production is up, labor production is also up, unemployment is nil, and consumer prices are holding almost steady. The gross national product promises to show a *real*—not inflationary—rise of 5.5% to 6%.

The West German economy is now so strong that Bonn officials are fearing a forced upward *revaluation*—not devaluation—of the *deutsche mark* in relation to other currencies.

Economic boom times are still on for *Japan* too—the other major “loser” of the Second World War. In fact, Japan's gross national product (GNP) is challenging that of West Germany for second place behind the U. S. among non-communist industrial countries.

The U. S. GNP last year was \$764.7 billion compared with West Germany's \$120.9 billion and Japan's \$115.7 billion. Japan, *whose GNP doubled in the last five years*, passed France and Britain in the GNP race in 1967.

### By Contrast . . .

Meanwhile: inflation, balance-of-payments problems, a worsening import picture all continue to plague the U. S. economy.

On October 18, nearly 200 top American industrialists meeting in Hot Springs, Virginia, were warned by their own economists that a “major recession” looms in 1970 or 1971 unless the

federal surtax and spending hold-down are extended throughout 1969. (At best, the surtax, which was intended to cut into disposable personal income, has been only moderately successful. The average American, rather than buying less, is instead spending more and *saving* less!)

The blue-ribbon Business Council was further told by Secretary of Commerce C. R. Smith that American foreign trade accounts “are not doing well” because high prices have caused the U. S. to import many items that were once exported.

Industry after industry in the U. S. is pleading for urgent Congressional action in the form of import quotas or border taxes, to try to stem the tide of inrushing low-cost goods. *Trade protectionism is definitely coming!*

The health of the dollar continues to be deeply suspect abroad. Paul Erdman, a leading bank official in Switzerland, told a recent international monetary seminar in London that the beleaguered U. S. dollar may have to undergo at least a minor devaluation by 1970.

*Britain 100*, despite occasional and minor economic pickups, remains mired in its economic morass. The British treasury still owes several billion dollars to creditor nations who have bailed her out of continual fiscal crises.

In addition, a whole bevy of major strikes is threatening. Work stoppages in key export-earning industries such as automobiles, motorcycles and bicycles have already cost dearly this year.

Highlighting his nation's economic dilemma, Britain's Prince Philip told newsmen while attending the Olympic Games in Mexico City that Britain simply couldn't afford to host the Olympic spectacle in the near future.

“*We're broke already*,” Queen Elizabeth's husband told Mexican reporters.

But why this thorough up-ending of national fortunes in less than 25 years—with the “victors” of World War

II now apparently on the short end? Write for our free booklet *The United States and British Commonwealth in Prophecy*. It gives the answer.

\* \* \* \* \*

### Empire Remnants Fade

Two poignant examples show how Great Britain has, tragically, become “Little England”: On September 6, the last British territory in Africa passed into history. On that date, tiny Swaziland, surrounded on three sides by the Republic of South Africa, attained complete independence.

The disappearance of the Union Jack from the African continent graphically depicts the tremendous loss of British worldwide influence. *Half of Africa was solidly “pink” on world maps as little as 10 years ago!*

Now word is out that the British Labor Government has finally decided to hand over the Falkland Islands to Argentina.

Britain and Argentina have been at odds for years over the status of the rocky islands which lie about 250 miles off the southern Argentine coast.

The *Daily Express*, under a front-page headline “FALKLANDS SELL-OUT: Britain Yields to Argentine Claims,” reported September 20 that Commonwealth Secretary George Thomson fought hard against the decision. But he was reportedly overruled by Prime Minister Harold Wilson and Foreign Secretary Michael Stewart who favor making an official announcement soon, promising eventual sovereignty of the islands to Argentina.

By possessing the Falklands, Britain has been able to control, when necessary (such as wartime), the shipping lanes in the southern Atlantic ocean and especially the Cape-Horn/Straits-of-Magellan region. It is one of the sea gates promised to the descendants of the house of Israel (Gen. 24:60).

But now the Falklands promise to go the way of Suez, Aden, other sea gates. And with Spain's Franco yanking the noose around Gibraltar a little tighter every year, that pivotal sea gate's days are numbered as well.

# IN THIS ISSUE:

## ★ Who REALLY Selects Your Government Head?

This is a year of Presidential elections in France and the United States. But do the PEOPLE really select their Leaders? Do the politicians? Even those in politics are unaware of the real TRUTH. See page 2.

## ★ The Generation Gap—WHY?

WHY do young people feel their elders don't understand them? WHY do so many youths REJECT everything their parents stand for? Well more than one half of the world's population is under twenty-one. Suddenly youth is in revolt. Are these youthful voices the wave of the future? See page 5.

## ★ Who Is REALLY for "Law and Order"?

Who actually will be able to bring "law and order" to our society? What is the ANSWER to the most disquieting domestic crisis of this century? See page 7.

## ★ The Astounding KNOWLEDGE GAP!

Incredible, but true! The world's knowledge doubled in the last ten years. But our troubles also doubled in the same ten years! Why? See page 9.

## ★ COLLEGE FOR WHAT?

Never before has a college degree been so important for success. Yet increasing numbers of young people are finding college frustrating and meaningless. What is wrong with higher education? Why doesn't a LIBERAL education answer the profound human questions? This article reveals the missing element. See page 17.

## ★ SCOURGE ON BRITAIN

The 1968 weather in Britain has been chaotic. The wettest in years! Crop damage has soared as never before. All this, at a time when Britain is already walking a very precarious financial tightrope! See page 20.

## ★ WHY THE POPE CAME TO COLOMBIA

Never before in history has a reigning Pontiff visited Latin America. Why did Pope Paul VI find the trip so urgently needed? Here are the surprising answers reported on the spot. See page 28.

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The PLAIN TRUTH  
P. O. Box 111  
Pasadena, California 91109

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THEODORE J EFIMOV  
10913 S CENTRAL PARK  
CHICAGO IL 60655